



## 1.4 STAKEHOLDER INTERACTIONS

### INTERNAL QUALITY ASSURANCE CELL

#### QUALITY CIRCLE MEET INTERACTION & REPORTS

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**INTERNAL QUALITY ASSURANCE CELL  
ACADEMIC 2020-21 (EVEN SEMESTER)**

**05.06.21**

**QUALITY CIRCLE MEET MoM  
(IV Year classes)**

Quality Circle Meeting for 2020-21 even semester comprising IV year class representatives was held online on 01.06.21 between 11.00am to 01.00pm. IQAC coordinator welcomed the gathering and invited student members to share their representations related to academics, examinations and related matters. 2 members from all UG IV classes attended the meeting. Since it was the last Quality circle meet of 2017-2021 batch, students also shared about their experiences at KCE.

Principal motivated students to utilize descriptive pattern of Anna University examinations. Principal insisted about adherence to Anna University guidelines and readiness with required study materials for AU exams. Utilization of course plan to identify topicwise content from books was also insisted. Vice-Principal briefed about revised AU examination guidelines to students. KCE contact persons related to AU exams was also shared to students for any queries. Students were also insisted to be ready with required stationeries for AU exams.

Recommendation of the following sites for student reference was shared

Easyengineering.net – all engineering books and materials

Clear scan app – to scan documents and generate pdf

Google meet id : [meet.google.com/ucn-oxzi-fbx](https://meet.google.com/ucn-oxzi-fbx)

**Departmentwise representations / opinions shared**

**Civil department**

M.Soundariya, K.G.Guruswathik represented Civil department

- Guruswathik, GATE scorer of 2017-21 batch, shared his preparatory experiences. Utilization of lockdown period since May'20 was the key factor. From May'20 till Dec'20 daily preparations was made (10 hours –3 hours per day). From Jan'21, series of online tests was attempted. He suggested students to start preparation from I year onwards, especially Maths, Aptitude papers. He also mentioned about his efforts towards Indian Engineering Services preparations.
- Soundariya mentioned about her likes towards practices of KCE : KoK award and Parent awarding degree to wards during convocation.
- Members represented juniors to utilize the wide learning opportunities available at KCE. Students to make use of various efforts taken by the institute.

### **CSE department**

E.Jeevitha, K.Venkatesh Ragu represented CSE department

- Teaching is good at KCE. Learning materials are prepared well in advance and circulated to students.
- VII semester exams – tough, grade dropped (represented by Jeevitha)
- 6 days intensive T&P training offered during IV year was useful.
- Members also requested for regular aptitude practice exercises (Moderate, complex levels) right from II year onwards.

### **ECE department**

Veeralakshmi.M, B.Melvin Charles represented ECE department

- Utilization of College library and textbooks was realized during III year. Juniors to utilize right from I year onwards. (represented by Melvin).
- School like practices helped in better preparations.
- VII semester exams tough – grade dropped
- Teaching is good at KCE. Staffs also good.
- More test practices is good
- Staff material preparations is good
- Convocation practice is good
- Students to recognize the efforts made towards students and utilize

### **EEE department**

N.Nandhini, Sudharsanan represented EEE department

- Practices like school is for the betterment of students
- Facilities at KCE is good
- Counseling & student attention is good
- Staff members are flexible and ready to get the voices of students
- IV year study was little tough due to online classes.
- Industry question papers can be circulated and practiced by students.
- Teaching is good
- Represented for sports activities (due to covid last 2 sem activities were not possible)
- Student to cooperate with staff. Staff followup is good.

### **Mechanical department**

R.Mohammed Yasin Sharif, Abbas Mohammed, K.Senthamizh Sudar, K.Shiram Sundar represented MECH department

- Learning materials are given.
- Rules are tough but good for students
- Staff involvement is good
- Unique qualities of staffs has helped students in the learning process
- Individual attention is given
- Slow learners were also able to do technical rounds of interview process.
- Regular IV year classes was missed (due to covid conducted via online).

- Koller 5/6/21  
IQAC COORDINATOR

J. Bonetti  
5/6/2021  
PRINCIPAL





**INTERNAL QUALITY ASSURANCE CELL  
ACADEMIC 2020-21 (EVEN SEMESTER)**

**05.06.21**

**QUALITY CIRCLE MEET MoM  
(III Year classes)**

Quality Circle Meeting for 2020-21 even semester comprising III year class representatives was held online on 02.06.21 between 02.00pm to 03.00pm. IQAC coordinator welcomed the gathering and invited student members to share their representations related to examinations and related matters. 2 members from all UG III classes attended the meeting.

Principal motivated students to utilize descriptive pattern of Anna University examinations. Principal insisted about adherence to Anna University guidelines and readiness with required study materials for AU exams. Utilization of course plan to identify topicwise content from books was also insisted. Vice-Principal briefed about revised AU examination guidelines to students. KCE contact persons related to AU exams was also shared to students for any queries. Students were insisted to utilize 3 hours slot in a planned manner and attend all questions.

Recommendation of the following sites for student reference was shared  
Easyengineering.net – all engineering books and materials  
Pdfdrive.com- engineering books  
Clear scan app – to scan documents and generate pdf  
Readera app – book reader with a provision of bookmarking

Google meet id : [meet.google.com/etg-veit-eya](https://meet.google.com/etg-veit-eya)

**Departmentwise representations / opinions shared**

**Civil Department**

R.Nandhini, D.Dhinakaran

- Materials were shared through Google classroom
- AU guidelines session was organized by department.
- Online classes went on well.

**CSE Department**

T.Selvarani, E.Hariharan

- Online classes were good. Material was shared
- Exam practice is good. Time management is to be made carefully

**ECE Department**

Sarika, G.Prabhu

- Online classes went on well.
- Materials available
- Preparation for lab exams was raised and was explained to students.

**EEE Department**

U.Abirami, Jayaprakash, Karthikeyan

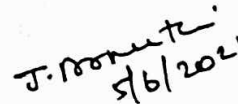
- Materials and books were shared
- Students to utilize exams.
- All students to take up AU exams without fail.

**Mechanical Department**

J.Venkateshwaran, S.Arunpandiyan

- Online classes went on well.
- Fee payment & Transport clarification was sought by a student.

  
IQAC COORDINATOR

  
5/6/2021  
PRINCIPAL



**INTERNAL QUALITY ASSURANCE CELL  
ACADEMIC 2020-21 (EVEN SEMESTER)**

**05.06.21**

**QUALITY CIRCLE MEET MoM  
(I Year classes)**

Quality Circle Meeting for 2020-21 even semester comprising I year class representatives was held online on 04.06.21 between 12.15pm to 01.15pm. IQAC coordinator welcomed the gathering and invited student members to share their representations related to examinations and related matters. 2 members from all UG I classes attended the meeting.

Principal motivated students to utilize descriptive pattern of Anna University examinations. Principal insisted about adherence to Anna University guidelines and readiness with required study materials for AU exams. Utilization of course plan to identify topicwise content from books was also insisted. Best of 2 option for Nov-Dec 2020 exam provision was declared on 02.06.21. Hence, students were insisted to utilize the provision and raise their grades. Vice-Principal briefed about revised AU examination guidelines to students. Students were insisted to utilized 3 hours slot in a planned manner and attend all questions.

Recommendation of the following sites for student reference was shared  
Easyengineering.net – all engineering books and materials  
Pdfdrive.com- engineering books  
Clear scan app – to scan documents and generate pdf  
Readera app – book reader with a provision of bookmarking

Google meet id : [meet.google.com/ucx-vqdv-sne](https://meet.google.com/ucx-vqdv-sne)

**Departmentwise student representations**

**CIVIL department**

Bharath.G, Maharish.H

- Classes going on smooth
- Materials shared
- Attending classes will make learning easier
- Exam modalities informed and known to all

**CSE department**

Bhavatharini.V, Gayathri.M

- No difficulties, classes going on well
- Materials available

**ECE department**

Ajay.A, Shanmugapriya.V

EEE department

Sneha, Gushendra Prasath

- 5 periods Online classes - datapack difficulty for few was represented. Break hours was represented.
- Seminar presentation slots were utilized well. Few students represented for flexibility in it. Members were explained about the purpose of overcoming stage fear and to improve presentation skills, such practices are followed.
- Staff motivations are good.

Mechanical department

Hemanathan.E, Samikannan.M

- Classes going on well. Materials were shared.
- Student absenteeism was represented.

K. Collier 5/6/21  
IQAC COORDINATOR

J. Perumal  
5/6/2021  
PRINCIPAL





**INTERNAL QUALITY ASSURANCE CELL  
ACADEMIC 2020-21 (EVEN SEMESTER)**

**05.06.21**

**QUALITY CIRCLE MEET MoM  
(II Year classes)**

Quality Circle Meeting for 2020-21 even semester comprising II year class representatives was held online on 03.06.21 between 02.00pm to 03.00pm. IQAC coordinator welcomed the gathering and invited student members to share their representations related to examinations and related matters. 2 members from all UG II classes attended the meeting.

Principal motivated students to utilize descriptive pattern of Anna University examinations. Principal insisted about adherence to Anna University guidelines and readiness with required study materials for AU exams. Utilization of course plan to identify topicwise content from books was also insisted. Best of 2 option for Nov-Dec 2020 exam provision was declared on 02.06.21. Hence, students were insisted to utilize the provision and raise their grades.

Vice-Principal briefed about revised AU examination guidelines to students. KCE contact persons related to AU exams was also shared to students for any queries. Students were insisted to utilized 3 hours slot in a planned manner and attend all questions. Students were demonstrated about pdf files submitted by students (do's and don'ts was elaborated)

Recommendation of the following sites for student reference was shared

Easyengineering.net – all engineering books and materials

Pdftdrive.com- engineering books

Clear scan app – to scan documents and generate pdf

Readera app – book reader with a provision of bookmarking

Google meet id : meet.google.com/ppw-jssa-wdu

**Departmentwise student members**

**Civil Department**

R.Madhumitha, M.Jeyaseelan

**CSE Department**

Fasila Afreen.J, Varun

**ECE Department**

K.Gayathri, Nithitha, Sarika, G.Prabhu

**EEE Department**

Regina, Pandidevi.P

**Mechanical Department**


L.Priyadharshan, R.Kishore

**Student representations**


- Online classes went on well
- Materials and books were shared through GCR
- Revision classes for ODD semester courses
- Exam procedures were informed

K. Vellu 5/6/21  
IQAC COORDINATOR


J. Praveen  
5/6/2021  
PRINCIPAL




Sarika Anbazhagan




09\_Arunpandiyar.S




08-Karthikeyan K




Dr. Arputhavijaya Selvi




Dhina Cool




Dr. Sivakumar



12\_Nandhini Ravi











5 others

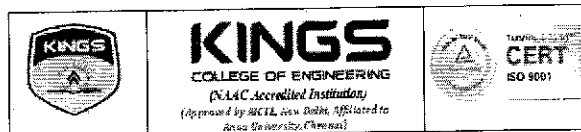


You

People

+ Add people

-  07 - JAYAPRAKASH R
-  08-Karthikeyan K
-  09\_Arunpandiyar.S
-  12\_Nandhini Ravi
-  17\_Hari E
-  33\_Solva Rani CSE
-  52-புட்டுக்கோட்டை ...
-  Dhina Cool



**ACADEMIC YEAR 2020-21**

**INTERNAL QUALITY ASSURANCE CELL**

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**

**CIRCULAR**

**06.01.2021**

**Student Quality Circle meet is scheduled as below. Student representatives are directed to join through google meet link at 11.50am on their scheduled date.**

**IV Year – 07.01.2021**

<https://meet.google.com/mbw-khdu-uhv>

**III Year – 08.01.2021**

<https://meet.google.com/rgt-xwwe-ver>

**II Year – 11.01.2021**

<https://meet.google.com/fuc-qaye-ins>

**Note :**

Students should join the meeting in formal dress code. IQAC department member to ensure respective students join on time.

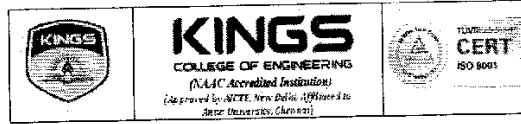
*J. Manjunathan*  
06/1/2021

**PRINCIPAL**

**Copy to:**

- 1. Secretary**
- 2. Vice-Principal**
- 3. HoDs & IQAC members**

**Encl : Student namelist**

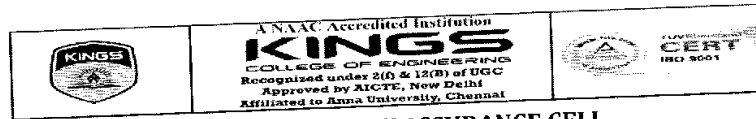


**ACADEMIC YEAR 2020-21**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**BRANCHWISE STUDENTS**

Branch	Student
CIVIL	M.Soundariya, IV Yr ✓
	K.G.Guruswathik, IV Yr ✓
	R.Nandhini, III Yr ✓
	D.Dhinakaran, III Yr ✓
	R.Madhumitha, II Yr ✓
	M.Jeyaseelan, II Yr ✓
CSE	E.Jeevitha, IV Yr ✓
	K.Vengatesh Ragu, IV Yr ✓
	T.Selvarani, III Yr ✓
	E.Hariharan, III Yr ✓
	Fasila Afreen.J, II Yr ✓
	Gopinath.P, II Yr ✓
ECE	Veeralakshmi.M, IV Yr. ✓
	B.Melvin Charles, IV Yr. ✓
	M.Kruthika, III Yr. <i>Sarika</i> ✓
	G.Prabhu, III Yr. ✓
	K.Gayathri, II Yr ✓ <i>Nithya</i>
	A.Jayakumar, II Yr <i>Kishor Sekar prakath</i> ✓
EEE	S.Aadhavan, IV Yr ✓ ✓ <i>Sudhakaran</i>
	N.Nandhini, IV Yr ✓
	U.Abirami, III Yr ✓
	R.Karthikeyan, III Yr ✓
	P.Pandidevi, II Yr <i>Ramya P</i> ✓
	V.Raghu, II Yr ✓
MECH	R.Mohammed Yasin Sharif, IV Yr. ✓
	D.Madhesh, IV Yr. ✓ <i>(Abbas)</i>
	K.Senthamizh Sudar, IV Yr. ✓
	K.Shriram Sundar, IV Yr. ✓
	J.Venkateshwaran, III Yr ✓
	S.Arunpandiyan, III Yr ✓
	L.Priyadarshan, II Yr. ✓
	R.Kishore, II Yr. ✓

8-1-2021 - III yr meeting  
 11-1-2021 - II yr meeting  
 12-1-2021 - IV yr meeting





**INTERNAL QUALITY ASSURANCE CELL  
ACADEMIC YEAR 2020 – 2021 (ODD SEMESTER)**

**MINUTES OF STUDENT QUALITY CIRCLE MEET**

18.01.2021

Departmentwise student representations regarding ODD semester courses coverage through online mode, value additional initiatives was sought.

Google meet based online meeting was scheduled classwise and organized as follows

08.01.2021 – III year classes (between 12.00 to 1.45pm)

11.01.2021 – II year classes (between 12.00 to 1.30pm)

12.01.2021- IV year classes (between 2.00 to 3.30pm)

Principal & Vice-Principal motivated students towards skill enrichment initiatives and preparation for forthcoming end-semester examinations. Useful weblinks was also shared during discussion.

**General**

- Few students were having signal issues / smart phone issue. In case of technical issues, students were advised to visit college 2 days / week in consent with Class coordinator adhering to safety norms.
- Students were also advised to share additional reference material (MCQs) through class groups.
- Project works were carried out as per schedule by Final year students. Students were also directed to submit proposals for project work funding agencies.
- Final year students were also insisted to prepare for campus drives. Exclusive 1 week T&P training details was also shared.
- Students were insisted to undergo and complete SWAYAM/ NPTEL courses. Value addition initiatives to be utilized effectively
- Students were advised to follow Online examination guidelines provided by Anna University. Technical issues / phone issues to be solved. Students to ensure required bandwidth and adhere to guidelines while attending online exams.
- Students were also insisted to undergo Online internships.

*K. Allex* 18/1/21  
IQAC COORDINATOR

*J. R. Ramanathan*  
18/1/2021  
PRINCIPAL

Encl:  
Departmentwise student representations.

# DEPARTMENT OF CIVIL ENGINEERING

Sl. No.	SUB. CODE	NAME OF THE SUBJECTS	STAFF NAME	REMARKS
II YEAR / III SEM				
1	MA8353	Transforms and Partial Differential Equations	Dr.Suresh	<ul style="list-style-type: none"><li>• MCQ set were shared. Explanations provided.</li><li>• e-material &amp; e-books were posted at Google classroom for all courses</li><li>• Additional questions were identified &amp; used by students</li><li>• Revision classes were organized as per schedule. Students are appearing for Model exams</li></ul>
2	CE8301	Strength of Materials I	Mr.K.Arun	
3	CE8302	Fluid Mechanics	Ms.V.Ishwarya	
4	CE8351	Surveying	Ms.K.Bhavarohini	
5	CE8391	Construction Materials	Mr.R.Sundharam	
6	CE8392	Engineering Geology	Ms.T.Bhuvaneshwari	
III YEAR / V SEM				
1	CE8501	Design of Reinforced cement concrete elements	Mr.S.R.Elwin Guru Chanth	<ul style="list-style-type: none"><li>• e-books &amp; e-material were posted in Google classroom</li><li>• MCQ set was shared</li><li>• Explanations provided for MCQ set.</li><li>• PPT / Video based lecture sessions</li><li>• Revision classes, exams are planned and handled</li><li>• 2 SWAYAM Courses were registered by all (even sem)</li><li>• 23/27 were attending classes regularly</li></ul>
2	CE8502	Structural Analysis I	Ms.T.Bhuvaneshwari	
3	CE8591	Foundation Engineering	Ms.M.Priya	
4	EN8491	Water Supply Engineering	Ms.V.Ishwarya	
5	GI8014	Geographic Information System	Ms.K.Jeyashankari	
6	OA1551	Environment and Agriculture	Ms.K.Bhavarohini	
IV YEAR / VII SEM				
1	CE8701	Estimation Costing and Valuation Engineering	Mr.S.R.Elwin Guru Chanth	<ul style="list-style-type: none"><li>• E-material and MCQs were posted</li><li>• Students were referring additional MCQ sets also.</li></ul>
2	CE8702	Railways, Airport, Docks & Harbour Engineering	Ms.K.Jeyashankari	
3	CE8703	Structural design and Drawing	Mr.K.Ranjith	
4	CE8011	Design of Prestressed concrete Structures	Ms.R.Revathi	
5	OEN751	Green Building Design	Ms.M.Priya	

# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Sl. No.	SUB. CODE	NAME OF THE SUBJECTS	STAFF NAME	REMARKS
II YEAR / III SEM				
1	MA8351	Discrete Mathematics	Dr.R.Suresh	<ul style="list-style-type: none"><li>MCQ set along with explanations was provided.</li><li>E-material and books were also shared.</li><li>Few students were having connectivity issues sometimes.</li></ul>
2	CS 8351	Digital Principles and System Design	Ms.D.Vennila	
3	CS 8391	Data Structures	Mr.M.Arun	
4	CS 8392	Object Oriented Programming	Dr.D.Sivakumar	
5	EC 8395	Communication Engineering	Mr.Balakrishnan	
III YEAR / V SEM				
1	MA 8551	Algebra and Number Theory	Mr. Sankara Kalidoss	<ul style="list-style-type: none"><li>MCQ set were given for all courses. Ample questions were covered. E-material unitwise was also shared.</li><li>GATE questions were also covered.</li><li>Regularly 40/45 were attending classes.</li></ul>
2	CS 8591	Computer Networks	Mr.K.Rajesh	
3	EC 8691	Microprocessors and Microcontrollers	Mr.Thandayuthapani	
4	CS 8501	Theory of Computation	Ms.S.Puvaneswari	
5	CS 8592	Object Oriented Analysis and Design	Dr.S.M.Uma	
6	OMF551	Product Design and Development	Ms.R.Sugantha Lakshmi	
IV YEAR / VII SEM				
1	MG 8591	Principles of Management	Mr.Baran Kumar	<ul style="list-style-type: none"><li>Unitwise MCQ set were posted. E-material were also posted at Google classroom. NPTEL questions were also included in MCQ set. GATE question set were also referred.</li><li>Students were appearing for Model exams</li></ul>
2	CS 8792	Cryptography and Network Security	Mr.S.Rajarajan	
3	CS 8791	Cloud Computing	Ms.B.Sangeetha	
4	CS 8088	Wireless Adhoc & Sensor Networks	Ms.K.Abhirami	
5	IT 8075	Software Project Management	Mr.R.Sriramkumar	
6	OME752	Supply Chain Management	Ms.G.Chandra Praba	

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

II YEAR / III SEM				
Sl. No.	SUB. CODE	NAME OF THE SUBJECTS	STAFF NAME	REMARKS
1	MA8352	Linear Algebra and Partial Differential Equations	Ms.T.Gnanajeya	<ul style="list-style-type: none"><li>MCQ sets and e-materials were posted. Students were also sought to discuss MCQ set during revision classes. Explanations for provided for question set.</li><li>Revision classes were executed as per plan</li></ul>
2	EC8393	Fundamentals of Data structures	Ms. S.Puvaneshwari	
3	EC8351	Electronic circuits-I	Mr.S.Sivakumar	
4	EC8352	Signals and Systems	Mr.K.Sudarsanan	
5	EC8392	Digital Electronics	Mrs.R.Ponni	
6	EC8391	Control systems Engineering	Mrs.U.Jeyamalar	
III YEAR / V SEM				
1	EC8501	Digital Communication	Mr.A.Herald	<ul style="list-style-type: none"><li>MCQ set and e-materi were shared for all courses. Additional questions set were also provided.</li><li>Students sought board teaching based sessions for problem based courses</li><li>Classes were handled as per course plan.</li><li>Online teaching-learning was found comfortable by most of the students.</li><li>Few students had network connectivity issue / phone issues.</li></ul>
2	EC8553	Discrete Time Signal Processing	Mr.S.Ramarajan	
3	EC8552	Computer Architecture	Mr.R.Sathyaraj	
4	EC8551	Communication networks	Mrs.P.Thirumagal	
5	EC 8073	Medical electronics	Dr.T.Shanthi	
6	OR 0551	Renewable Energy sources	Mrs. N.Mangaiyarkarasi	
IV YEAR / VII SEM				
1	EC8701	Antennas & microwave Engineering	Mr.R.Balakrishnan	<ul style="list-style-type: none"><li>MCQ set including GATE questions were discussed and posted. E-materials were provided.</li><li>Two SWAYAM courses were registered by students.</li></ul>
2	EC8751	Optical communication	Mr.T.Pasupathi	
3	EC8791	Embedded and real time Systems	Mr.T.Jeyaseelan	
4	EC 8702	Ad-hoc and wireless sensor networks	Mr.P.Rajapirian	
5	EC 8092	Advanced Wireless communication	Mr.R.Sathyaraj	
6	OIC751	Transducer Engineering	Mrs.U.Jeyamalar	



# **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

II YEAR / III SEM				
Sl. No.	SUB. CODE	NAME OF THE SUBJECTS	STAFF NAME	REMARKS
1	MA8353	Transforms and Partial Differential Equations	Mr.G.Jeyakrishnan	<ul style="list-style-type: none"> <li>MCQ set covering GATE questions was provided. E-material was posted for all courses.</li> <li>No long absentees</li> </ul>
2	EE8351	Digital Logic Circuits	Mrs.D.Vennila	
3	EE8391	Electromagnetic Theory	Mrs.N.Rajeswari	
4	EE8301	Electrical Machines - I	Mr.C.John Selvaraj	
5	EC8353	Electron Devices and Circuits	Mr.W.Newton David Raj	
6	ME8792	Power Plant Engineering	Mr.J.Arokiaraj	
III YEAR / V SEM				
1	EE8501	Power System Analysis	Dr.S.Sivakumar	<ul style="list-style-type: none"> <li>MCQ sets with explanations was provided. E-material were also shared.</li> <li>Revision classes were also handled.</li> <li>3 students had network issue / phone issue.</li> </ul>
2	EE8551	Microprocessors and Microcontrollers	Dr.M.Meenalochani	
3	EE8552	Power Electronics	Mr.S.R.Karthikeyan	
4	EE8591	Digital Signal Processing	Mr.K.Sudharsan	
5	CS8392	Object Oriented Programming	Mrs.R.Ranitha	
6	OMD551	Basics of Biomedical instrumentation	Mr.R.Sundaramoorthi	
IV YEAR / VII SEM				
1	EE8701	High Voltage Engineering	Mr.S.Sakthivel	<ul style="list-style-type: none"> <li>Unitwise MCQ set were posted. E-material were also posted at Google classroom</li> <li>2 students had network issues.</li> </ul>
2	EE8702	Power System Operation and Control	Mrs,N,Arulmozhi	
3	EE8703	Renewable Energy Systems	Dr.A.Albert Martin Ruban	
4	OCS752	Introduction to C programming	Mr.R.Rajarajan	
5	GE8071	Disaster Management	Mr.B.Suresh Babu	
6	EE8010	Power Systems Transients	Mr.S.R.Karthikeyan	

## DEPARTMENT OF MECHANICAL ENGINEERING

II YEAR / III SEM				
Sl. No.	SUB. CODE	NAME OF THE SUBJECTS	STAFF NAME	REMARKS
1	MA 8353	Transforms and Partial Differential Equations	Dr. Ramya	<ul style="list-style-type: none"><li>Unitwise MCQ set and e-material was provided. Students were insisted to take printout and prepare.</li><li>GATE questions was covered in MCQ set</li><li>Few students were finding network issues / phone issues.</li></ul>
2	ME 8391	Engineering Thermodynamics	Mr.H.Agilan	
3	CE 8394	Fluid Mechanics and Machinery	Mr.B.Adhichelvan	
4	ME 8351	Manufacturing Technology - I	Mr.S.Karthi	
5	EE 8353	Electrical Devices and Controls	Mr.C.John Selvaraj	
III YEAR / V SEM				
1	ME 8595	Thermal Engineering - II	Mr.S.Desigan	<ul style="list-style-type: none"><li>MCQ set and explanations was provided. For problem based courses, hints were provided for PART-B questions</li><li>Videos /PPT were also shared</li><li>GATE question were included in MCQ set.</li></ul>
2	ME 8593	Design of Machine Elements	Mr.V.Vijayakumar	
3	ME 8501	Metrology and Measurements	Mr.Melwin	
4	ME 8594	Dynamics of Machines	Mr.J.Rajaparthiban	
5	OAT 552	ICE	Mr.P.P.Santharaman	
IV YEAR / VII SEM				
1	ME 8792	Power Plant Engineering	Dr.T.Pushparaj & Dr.P.P.Shantharaman	<ul style="list-style-type: none"><li>Unitwise MCQ set were posted. E-material were also posted at Google classroom</li></ul>
2	ME 8793	Process Planning and cost Estimation	Mr.S.Sabanayagam	
3	ME 8791	Mechatronics	Mr.M.Sakthivel Mr.Desigan.S	
4	OIE 750	Robotics	Mr.B.Ramvignesh	
5	ME 8097	Non Destructive Testing and Evaluation	Mr.N.Magesh Mr.V.Vijayakumar	
6	GE 8077	Total Quality Management	Mr.N.Sudhakar	



**ACADEMIC YEAR 2020-21**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**BRANCHWISE STUDENTS**

Branch	Student
CIVIL	M.Soundariya, IV Yr
	K.G.Guruswathik, IV Yr
	R.Nandhini, III Yr
	D.Dhinakaran, III Yr
	R.Madhumitha, II Yr
	M.Jeyaseelan, II Yr
CSE	E.Jeevitha, IV Yr
	K.Vengatesh Ragu, IV Yr
	T.Selvarani, III Yr
	E.Hariharan, III Yr
	Fasila Afreen.J, II Yr
	Gopinath.P, II Yr
ECE	Veeralakshmi.M, IV Yr.
	B.Melvin Charles, IV Yr.
	M.Kruthika, III Yr.
	G.Prabhu, III Yr.
	K.Gayathri, II Yr
	A.Jayakumar, II Yr
EEE	S.Aadhavan, IV Yr
	N.Nandhini, IV Yr
	U.Abirami, III Yr
	K.Karthikeyan, III Yr
	P.Pandidevi, II Yr
	V.Raghu, II Yr
MECH	R.Mohammed Yasin Sharif, IV Yr.
	D.Madhesh, IV Yr.
	K.Senthamizh Sudar, IV Yr.
	K.Shriram Sundar, IV Yr.
	J.Venkateshwaran, III Yr
	S.Arunpandiyan, III Yr
	L.Priyadarshan, II Yr.
	R.Kishore, II Yr.



**ACADEMIC YEAR 2019-20 (2<sup>ND</sup> SEMESTER)  
Student Representative Meeting with Principal**

**18.08.19**

**Minutes of Meeting**

Principal convened meeting with II year student representatives on **17.08.19** with the composition of 4 members (2 boys and 2 girls) from engineering branches. With the agenda of identifying student requirements, meeting was organized. Branchwise student representations are as follows:

**CIVIL**

- Laboratory sessions learning / skill enrichment to be supported in a better manner.
- Survey (T) – practical mapping to the course is good. Need better approaches for theoretical preparations to meet AU exams. Additional hour requirement was represented.
- FM(T) – Need additional hours. Better approaches in teaching shall be given. Problems to be solved in class.
- Geology – Need notes for preparation.
- Guest Lecture held recently for 8 Hrs. Feedback for the session was good. Student felt comfortable and ease inspite of continuous session. Representation was made for continuous 2 hrs. slots for subjects.

**CSE**

- No difficulties in courses & lab sessions.
- DPSD – Advanced topics was dealt by ECE faculty.
- Representation for tap repair work at Gents toilet was made.

**ECE**

- Control System – Additional slot requirement was represented. Boy students to be given additional guidance.
- SS – additional slot requirement was represented.
- Maths – Teaching is good. Homework done by students. Additional slot requirement was represented.
- Data structures – Biology students need additional guidance.
- DE – teaching is good.
- Representation for Classroom board size (small) was made.

**EEE**

- No difficulties in Maths, DLC, EMT, EDC, PPE subjects.
- EM – representation for additional hours was made.

**MECH**

- No difficulties in Maths subject, Fluid Mechanics, MT
- Thermodynamics – class control to be established by the faculty. Teaching is good.
- Student regularity to classes is lacking.
- MT lab sessions

*J. Manick*  
18/08/19

**PRINCIPAL**





**ACADEMIC YEAR 2019-20 (ODD SEMESTER)**  
**Student Representative Meeting with Principal**

**18.08.19**

**Minutes of Meeting**

Principal convened meeting with III year student representatives on 17.08.19 with the composition of 2 members from engineering branches. Students were directed to share their suggestions / grievances about academics and general requirements if any. Branchwise student representations are as follows

**CIVIL**

- Concise study material is required for open elective including diagrams.
- Syllabus completion is made as per plan.
- Waste Water Analysis lab – mercury level low, chemicals shortage. Few repair and services to be undergone.
- Apr-May'19 AU exams – Students unable to attend Part-C questions. Part-A questions all were found difficult for few courses.
- Time management difficulty is found among students.

**CSE**

- MPMC – difficulty in remembering pin diagrams was made. Consolidated diagram sheet will be issued to support.
- 3 hrs Lab slots allotment was insisted.
- Local visit representation was made.
- Lab printout sheet – difficulty in taking printout was represented. Steps will be taken to rectify.

**ECE**

- RES – students found difficulty in writing theoretical paper. Guidance will be provided.
- DSP – additional hours to be allotted.

**EEE**

- Printing machine repair status at Central Library & Ladies hostel was reported. Steps will be taken immediately.

**MECH**

- MM lab - Instrument box and Component box with rust status was reported. Steps will be taken to rectify.
- Open Elective – Diagrams printout as consolidations was represented.
- Metrology – Multimedia based coverage is good.
- Student regularity to be improved
- MT – problems to be discussed.

**Principal insisted for regular learning among students. Guidelines regarding University examination preparations was discussed.**

- Students to follow prescribed textbooks and reference books. Exercises for chapters to be practiced by students.
- Continuous Internal Assessment Test (CAT) pattern change feasibility was discussed. 3 hrs test covering 2 units was proposed. Students coverage of topics per unit will be increased and writing practice will aid them in better performance. Coaching classes will be planned during AN for every subject. Students scoring 70 marks in all the subjects will be exempted from Saturday coaching classes. Students securing marks <60 will be attending evening coaching classes and Saturday coaching classes.
- Syllabus will be completed by Aug'19 end. Revision classes will be conducted after CAT. Students to utilize these slots effectively.
- Students to aim for better grade in University examinations.

J. M. M. 18/8/19

**PRINCIPAL**



**ACADEMIC YEAR 2019-20**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**ATTENDANCE SHEET - II Yr. classes**

Branch	Student	Signature
CIVIL	R. Nandhini	R. Nandhini
	R. Padma Reka	R. Padma Reka
	J. VINDTH KURAR	J. Vinodh Kumar
	J. Abraham Raja	J. Raja
CSE	Haritharan. E	Haritharan. E
	Abirami. P	P. Abir
	Abasena M.	M. Abasena
ECE	A. Sarika	A. Sarika
	M. Keerthika	M. Keerthika
	G. Prabhu	G. Prabhu
	S. THIRUMURUGAN	S. Thirumurugan
EEE	K. Karthikeyan	K. Karthikeyan
	R. Jayaprakash	R. Jayaprakash
MECH	R. Karthikeyan	R. Karthikeyan
	S. Sruya	S. Sruya



**ACADEMIC YEAR 2019-20**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**ATTENDANCE SHEET – III & IV Yr. classes**

Branch	Student	Signature
CIVIL	M.Soundariya, III Yr	M.Soundariya.
	K.G.Guruswathik, III Yr	
	N. ANTONY JOE, III Yr	N. Antony Joe
	K.Kowsalya, IV Yr.	
	S.Surya, IV Yr.	
CSE	K.Vengatesh Ragu, III Yr	K.Venkatesh Ragu
	E.Jeevitha, III Yr	E.Jeevitha
	Bharanitharan.N, IV Yr.	
	Thilagavathi.S, IV Yr.	
ECE	S.Dhanasekaran, IV Yr	
	K.Priyadharsini, IV Yr.	
	U.Udayarani, III Yr.	U.Udayarani
	M. Ezbiarasi	M. Ezbiarasi
	Melvin Charles, III Yr.	Melvin Charles
EEE	S.Parthiban, IV Yr	
	R.Pavithra, IV Yr	
	S.Aadhavan, III Yr	S.Aadhavan
	P.Gobinath	P.Gobinath
	N.Nandhini, II Yr	N.Nandhini
MECH	S.Afshal Hussain, IV Yr.	
	Chyleshwar.M, IV Yr.	
	R.Mohammed Yasin Sharif, III Yr.	R.Mohammed Yasin Sharif
	D.Madhesh, III Yr.	
	K.Senthamizh Sudar, III Yr.	
	K.Shriram Sundar, III Yr.	K.Shriram Sundar
	M. Sathya Noorthis	M. Sathya Noorthis

INTERNAL QUALITY ASSURANCE CELL  
STUDENT REPRESENTATIVE MEETING – I YR CLASSES  
Minutes of Meeting – 09.10.19

Student Representative Meeting for First year classes was organized on 09.10.19 between 1.00pm and 2.00pm at Principal Cabin. 4 students from every branch of Engineering participated in the meeting.

Principal convened the meeting mentioning the objective of the team and directed student members to represent student issues related to academics and general issues if any. Following points were insisted during the meeting by Principal & Vice Principal

- Prescribed textbooks and reference books to be followed.
- Regular learning to be practiced. Group learning activities shall be practiced during coaching / revision classes. Peer learning support by advanced learners to other teams was also insisted.
- Motivations towards overall development activities and become eligible for campus placements was insisted.

Representations made by students

- CSE branch – bi-lingual approach shall be practiced by Physics faculty for better understanding.
- Mechanical branch – Physics – derivations were found difficult by students. Representation was also made for additional support for maths.
- ECE branch – Physics lab utilization to be made during allotted slots . Break hours shall not be utilized as lab slot. EG slots were missed due to holidays and to be compensated.

General representation

- Tamil medium students from all branches find difficulties in Technical English course. Hence, additional support is required.
- Library slots at regular time table.
- Textbook for mathematics
- Student felt happy with the disciplinary approach practiced at the institute.
- Internal events participation was insisted during the I year study period.

Students were motivated for better performance and to obtain good results in CAT-2, model and University examinations.

*J. Praveen*  
9/10/19.

PRINCIPAL

**ACADEMIC YEAR 2019-20**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**ATTENDANCE SHEET - I Yr. classes (09/10/19)**

Branch	Student	Signature
CIVIL	B. Agalya	B. Agalya
	R. Rengaswari	R. Rengaswari
CSE	S. Swetha	S. Swetha
	P. Deepika	P. Deepika
ECE	SM. Swetha	SM. Swetha
	S. Ramana Bharathi	S. Ramana Bharathi
	K. Gayathri	K. Gayathri
	K. Mathivanan	K. Mathivanan
EEE	KRISHNA.M.E.	KRISHNA.M.E.
	R. REGINA	R. REGINA
MECH	A. Barath babu	A. Barath babu
	M. Syed Usman Ali	M. Syed Usman Ali
	A. Siva Subramanian	A. Siva Subramanian
	D. Harisharan	D. Harisharan

  
 9/10/19

J. Monish  
 9/10/19



**ACADEMIC YEAR 2018-19 (EVEN SEMESTER)**  
**Student Representative Meeting with Principal**

**05.03.19**

**Minutes of Meeting**

Principal convened meeting with II year & III year student representatives on 04.03.19 with the composition of advanced, average and slow learner from engineering branches. With the agenda of identifying student requirements, meeting was organized.

Branchwise student representations are as follows.

**II Year classes**

**CIVIL**

- No issues. Extra classes are arranged for tough subjects
- Except Hydraulics Lab based experiments, other labs completed.
- Lateral entry students are able to perform better.

**CSE**

- Need extra coaching for OS & SE.
- PQT -5<sup>th</sup> Unit few topics to be completed

**ECE**

- PRP – 1 Unit to be completed
- LIC lab – 2<sup>nd</sup> batch – simulation based experiments to be completed.

**EEE**

- M&I subject is found tough by students.

**MECH**

- A sec – Maths, SoM, KoM – 5<sup>th</sup> unit is handled.
- B sec- syllabus completed. Labs also completed.

**III Year classes**

**CIVIL**

- No difficulties.

**CSE**

- Need extra classes for DSP and CD
- Lab classes completed

**ECE**

- FPGA Lab – R&D kit based experiment demo was requested.



- T&P training – additional exercises for practice was requested.

#### EEE

- Students are motivated for paper presentation and conference participation
- NIT workshop was found useful.
- PCE skills exercises are useful.
- DEM - need extra slots during revision.

#### MECH

- A- sec -Labs sessions are over. Part-A practice is lagging in students.
- B-sec - ~~FEA~~<sup>FEA</sup> Subject is tough

(FEA)

Principal motivated students to perform well in exams. Regular reading habits was insisted. Industrial training efforts are to be made effectively. In-House projects are encouraged. Students to concentrate on aptitude skills and overall development so as to land up with better career opportunities. Question bank covers Anna University question set, hence students to practice well and perform better in exams.

J. Ramesh  
5/3/19

PRINCIPAL



**ACADEMIC YEAR 2018-19 (EVEN SEMESTER)**  
**Student Representative Meeting with Principal**

**05.03.19**

**Minutes of Meeting**

Principal convened meeting with IV year student representatives on 04.03.19 with the composition of 2 overall performers, 1 average and 1 slow learner from engineering branches. Students were given open platform to share their experiences at the campus for 4 years period. Students were also directed to share suggestions if any.

Branchwise student representations are as follows

**CIVIL**

- **Learning experience** was joyful.
- **Appreciated the practices** of Value Added courses, My Credit Course, Library resources, Competency Development classes
- **Structure of Question bank** and its content was appreciated.
- Student from Chennai based mentioned about the **usefulness of coaching classes**.
- **Syllabus coverage and Assessment practice** was appreciated.
- Representation for **Cultural programmes** to be continued was raised.
- Represented about their comfort for color dress over uniform.
- Sports – event participation other than zonal matches was represented.
- Placement opportunities was represented. (efforts are taken)

**CSE**

- **Coaching & Saturday classes** though found tough initially was effective and useful.
- **Google classroom practice** is good.
- **Question bank is good. Guidance by staff is good.**
- **Revision classes** are very useful.
- **Coding** by student can be encouraged more.
- **Initiatives for communication skills** improvement was represented.
- Training sessions / provision for **GMAT / GRE / IELTS / UPSC exams** shall be arranged.

- **Arrear students** to be motivated for external event participation. OD not to be sanctioned based on arrear.
- **Lab printout sheet** size can be set as the size of **A4**. Find difficulties in taking printout.

#### ECE

- **Care and guidance is good.**
- **College timing is comfortable.**
- Representation for **Assessment answer script** correction can be made by staff not handling class / course
- **Weekly test during T&P hours. Additional practice for aptitude skills.**
- **Library – Computing system issue** due to virus was mentioned. (Steps taken to resolve).
- **Students** represented for Dispensary facility. (Steps will be taken)

#### EEE

- **Need printout facility at Library**
- **Question bank** distribution can be made little earlier.
- **Student friendly approach is good.**

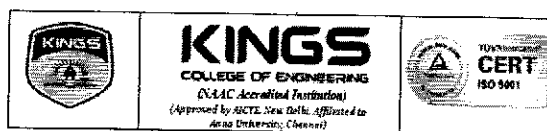
#### MECH

- **CNC Machine** utilization can be enhanced. Service pack alone utilized. Other labs are OK.
- **Overall development activities** was appreciated and found effective. Stage fear defeated. Motivations for overall growth at KINGS is good. 18<sup>th</sup> ISTE provided platform to stage and then continued with other events.
- **Assignment Presentation Hour (APH)** is useful. To be continued effectively,
- **Graduation Day** certificate by Parents is good.
- **Staff-Student relationship** is good. Staff members are motivating and supporting for overall growth of students.
- **ALUMNI** interaction sessions are useful.

**Principal & Vice-Principal insisted for** student preparation towards placement opportunities. **Examination** preparation guidelines was shared. Mathematics arrear coaching sessions to be utilized. Principal appreciated the batch for their performance, wished students for better performance in exams and successful career.

*Rat*

*J. Ramakrishna*  
05/3/19  
**PRINCIPAL**



**ACADEMIC YEAR 2018-19 (EVEN SEMESTER)**  
**Student Representative Meeting with Principal**

**06.03.19**

**Minutes of Meeting**

Principal convened meeting with I year student representatives on 05.3.19 with the agenda of academic progression and identification of support needed by students. Two advanced learners and 1 average & slow learner from each branch participated in the meeting.

Principal briefed on the following matters during the meet.

- Students should cultivate habit of regular learning & coverage of topics dealt every day. Regularity in attending classes, lab sessions, internal assessments was insisted.
- Students were informed about maintaining better CGPA with nil arrear status for availing campus placement opportunities. Students were advised to improve English communication skills.
- Regulations 2017 major highlights was briefed.
- Homeworks assigned for Mathematics courses are to be completed and submitted every day. Necessary support will be provided to support student progression in studies.
- Anna University preparatory guidelines was given
  - Prescribed textbooks and reference books are to be utilized for preparations.
  - Internal Assessment Question paper matches with the Anna University end-sem exam question paper. Students were instructed to prepare well for internal assessments, raise their standards and perform well.
  - Question Bank covers previous year Anna University Question paper collections. Hence, students were advised to utilize question bank for their preparations.
  - Students were also advised to attend Part-A questions for better scores.
- Students were advised to enhance their skills, maintain consistent records and avail placement opportunities.

**Branch specific representations made are as follows:**

**CIVIL**

- Need additional sessions. Content delivery to be little more elaborated.
- Physics – need simplified notes.
- Engineering Mechanics – Good
- Other subjects no issues.

**CSE & ECE**

- No issues

**EEE**

- Circuit Theory – difficult to understand. Need more support.

**MECH**

- BEEE – Need notes

*J. M. M. M.*  
6/3/19.  
**PRINCIPAL**

**ACADEMIC YEAR 2018-19**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**ATTENDANCE SHEET – II & III Yr. classes**

Branch	Student	Signature
CIVIL	M.Soundariya, II Yr	M.Soundariya.
	K.G.Guruswathik, II Yr	AB
	K.Kowsalya, III Yr.	K.Kowsalya.
	S.Surya, III Yr.	S. Surya.
CSE	K.Vengatesh Ragu, II Yr	K.Venkatesh Ragu
	E.Jeevitha, II Yr	E.Jeevitha
	Bharanitharan.N, III Yr.	B.N. Bharanitharan
	Thilagavathi.S, III Yr.	S. Thilagavathi
ECE	S.Dhanasekaran, III Yr	S. Dhanasekaran
	K.Priyadharsini, III Yr.	K. Priyadharsini
	U.Udayarani, II Yr.	U. Udayarani
	Melvin Charles, II Yr.	Melvin Charles
EEE	S.Parthiban, III Yr	S. Parthiban
	R.Pavithra, III Yr	R. Pavithra
	S.Aadhavan, II Yr	S. Aadhavan
	N.Nandhini, II Yr (N. Ishwarya)	N. Ishwarya
MECH	S.Afshal Hussain, III Yr.	S. Afshal Hussain
	Chyleshwar.M, III Yr. E. Sanjay	E. Sanjay
	R.Mohammed Yasin Sharif, II Yr. (P. ENOCH EBENEZER)	P. Enoch Ebenezer
	D.Madhesh, II Yr.	D. Madhesh
	K.Senthamizh Sudar, II Yr.	K. Senthamizh Sudar
	K.Shriram Sundar, II Yr.	AB

S. Muthu  
4/3/19.  
**PRINCIPAL**



**KINGS**  
COLLEGE OF ENGINEERING  
(NAAC Accredited Institution)  
(Approved by AICTE, New Delhi, Affiliated to  
Anna University, Chennai)



**ACADEMIC YEAR 2018-19**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
(Towards Quality improvement initiatives)  
**ATTENDANCE SHEET - IV Yr. classes**

Branch	Student	Signature
CIVIL	A. Neka	A. Neka
	S. Amar Selvan	S. Amar Selvan
	M. Srinidhiyan	M. Srinidhiyan
	S. Varanth	S. Varanth
CSE	S. Bhavaneshwari	S. Bhavaneshwari
	S. Yuvalakshmi Priya	S. Yuvalakshmi Priya
	Mohan Kumar S	Mohan Kumar S
	B. Jayaprakash	B. Jayaprakash
ECE	J. Tamil Selvan	J. Tamil Selvan
	N. Vigneshwar	N. Vigneshwar
	G. Anitha	G. Anitha
	K. GAYATHRY	K. GAYATHRY
EEE	K. Muthumana	K. Muthumana
	R. Baranika	R. Baranika
	J. Dhinesh	J. Dhinesh
	B. Rohith	B. Rohith
MECH	R.R. PRAVIN	R.R. PRAVIN
	M. B. Samir	M. B. Samir
	G. ALEXRAJA	G. ALEXRAJA
	R. SIYA PRASATH	R. SIYA PRASATH

J. Praveen  
4/3/19.

**ACADEMIC YEAR 2018-19**  
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
 (Towards Quality improvement initiatives)  
**ATTENDANCE SHEET - I Yr. classes**

Branch	Student	Signature
CIVIL	R. Nandhini	R. Nandhini
	R. Padma Rekha	R. Padma Rekha
	J. Vinodh kumar	J. Vinodh kumar
	R. Vijaya prakash	R. Vinodh
CSE	M. Abasina	M. Abasina
	P. Abirami	P. Abirami
	E. Harisharan	Harisharan E
	R. Sarath kumar	R. Sarath kumar
ECE	S. Thirumangalakudi	S. Thirumangalakudi
	A. Sarika	A. Sarika
	M. Keerthika	Keerthika
	B. Krunalika	B. Krunalika
EEE	U. ABIRAMI	U. Abirami
	S. JAGDEESH	S. Jagdeesh
	R. JAYAPRAKASH	R. Jayaprakash
	G. SANTHOSH	G. Santhosh
MECH	U. Muthu Kumaran	U. Muthu
	K. Signeshwaran	K. Signeshwaran
	R. Karthikeyan	R. Karthikeyan
	Krishnakanth	S. Krishnakanth

J. Doran  
5/3/19





**ACADEMIC YEAR 2018-19 (ODD SEMESTER)  
Student Representative Meeting with Principal**

**08.08.18**

**Minutes of Meeting**

Principal convened meeting with II year class student representatives on 7.8.18 with the agenda of academic progression and identification of support needed by students. Two advanced learners and two average learners from each branch of II year class participated.

**Common representation regarding academics –I Semester  
(Dec'17-Jan'18 AU exam)result aspects**

<b>Representation made</b>	<b>Initiative / steps planned to support/ suggestions provided</b>
<b>CIVIL</b>	
No difficulties in subjects & labs. CDC for advanced learner covers soft skill and communication skills classes.	General : Students to practice exercise problems for problem based subjects.
<b>CSE</b>	
Communication Engineering : students represented for additional support.	Will be provided.
Issue of Lab manual & Question bank	Will be completed by this week.
IS&LS lab was scheduled in Saturdays	Will be scheduled during weekdays.
<b>ECE</b>	
Signals and Systems : Students requested for additional support. Few students were unable to understand concepts. Requested for notes.	Additional sessions will be arranged. Issue will be dealt.
ADC Lab : Few equipments not working (including power supply)	Will be rectified.
<b>EEE</b>	
No difficulties in theory subjects	-
Electronics Lab : Ammeter reading deviations	Will be rectified.
<b>Mech</b>	
Students represented for additional support for Engineering Thermodynamics, Fluid Mechanics and Machinery subjects	Will be provided. Tutorial sessions will be planned during 8 <sup>th</sup> hour.
Students represented about hotness at Manufacturing Technology lab	Appropriate set is available. Windows to be kept open.
Few machines at CAD lab not functioning	Will be rectified.

### **General requirements mentioned by students and solution provided**

- Few long distance students represented for closing timing as 4.30pm.
  - Giving importance to the revision slot (8<sup>th</sup> hour) which includes preparation cum test, it was resolved by commuting 1<sup>st</sup> slots for long distance routes.
- Request for hostel study timing changes.
  - Will be discussed and finalized.
- Participation in sport activities.
  - Interested candidates shall avail extended hour sport facilities.
- Hostel computing facility (Girls hostel)
  - Systems with internet facility will be provided.

### **General suggestions made(Principal & Vice-Principal)**

- Books are procured for all subjects. Prescribed text books and reference books to be utilized in preparation. Faculty will provide unitwise material for supporting in preparation.
- For all problem based subjects, book exercises to be practiced by students exhaustively. Additional revision slots will be provided for problem based subjects.
- Class securing 75% and above results in Anna University examinations will be permitted for Industrial visit. ISRO, Thermal Power station-Koodankulam and other related centre visits will be arranged.
- Absenteeism for internal assessments will be viewed seriously.
- Regulations 2017 is designed meeting the latest technological implementations and usage. Students to understand the raise in standard and inculcate regular learning habits to fair well.
- Since II year curriculum introduces core engineering papers, students to work hard regularly. Being explored to the AU examinations for 2 semesters, students to cope up and prepare well for examinations.

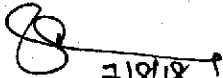
*J. Muthu*  
9/8/18  
PRINCIPAL

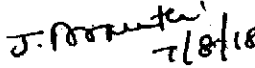
ACADEMIC YEAR 2018-19 - ODD

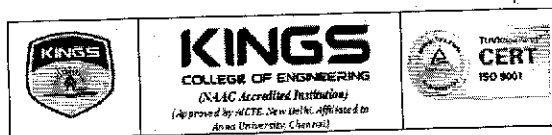
**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
**(Towards Quality improvement initiatives)**

**ATTENDANCE SHEET**

Branch	Student	Signature
CIVIL	M.Soundariya	M.Soundariya.
	K.Guruswathik	Guruswathik
CSE	K.Vengatesh Ragu	K.Vengatesh Ragu
	E.Jeevitha	E.Jeevitha
ECE	U.Udayavani	U.Udayavani
	Melvin Charles	Melvin Charles
EEE	S.Aadhavan	S.Aadhavan
	N.Nandhini	N.Nandhini
MECH	R.Mohammed Yasin Sharif	R.Mohammed Yasin Sharif
	D.Madhesh	D.Madhesh
	K.Senthamizh Sudar	K.Senthamizh Sudar
	K.Shriram Sundar	K.Shriram Sundar

  
 21/8/18  
**VICE-PRINCIPAL**

  
 21/8/18  
**PRINCIPAL**



**ACADEMIC YEAR 2018-19 (ODD SEMESTER)**  
**Student Representative Meeting with Principal**

**23.08.18**

**Minutes of Meeting**

Principal convened meeting with III year & IV year student representatives on 21.8.18 with the agenda of academic progression and identification of support needed by students. Two advanced learners and two average learners from each branch of II year & III Year classes participated. Principal briefed on the following matters during the meet.

- All **genuine student representations** are considered and necessary efforts are taken towards meeting student requirements. Student feedback is collected through various means viz., CCM, Staff Appraisal, IQAC meetings, Counseling sessions, Grievances redressal cell etc. KCE practice of Grandaunts degree by Parents was highlighted and the responsibility that every son / daughter should have in honoring their parents was insisted.
- Principal enlightened on the efforts to be taken by the students towards **improving skills that are essential for engineers**. **Periodical practices** adopted at KCE was referred and students were directed to utilize the opportunities. Necessity for consistent learning habit and concept based learning was insisted. Peer team support shall be practiced for betterment.
- **Placement opportunities** created at KCE to be utilized by IV year students by exclusive utilizing training slots offered.
- **Periodical tests** are conducted to give better exposure and face AU exams with confidence. Students to be regular to classes and attend tests / exams with appropriate preparations. Retests are conducted to aid the slow learner to earn internals.
- **CDC classes** for advanced learners **enriching their skills** and **KDC classes** for average & slow learners supporting them for **academic courses** are practiced during this semester onwards. Students are directed to utilize their slots effectively.
- **Regularity and Punctuality** among students was insisted for regular classes and for examinations. Few deviations are identified in certain departments.

- **Quality final year project work** was insisted. Students to prepare for survey paper presentation , publication during VII semester and conference , journal publication during VIII semester.
- **SWAYAM** courses to be undergone by students. Class with maximum registration will be honored.
- **Professional society activities** are organized providing opportunity for talent exposure and enrichment. Students to utilize the events organized.

**General requirements mentioned by students and solution provided**

- **College closing time revision** was represented by students to support long distance student commutation (public transport facility availing students). Representation will be considered and changes will be informed shortly.
- **Arrear subject coaching** was represented by students. Classes are organized for mathematics subject. Respective department HoD will arrange for classes as per student request.
- Representation regarding **GATE classes** for Mechanical IV year student was made. Efforts will be made by the department to impart better exposure.
- Inclusion of **1 arrear students for CDC session** was represented. Students shall contact respective HoD and shall attend sessions.
- **Sports** - representation regarding inter-zonal game participation by athletes was made. Student to report with record of individual achievements and will be dealt suitably encouraging student participation.
- **Symposium** - general code of conduct to be followed. Refreshment representation was made. Students will be informed shortly about the decision. It was insisted to convene symposium meeting its objective of knowledge sharing, skill exposure, networking with community and enhancing organizing skills among student community.
- **Local visit / Industrial visit** will be considered crediting AU results.

*J. R. Ramesh*  
23/8/18.

**PRINCIPAL**

**ACADEMIC YEAR 2018-19 - ODD**

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL  
(Towards Quality improvement initiatives)**

**ATTENDANCE SHEET**

Branch	Student	Signature
CIVIL	K.Kowsalya, III Yr.	<i>K.Kowsalya</i>
	S.Surya, III Yr.	<i>AS</i>
	A.Neka, IV Yr	<i>A. Neka</i>
	S.Vasanth, IV Yr.	<i>S. Vasanth</i>
CSE	Santhosh Ram.D, IV Yr.	<i>D. Santhosh</i>
	Samaya.G, IV Yr.	<i>G. samaya</i>
	Bharanitharan.N, III Yr.	—
	Thilagavathi.S, III Yr.	—
ECE	S.Dhanasekaran, III Yr	<i>S. Dhanasekaran</i>
	K.Priyadharsini, III Yr.	<i>K. Priyadharsini</i>
	K.Gayathry, IV Yr.	—
	J.Tamilselvan, IV Yr.	<i>J. Tamilselvan</i>
EEE	S.Parthiban, III Yr	—
	R.Pavithra, III Yr	<i>R. Pavithra</i>
	R.Santhoshamy, IV Yr.	<i>R. Santhoshamy</i>
	K.Muthumeena, IV Yr.	<i>K. Muthumeena</i>
MECH	S.Afshal Hussain, III Yr.	<i>S. Afshal Hussain</i>
	Chyleshwar.M, III Yr.	<i>H. Chyleshwar</i>
	M.Manohari, IV Yr.	<i>M. Manohari</i>
	Alex Raja.G. IV Yr.	<i>G. Alex Raja</i>

*[Signature]*  
21/8/19  
**VICE-PRINCIPAL**

*J. Praveen*  
21/8/19  
**PRINCIPAL**



ACADEMIC YEAR 2018-19 - ODD

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL  
(Towards Quality improvement initiatives)**

**ATTENDANCE SHEET**

Branch	Student	Signature
CIVIL	T. Nandhini (III year)	T. Nandhini
	P. Shalini (IV year)	P. Shalini
CSE	S. Yuvalakshmi Priya (III yr)	S. Yuvalakshmi Priya
	K. Pradeep	K. Pradeep
ECE	G. Shobasree / T. Abinaya	G. Shobasree / T. Abinaya
	M. Ajay	M. Ajay
EEE	R. AKASH	R. AKASH
	SOMNIA S	SOMNIA S
	S. Pradip	S. Pradip
MECH	RASHIKA M	RASHIKA M
	K. Abinash K (III yr)	K. Abinash K
	B. Veerachandran	B. Veerachandran
	S. Raniya Kumar	S. Raniya Kumar

CIVIL K. Ganesh Adhithya K. Ganesh Adhithya

ECE S. JEEVA S. JEEVA

CIVIL M. MOHAMED AMEERALI M. MOHAMED AMEERALI

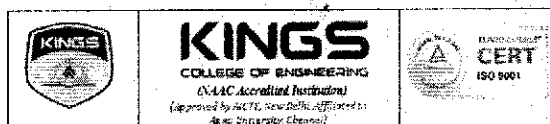
MECH R. Madhan R. Madhan

CIVIL M. Nithish Kumar M. Nithish Kumar

EEE P. Aravindan P. Aravindan

ECE S. Berkman S. Berkman

J. Pradeep  
21/8/18



**ACADEMIC YEAR 2018-19 (ODD SEMESTER)**  
**Student Representative Meeting with Principal**

**17.09.18**

**Minutes of Meeting**

Principal convened meeting with II year Lateral entry students on 15.9.18 with the agenda of identifying support needed by students and motivate students for better performance. Principal elaborated on the following points initially and directed students to mention about their requirements.

- Highlights about **Regulations 2017 and Examination pattern** was detailed and students were insisted to prepare well for AU examinations.
- Importance of maintaining **consistent academic records** and **Placement opportunities** for students was explained.
- **Preparatory tips** for theoretical and problem based paper was detailed.
- Importance of **Quality project works** was explained.
- Students were directed to inculcate **regular learning habit** and conceptual learning for fairing well in AU exams.
- Students were directed to seek support of subject staff for any clarification in subjects.
- Students to solve book exercises for problem based subjects.
- Students to abide to the rules and code to maintain discipline

**Departmentwise representation made by students**

<b>Representation made</b>	<b>Initiative / steps planned to support/ suggestions provided</b>
<b>CIVIL</b>	
Fluid Mechanics & Strength of Materials : Extra classes required	Will be arranged
Construction Material : Keypoints required. Teaching in Tamil language	Keypoints will be provided. Students to cope up language skills. Additional support will be provided by staff
<b>CSE</b>	
Communication Engineering : students represented for additional support for problems	Will be provided.
OOPS : Support for writing Java Programs	Will be provided
<b>ECE</b>	
Additional revision slots for subjects	Additional sessions will be arranged.



Representation made	Initiative / steps planned to support/ suggestions provided
<b>EEE</b>	
Electro Magnetic Theory : Need additional support(Find difficulties in following equations)	Will be provided
<b>Mech-A</b>	
Students represented for additional support for Maths, Fluid Mechanics	Will be provided.
<b>Mech-B</b>	
Thermodynamics : Fast delivery. Not able to follow	Will be addressed

Students shall utilize Suggestion box and Grievances redressal cell to register any issues / requirements.

*J. Narayan*  
26/9/18

PRINCIPAL

ECE — S. Jayaram  
 EEE — C. B. S.  
 CSE → Y. Jagan 21/9/18  
 CIVIL — P. Suresh  
 MECH — A. Sudhan 27/9/18  
 I year → R. Jyoti

ACADEMIC YEAR 2018-19-ODD

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
**(Towards Quality improvement initiatives)**

ATTENDANCE SHEET

*lateral entry students*

(15.9.18)

Branch	Student	Signature
EEE	P. GOPINATH	P. Gopinath
Civil	V. SARAVANAN	V. Saravanan
Civil	S. GURUHARAN	S. Guruharan
Civil	C. BOOMIDURAI	C. Boomin
Civil	L. Velupras Paul	L. V. Paul
EEE	S. Hariharan	S. Hariharan
Civil	P. SANTHOSH KANDHAN	P. Santosh
Civil	Logesh. A	A. Logesh
Civil	A. ARUL STALIN	A. Arul Stalin
Civil	K. Anokha Alex	K. Anokha Alex
Civil	R. Vignesh	R. Vignesh
Civil	T. Rajesh	T. Rajesh
Meen	S. Anil Jose	S. Anil Jose
Mech	S. Vijaychandru	S. Vijay
Civil	T. Premnath	T. Premnath
Civil	K. NARESH VEKKAL DAGARU	K. Nishith
Mech	B. Raja Rajeswaray	B. Rajeswaray
Mech	K. Sathish sharan	K. Sathish sharan

[illegible]

28

J. Pommer  
15/9/18-



**ACADEMIC YEAR 2018-19 (ODD SEMESTER)**  
**Student Representative Meeting with Principal**

**30.10.18**

**Minutes of Meeting**

Principal convened meeting with I year class student representatives on 30.10.18 with the agenda of academic progression and identification of support needed by students. one advanced learner and one average learner from each section of I year class participated.

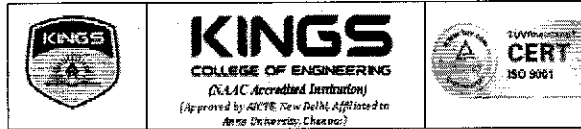
**Common representation regarding academics –I Semester**

<b>Representation made</b>	<b>Initiative / steps planned to support/ suggestions provided</b>
<b>A -SECTION</b>	
Communicative English: Weekly 5 hours are given. But utilization is 3 hours only.	Informed concerned staff & no alterations in hours will be entertained.
Engineering Physics: The concern staff had taken break and lunch hours	Staff member informed about this.
Problem solving and python programming: Due to holidays, lab hours are shortage.	Hours will be compensated.
<b>B -SECTION</b>	
Engineering chemistry: Tamil medium students felt difficult to follow teaching in English.	Staff member informed & suitably classes will be handled.
Engineering Mathematics: He had given more number of problems as home work, the successive day he had given the final answer only. It is difficult for solving home works.	Guidance will be provided by staff.
<b>C -SECTION</b>	
Engineering Mathematics: Cannot understand the concepts clearly.	Additional coaching will be provided.
<b>D -SECTION</b>	
General: Class handling ladies staff members treats the slow learners not good, and using harsh words.	Staff members informed and will not occur in future.
<b>E -SECTION</b>	
No difficulties for teaching in all subjects	---

### **General requirements mentioned by students and solution provided**

- In EG-Drawing Hall, fan and tube lights facilities are not enough and some of them are not in working condition.
- Need internet connection in girls hostel.
  - Systems with internet facility will be provided
- In first year class rooms most windows are damaged.
- On the way to canteen, senior boys are sitting in the wall. This made inconvenience for first year girls.
- In girls hostel the wastages are put in the lift, mosquitoes are formed due to this
- In first year block, rest rooms (both boys and girls) are not maintained properly.

*J. Bhat*  
30/10/18  
**PRINCIPAL**

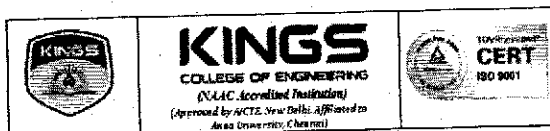


ACADEMIC YEAR 2018-19 —ODD

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL  
(Towards Quality improvement initiatives)**

ATTENDANCE SHEET *J 48.*  
(30.10.18)

Branch	Student	Signature
CIVIL	P. Sitanubharasan	<i>P. Sitanubharasan</i>
	K. Hariya	<i>K. Hariya</i>
CSE	P. ABINAYA	<i>P. Abinaya</i>
	B. Kabilan	<i>B. Kabilan</i>
ECE	R. Vishwanath	<i>R. Vishwanath</i>
	S. Chitra sri	<i>S. Chitra sri</i>
EEE	P. RAGHUL	<i>P. Raghu</i>
	N. ISHWARYA	<i>N. Ishya</i>
MECH	K. ARJUN KUMAR	<i>K. Arjun</i>
	S. SIVA	<i>S. Siva</i>



**ACADEMIC YEAR 2017-18 (EVEN SEMESTER)**  
**Student Representative Meeting with Principal**

**08.02.18**

**Minutes of Meeting**

Principal convened meeting with I year class student representatives on 8.2.18 with the core agenda of support needed for academic progression. Two representatives (1 boy and 1 girl) from each branch of I year class participated, put across the following points. Suitable measures to resolve the issues raised were made.

**Common representation regarding academics -I Semester**  
**(Dec'17-Jan'18 AU exam) result aspects**

Representation made	Initiative / steps planned to support/ suggestions provided
<b>Mathematics-I</b>	
Mathematics question paper covered unexpected problems. 3 indirect questions were asked in Part-B section. Part -A was also found difficult. Students were unable to identify the method to be used for solving problem	<ul style="list-style-type: none"> <li>• Prescribed /Reference books are issued for current semester for better exposure.</li> <li>• Unitwise solved material will be issued to students for preparation</li> </ul>
For Part-A section, question bank was referred for preparation. Lack of sufficient exposure.	
University Exam schedule (1 day gap between exams except physics) was not sufficient for preparation	Students were insisted for regular reading practices to raise to the standard of engineering courses. Day before exam to be utilized for revising the learnt content.
<b>Engg. Physics</b>	
Due to postponement of AU exams, more leave days. Students has missed due to lethargic attitude. Question paper was easy.	<ul style="list-style-type: none"> <li>• Students were informed about the credit of No history of arrear record in academics for placement drives.</li> <li>• Examination for failed subjects will be held during next odd semester only. Hence, students have to understand the credit of clearing papers with good marks in the current semester itself.</li> </ul>
<b>Problem Solving and Python Programming</b>	
Reason for "Mech-A students were able to get only 50% of results though other branches have faired well" - Students cooperation was missing.	<ul style="list-style-type: none"> <li>• Students to be regular to classes and follow the instructions given by faculty for better performance.</li> </ul>

Representation made	Initiative / steps planned to support/ suggestions provided
Engineering Graphics	
For morning batch, question paper was tough. Only 3 questions were found easier. Unit 1 and 5 <sup>th</sup> questions were unexpected. Inspite of more problems solved during class hours students were unable to do better.	Application oriented questions to be practiced.
For afternoon batch, students were unable to understand the question.	
Engg. Chemistry	
Class tests was not taken serious by Mechanical students. Retest followup also was not utilized by students	Student cooperation was sought in future.

#### Branchwise representation regarding academics –Current Semester

Representation made	Initiative / steps planned to support/ suggestions provided
<b>Civil Engg.</b>	
<b>Basic Electrical and Electronics Engineering</b> by Ms.E.Suganya – No difficulties	<ul style="list-style-type: none"> <li>Students to prepare theoretical aspects of the problems and equip for attending any sought of question paper</li> <li>Unitwise notes will be given by faculty</li> </ul>
<b>Engg. Mechanics</b> by Mr.M.Mohammed Ilyas – No difficulties	<ul style="list-style-type: none"> <li>Textbook purchase for the subject was insisted</li> </ul>
<b>Engg. Mathematics -II</b> by Ms.G.Ramya Arokiyamary – No difficulties (Books issued)	-
<b>Environmental Science and Engineering</b> by Ms.P.Vijayakumari– No difficulties	-
<b>English</b> by Mr.K.Albert Lawrance – No difficulties	-
<b>Physics for Civil Engg.</b> by Mr.A.Anbzhagan – No difficulties	-
<b>Engg. Practices Lab</b> by Mr.M.Mohammed Ilyas Mr.R.Sundaramoorthi – No difficulties	-
<b>CAD Lab</b> <ul style="list-style-type: none"> <li>Demo to be given in batches</li> <li>More input shall be provided</li> </ul>	Will be provided by the faculty in-charge.
Question bank and lab manual issue	Will be made within a week
Exposure to better presentation needed	Faculty will give the required exposure
<b>EEE</b>	



Representation made	Initiative / steps planned to support/ suggestions provided
<b>English by Mr.K.Albert Lawrence</b> - No difficulties	-
<b>Engg. Mathematics II by Ms.S.Revathi</b> - No difficulties Doubts are attended. Homeworks are given and verified.	-
<b>Physics by Ms.S.Anuradha</b> Delivery is good. But, few students are unable to understand. Need more attractive session	Will be made by faculty
<b>Environmental Science and Engineering by Dr.S.Udhayakumar</b> - No difficulties	-
<b>Basic Civil &amp; Mechanical Engg. by Mr.S.Giridharan</b> - No difficulties Classes are interesting and easy to follow	Students to utilize the rich experience of the faculty
<b>Circuit theory - Ms.A.Prabha</b> - No difficulties	-
<b>Labs - No difficulties</b> Engineering practices lab by Mr.R.Sundaramoorthi, Mr.M.Mohammed. Ilyas Electrical circuits lab by Mr.P.Narasimhan, Ms.A.Prabha	-
<b>ECE</b>	
<b>Engg. Mathematics-II by Ms.N.Latha</b> - No difficulties Homeworks given and verified. Individual support given	-
<b>English by Mr.P.Rajeshwaran</b> - No difficulties	-
<b>Physics for Electrical Engg. by Ms.S.Anuradha</b> Student involvement is missing. Classes shall be made interesting	Will be made by faculty.
<b>Circuit theory by Ms.C.M.Kalaiselvie</b> - No difficulties	-
<b>Electron devices by Mr.W.Newton Davidraj</b> - No difficulties	-
<b>Basic Electrical and Electronics Engineering by Ms.P.Thirumagal</b> - No difficulties Books are to be identified and issued	Will be made.
<b>Labs- No difficulties</b> Circuits & Devices lab by Mr.K.Sudarsanan, Mr.W.Newton David Raj Engg. Practices lab by Mr.S.Sivakumar, Ms.C.M.Kalaiselvie, Mr.R.Suryamurthy	-

<b>CSE</b>	
<b>Representation made</b>	<b>Initiative / steps planned to support/ suggestions provided</b>
<b>English</b> by Mr.P.Rajeshwaran – No difficulties. Classes interesting	-
<b>Engg. Mathematics-II</b> by Dr.R.Suresh – No difficulties <ul style="list-style-type: none"> <li>• Easy to follow. Homework verified. Individual support given.</li> <li>• 12<sup>th</sup> Maths coverage does not mandate on Integral calculus preparation. Hence, additional classes can be given.</li> </ul>	<ul style="list-style-type: none"> <li>• Special classes will be organized. In 2 slots session will be organized for all the branches.</li> </ul>
<b>Basic Electrical Electronics and Mechanical Engineering</b> by Mr.S.R.Karthikeyan Slow learners are not able to cope-up.	<ul style="list-style-type: none"> <li>• Since course coverage is vast, additional special session will be organized for Mech, EEE, CSE branches</li> </ul>
<b>C Programming</b> by Ms.G.Chandrababha Students find subject tough.	<ul style="list-style-type: none"> <li>• More programming examples will be provided during lab session.</li> <li>• Additional support will be made.</li> </ul>
<b>Environmental Science and Engineering</b> by Dr.A.L.Kavitha– No difficulties	-
<b>Physics for Information Science</b> by Ms.R.Umamaheshwari – No difficulties	-
<b>Labs</b> – No difficulties More writing work due to manual readiness  Engg. Practices lab by Mr.R.Balakrishnan, Mr.P.Rajapriyan Mr.G.Mathivanan  Computer Programming Lab Mr.D.Sivakumar, Mr.M.Arun	<ul style="list-style-type: none"> <li>• Will be provided within a week</li> </ul>
<b>Mech- A</b>	
<b>English</b> by Dr.V.Kumaran– No difficulties Faculty speaking fully in English and deep level delivery. Few students to cope-up.	<ul style="list-style-type: none"> <li>• Students to utilize the sessions</li> </ul>
<b>Engg. Mathematics II</b> by Mr.G.Jeyakrishnan – No difficulties	-
<b>Basic Electrical and Electronics Engineering</b> by Mr.M.Mayapandi – No difficulties	-
<b>Environmental Science and Engineering</b> by Dr.P.Saravanan– No difficulties	-
<b>Material Science</b> by Mr.A.Anbhazhagan – No difficulties	-
<b>Engg. Mechanics</b> by Mr.S.Giridharan – No difficulties	-

Representation made	Initiative / steps planned to support/ suggestions provided
<b>Basic Electrical Electronics and Instrumentation Engg. Lab</b> – by Mr.M.Mayapandi, Mr.V.Moorthy Hour utilization to be made effective. One hour was only used for experiments and concepts unknown.	Concepts will be taught in the 1hr. and 2 hours for experiment
<b>Engineering practices lab</b> by Ms.P.Geethabai, Ms.E.Suganya, Mr.Rajeshkumar.S No difficulties	-
<b>Mech- B</b>	
<b>Basic Electrical and Electronics Engineering</b> by Mr.P.Narasimman Classes going on fast. Slow learners find it difficult	• Special session will be organized
<b>Engg. Mathematics II</b> by Ms.J.Angelin Thamaraiselvi – No difficulties	-
<b>English</b> by Mr.k.Radhakrishnan – No difficulties	-
<b>Environmental Science and Engineering</b> – by Dr.V.Sureshkumar -No difficulties	-
<b>Material Science</b> by Mr.S.Ambalatharasu – No difficulties	-
<b>Engg. Mechanics</b> by Mr.Melwin J.Sridhar Subject tough. Teaching is good.	Problem based subject. Hence, students to concentrate more.
<b>Basic Electrical Electronics and Instrumentation Engg. Lab</b> By Mr.Narasimman.P, Ms.A.Prabha Theory and lab mismatch. Need basics	Will be provided
<b>Engineering practices lab</b> By Mr.P.Rajapriyan, Mr.A.Herald, Mr.N.Magesh– No difficulties	-

#### General representation made(Students) and suggestions made

- Slot for utilizing library facility.
  - Extended hour support to be utilized. Additional slots will be identified and provided.
- Slot for physical activity (sports).
  - Will be identified and provided.
- Newspaper provision to hostel.
  - Students to utilize the facility at central library.

### **General suggestions made(Principal & Vice-Principal)**

- Students were motivated for overall development and raise their standard through right attitude towards academics. Regular learning attitude is essential for better performance.
- Prescribed text books and reference books to be utilized in preparation. Faculty will provide unitwise material for supporting in preparation.
- All genuine representations will be considered and necessary support will be provided.
- For problem based subjects, more problems to be solved and practiced. Homework problems to be solved regularly by student.
- Students should utilize opportunities provided for skill enhancement and build better career. Placement opportunities in MNCs and other companies was elaborated and insisted to be prepared for utilizing the drives organized internally and externally. For current batch, 11 students are taking part in Infosys drive organized by AU, CUIC. Additional coaching sessions are arranged for these students.
- Students to be regular to classes to cope-up.

*J. M. M. M.*  
8/2/18

**PRINCIPAL**

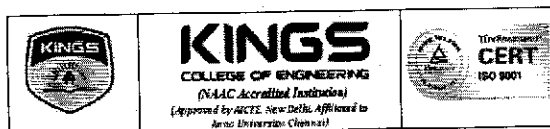


ACADEMIC YEAR 2017-18

08.2.18

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL**  
**(Towards Quality improvement initiatives)**  
**I yr. classes**  
**ATTENDANCE SHEET**

Branch	Student	Signature
ECE	U. Vdhayarani	U. Vdhayarani
CIVIL	M. Soundariya.	M. Soundariya.
EEE	M. Nandhini	M.N
CSE	E. Teevitha	E. Teevitha
CIVIL	GURU SWATHIR. K.S.	G. Swathir.
EEE	Aadhavan. S	A. Swathir
ECE	Melvin Charles. B	B. Melvin Charles
CSE	Venkatesh Raghu. K.	K. Venkatesh Raghu
Mech-A	R. Mohamed Yasin Sharif	R. Mohamed Yasin Sharif
Mech-A	Madhesh. D	D. Madhesh
Mech-B	Senthamiz Sudas. K	K. Senthamiz Sudas
Mech-B	Shriram Sundar. k	K. Shriram Sundar



**ACADEMIC YEAR 2017-18 (EVEN SEMESTER)**  
**Student Representative Meeting with Principal** (IQAC meeting).

**08.02.18**

**Minutes of Meeting**

Principal convened meeting with II and III year class student representatives on 8.2.18 with the agenda of student support requirements for academic progression. Two representatives (1 boy and 1 girl) from each class participated, put across the following points. Suitable measures to resolve the issues raised were made.

Representation made	Initiative / steps planned to support/ suggestions provided
<b>General Issues</b>	
Coaching classes shall be organized on Saturdays due to difficulties in transport facility	<ul style="list-style-type: none"> <li>Students with poor performance in assessments to work hard and secure good marks.</li> <li>To support slow learners only coaching classes are organized. Students to fair well in Assessment -II.</li> <li>Saturdays are scheduled for identified tough subjects coaching.</li> </ul>
Coaching classes till assessment schedule.	Coaching classes will not be scheduled on assessment days.
Students thanked for college transport facility to public transportation users during coaching classes.	Will be continued
One Class test per day	Departments are scheduling class test.
Hostel study time for girl students	Will be discussed with Warden and finalized
Water facility & Internet facility at girls hostel	Will be addressed.
GATE Hour utilization	<ul style="list-style-type: none"> <li>GATE coaching only for aspirants during the slot</li> <li>Other students will be given coaching on tough subjects during the slot</li> </ul>
Preparatory time for Assessments on the day of exam	Scheduled between 10.30-12.30. 9.15 am to 10.15 shall be utilized to revise.
Boys hostel phone usage	Will be addressed
Industrial visit	In House Training slot during vacation to be utilized
<b>Branchwise representations</b>	
<b>Civil Engg.</b>	
Guest Lecture session are useful	Will be continued in future too.
Course difficulties are resolved	-
Course materials	<ul style="list-style-type: none"> <li>Faculty members will provide unitwise course material (covering Part-B questions)</li> </ul>

Representation made	Initiative / steps planned to support/ suggestions provided
Book issue & lending from department library	• Will be provided
Central Library – Better Xerox support	• Will be made
Laboratories – observation and records are verified	-
T&P hours are conducted as per schedule	-
<b>Computer Science and Engineering</b>	
For Department library usage additional staff needed	Will be made
Labs are going on with better learning approaches.	Will be continued
T&P hours are conducted as per schedule	-
DSP classes are going are smooth.	-
Communication Skills slot is utilized in a better manner	-
Daily test followup issue – Absent marked for failures	Will be addressed.
<b>Electronics and Communication Engineering</b>	
3 days consecutive AU exam schedule	Representation to AU already made.
Lab sessions going on well	-
Assessment test key – mismatch with question bank for the subject Antenna and Wave Propagation	Will be addressed
Additional assignment writing students irregular to classes (missed regular classes)	Will be addressed.
<b>Electrical and Electronics Engineering</b>	
OOPs lab – record submission not informed. All students stood and wrote for 3 hrs.	Will be addressed.
<b>Mechanical Engineering</b>	
CNC lab sessions are going on well	-
PPT sessions are required	Will be made
Monthly events are organized for enrichment	Will be continued
Student programmes in tie-up with other organizations	Will be addressed.

**ACADEMIC YEAR 2017-18**

**08.2.18**

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL  
 (Towards Quality improvement initiatives)**

**ATTENDANCE SHEET**

Branch	Student	Signature
CIVIL	K.Kowsalya, II Yr.	R. Kowsalya
	S.Surya, II Yr.	S. Surya
	A.Neka, III Yr	A. Neka
	S.Vasanth, III Yr.	S. Vasanth
CSE	Santhosh Ram.D, II Yr.	D. Santhosh
	Samaya.G, II Yr.	G. Samaya
	Bharanitharan.N, III Yr.	N. Bharanitharan
	Thilagavathi.S, III Yr.	S. Thilagavathi
ECE	S.Dhanasekaran, II Yr	S. Dhanasekaran
	K.Priyadharsini, II Yr.	K. Priyadharsini
	K.Gayathry, III Yr.	K. Gayathry
	J.Tamilselvan, III Yr.	J. Tamilselvan
EEE	S.Parthiban, II Yr	S. Parthiban
	R.Pavithra, II Yr	R. Pavithra
	R.Santhoshamy, III Yr.	R. Santhoshamy
	K.Muthumeena, III Yr.	K. Muthumeena
MECH	S.Afshal Hussain, II Yr.	S. Afshal Hussain
	Chyleshwar.M, II Yr.	M. Chyleshwar
	M.Manohari, III Yr.	M. Manohari
	Alex Raja.G, III Yr.	G. Alex Raja

**VICE-PRINCIPAL**

J. Praveen  
8/2/18  
**PRINCIPAL**





**ACADEMIC YEAR 2017-18 (EVEN SEMESTER)**  
**Student Representative Meeting with Principal(I Yr. classes)**

**03.04.18**

**Minutes of Meeting**

Principal convened meeting with 1 year class student representatives on 2.4.18 with the agenda to identify academic progression and student requirements.

**Branchwise representation regarding academics –Current Semester**

Representation made	Initiative / steps planned to support/ suggestions provided
Civil Engg.	
Basic Electrical and Electronics Engineering by Ms.E.Suganya - No difficulties	Subject is voluminous. Spend more time.
Engg. Mechanics by Mr.M.Mohammed Ilyas - No difficulties	Library books to be utilized for reference. Problem based subject. Hence, students to concentrate more.
Engg. Mathematics -II by Ms.G.Ramya Arokiyamary - No difficulties	-
Environmental Science and Engineering by Ms.P.Vijayakumari- No difficulties	-
English by Mr.K.Albert Lawrance - No difficulties	To complete book exercises. Verification on 7.4.18
Physics for Civil Engg. by Mr.A.Anbhazhagan - No difficulties, Weekly 2 tests are conducted	-
Engg. Practices Lab by Mr.M.Mohammed Ilyas Mr.R.Sundaramoorthi - No difficulties	To utilize additional hours (if required) and complete lab sessions as per schedule.
CAD Lab - No difficulties. Procedure is explained in prior	
EEE	
Representation made	Initiative / steps planned to support/ suggestions provided
English by Mr.K.Albert Lawrence - No difficulties	To complete book exercises. Verification on 7.4.18
Engg. Mathematics II by Ms.S.Revathi - No difficulties	-

Representation made	Initiative / steps planned to support/suggestions provided
<b>Physics</b> by Ms.S.Anuradha Student attention is made. Classes interesting.	-
<b>Environmental Science and Engineering</b> by Dr.S.Udhayakumar – No difficulties	-
<b>Basic Civil &amp; Mechanical Engg.</b> by Mr.S.Giridharan– No difficulties	-
<b>Circuit theory</b> – Ms.A.Prabha– No difficulties	-
<b>Labs</b> – No difficulties Engineering practices lab by Mr.R.Sundaramoorthi, Mr.M.Mohammed. Ilyas Electrical circuits lab by Mr.P.Narasimhan, Ms.A.Prabha	-
<b>ECE</b>	
<b>Engg. Mathematics-II</b> by Ms.N.Latha – No difficulties Homeworks given and verified.	-
<b>English</b> by Mr.P.Rajeshwaran – No difficulties	To complete book exercises. Verification on 7.4.18
<b>Physics for Electrical Engg.</b> by Ms.S.Anuradha Classes are interesting. Tests conducted. Retest also given.	-
<b>Circuit theory</b> by Ms.C.M.Kalaiselvie – No difficulties	-
<b>Electron devices</b> by Mr.W.Newton Davidraj – No difficulties	-
<b>Basic Electrical and Electronics Engineering</b> by Ms.P.Thirumagal – No difficulties Books are to be identified and issued	Subject is voluminous. Spend more time
<b>Labs</b> Circuits & Devices lab by Mr.K.Sudarsanan, Mr.W.Newton David Raj - Only 4 experiments completed. - Few meters not working Engg. Practices lab by Mr.S.Sivakumar, Ms.C.M.Kalaiselvie, Mr.R.Suryamurthy	Additional lab sessions will be planned.
<b>CSE</b>	
Representation made	Initiative / steps planned to support/suggestions provided
<b>English</b> by Mr.P.Rajeshwaran – No difficulties.	To complete book exercises. Verification on 7.4.18
<b>Engg. Mathematics-II</b> by Dr.R.Suresh – No difficulties	-

Representation made	Initiative / steps planned to support/ suggestions provided
<b>Basic Electrical Electronics and Mechanical Engineering</b> by Mr.S.R.Karthikeyan	<ul style="list-style-type: none"> <li>Subject is voluminous. Spend more time.</li> </ul>
<b>C Programming</b> by Ms.G.Chandrababha Programs are explained. Easy to follow	Aps for C programming shall be utilized. Reference books to be utilized for enhancing programming skills.
<b>Environmental Science and Engineering</b> by Dr.A.L.Kavitha- No difficulties	-
<b>Physics for Information Science</b> by Ms.R.Umamaheshwari - No difficulties	-
<b>Labs</b> - No difficulties Engg. Practices lab by Mr.R.Balakrishnan, Mr.P.Rajapriyan Mr.G.Mathivanan Computer Programming Lab Mr.D.Sivakumar, Mr.M.Arun	-
<b>Mech- A</b>	
<b>English</b> by Dr.V.Kumaran - Need examination oriented preparatory guidelines. - Revision for all topics is required.	<ul style="list-style-type: none"> <li>Will be provided.</li> </ul>
<b>Engg. Mathematics II</b> by Mr.G.Jeyakrishnan - No difficulties	-
<b>Basic Electrical and Electronics Engineering</b> by Mr.M.Mayapandi - Unit IV is just started. Few days for syllabus completion. Additional hrs. needed.	Extra hours will be planned.
<b>Environmental Science and Engineering</b> by Dr.P.Saravanan- No difficulties	-
<b>Material Science</b> by Mr.A.Anbhazhagan - No difficulties	-
<b>Engg. Mechanics</b> by Mr.S.Giridharan - No difficulties	-
<b>Basic Electrical Electronics and Instrumentation Engg. Lab</b> - by Mr.M.Mayapandi, Mr.V.Moorthy	-
<b>Engineering practices lab</b> by Ms.P.Geethabai, Ms.E.Suganya, Mr.Rajeshkumar.S No difficulties	-
<b>Mech- B</b>	
<b>Basic Electrical and Electronics Engineering</b> by Mr.P.Narasimman - Individual attention is needed for problems based sessions.	<ul style="list-style-type: none"> <li>Subject is voluminous. Spend more time.</li> </ul>
<b>Engg. Mathematics II</b> by Ms.J.Angelin Thamaraiselvi- No difficulties	-

Representation made	Initiative / steps planned to support/ suggestions provided
<b>English</b> by Mr.k.Radhakrishnan - Need examination oriented preparatory guidelines.	Will be provided
<b>Environmental Science and Engineering</b> – by Dr.V.Sureshkumar -No difficulties	-
<b>Material Science</b> by Mr.S.Ambalatharasu – No difficulties	-
<b>Engg. Mechanics</b> by Mr.Melwin J.Sridhar -No difficulties	Problem based subject. Hence, students to concentrate more.
<b>Basic Electrical Electronics and Instrumentation Engg. Lab</b> By Mr.Narasimman.P, Ms.A.Prabha	Will be provided
<b>Engineering practices lab</b> By Mr.P.Rajapriyan, Mr.A.Herald, Mr.N.Magesh– No difficulties	-

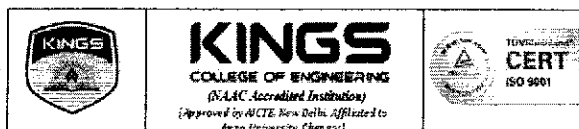
### Special session on

- Presentation tips for University examinations
  - Mathematics & Problem based subjects
  - Theory papers
- And preparatory guidelines is planned for all the classes.
- For CSE students, session will be planned for Basic Electrical Electronics and Mechanical Engineering

### General suggestions made(Principal & Vice-Principal)

- Students should improve regular reading habits. Knowledge will give raise to confidence level too. Hence, students to cover topics regularly.
- Advanced learners shall guide and motivate average and slow learner. Peer learning activity was encouraged.
- Conduct of Revision and ICC classes was elaborated. Students to utilize revision classes effectively. Assigned topics for the day to be covered and test to be written.
- Students should aim for higher grades in examination and maintain good CGPA. Importance of no history of arrears and nil arrear category was explained. Priority for such category in placements was also elaborated to students.
- Lab sessions to be utilized effectively. Students should learn about essentials of every experiment and do experiments with clear understanding.

*J. Ananth*  
3/4/18  
PRINCIPAL



ACADEMIC YEAR 2017-18

02.4.18

**STUDENT REPRESENTATIVE MEETING WITH PRINCIPAL  
(Towards Quality improvement initiatives) – I Yr.**

**ATTENDANCE SHEET**

Branch	Student	Signature
CIVIL	M.Soundariya	M.Soundariya.
	K.S.Guruswathik	-AB-
CSE	K.Vengatesh Ragu	Vengatesh Ragu.
	Jeevitha.E	E. Jeevitha
ECE	U.Udayavani	U. Udayavani
	Melvin Charles	B Melvin Charles
EEE	S.Aadhavan	S. Aadhavan
	M.Nandhini	M. Nandhini
MECH-A	R.Mohamed Yasin Sharif	R. Mohamed Yasin Sharif
	D.Madhesh	D. Madhesh
MECH-B	K.Senthamizh Sudar	K. Senthamizh Sudar
	K.Shriram Sundar	K. Shriram Sundar

21/4/18

J. Rajan  
21/4/18



23.10.17

## CIRCULAR

III Year students nominated by the departments for representing student views towards promotion of quality in academic process are directed to attend meeting with Principal on 25.10.17 by 3.00pm at Block-I Conference Hall (III Floor)

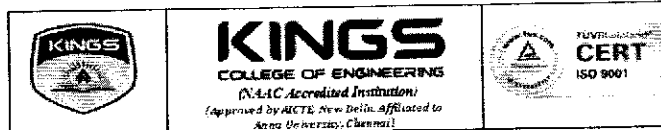
### Departmentwise students list

Civil : A.Neka, Vasanth.S  
CSE : D.Santhosh Ram, Samaya.G  
ECE : K.Gayathry, Tamilselvan.J  
EEE : R.Santhoshsamy, Muthumeena.K  
Mech : Manohari.M, Alex Raja

PRINCIPAL

### Copy To:

1. Secretary
2. CEO
3. VP
4. All HoDs



**ACADEMIC YEAR 2017-18 (ODD SEM)**  
**Student Representative Meeting with Principal**  
 Agenda: Student View on Academic Processes

Date: 25.10.2017

**(Minutes of Meeting and action taken)**

**Principal convened Student Representative Meeting** regarding student views on academic processes to **strengthen quality aspects on 25.10.2017 between 3.00-4.45pm at Conference Hall. Categorywise representations made by students and enlightenment made are as follows:**

**Infrastructure**

<b>Student Representations</b>	<b>Enlightenment made / steps planned</b>
<b>Transport</b> <ul style="list-style-type: none"> <li>○ Arrival time for buses during exam timing shall be advanced (route no:4). Route is also crowded and state of no seats regularly for certain points.</li> <li>○ Kumbakonam route to cover Ayyampettai and Papanasam</li> <li>○ Request for reduce in bus fee was made.</li> </ul>	Transport issues were represented to the committee. Issue resolved.
Few equipments at certain labs are not working.	Servicing of lab equipments are made periodically. Issue resolved through maintenance.
Rest room facility issues (Block II)	Issue resolved. Facility arranged at II Floor.

**Teaching -Learning Processes**

<b>Student Representations</b>	<b>Enlightenment made / steps planned</b>
Explanations for lab exercise shall be given at class / at lab using projector / suitable method as applicable.	Lab session practices shall be strengthened. Explanations for the experiment by the staff during 1 <sup>st</sup> hr., experimental slot-2 <sup>nd</sup> , 3 <sup>rd</sup> hr which includes verification of completion and viva voce session. Appropriate demo session will be made.
<b>Self-learning</b> in lab sessions to be promoted	Additional learning resources will be made available at respective folders at computer centre for programming labs. Alternative experiment / suitable content beyond syllabus experiment shall be experimented by advanced learners.
Viva questions for experiments shall be made experiment related. Application oriented viva questions shall be added.	Lab manuals will be updated with theoretical procedure and application of the experiment. Viva questions will be made to strengthen learning of the corresponding experiment.

<b>Student Representations</b>	<b>Enlightenment made / steps planned</b>
Lab manual and Question bank content of few lab manuals to be reviewed. Count of Part-A questions shall be increased	Will be resolved in subsequent semester
Additional hours for problem based courses	Additional hours will be allotted for tough / problem oriented papers
Assignment question - unique for every student	Assignment question is planned to support student preparation for exams and student enrichment. Accordingly it will be planned.

#### **Examination and Evaluation process**

<b>Student Representations</b>	<b>Enlightenment made / steps planned</b>
2 Hrs internal assessment slot is convenient. Exams shall be conducted during 3 <sup>rd</sup> and 4 <sup>th</sup> hour. 1 <sup>st</sup> and 2 <sup>nd</sup> hr preparation slot is comfortable. Additional 10 minutes shall be provided for exam slot.	Will be continued. 10 min extension will be provided
Saturday coaching classes are effective. Slow learners are utilizing the slot.	Will be continued
Need Part-C section for all assessments	Will be made. Awareness about the content based preparation in University theory exams was insisted. Students should do in-depth learning in order to meet the University evaluation process.

#### **Support services**

<b>Student Representations</b>	<b>Enlightenment made / steps planned</b>
Library/Net hour utilization. Membership card clarifications.  Net facility at computing systems at library	No alterations on library and net hour. 3 cards per student will continue. Students to utilize library resources. Net facility will be provided shortly.
Cash counter and Scholarship section services during break hours.	Break hour services at cash counter and scholarship section was arranged.

#### **Skill enhancement practices**

<b>Student Representations</b>	<b>Enlightenment made / steps planned</b>
T&P hours - 1 hr for communication skill enhancement	T&P hour will be conducted similar to lab sessions. Evaluation component will be included for student progression
Regular support for communication skill improvement.	Strategy will be introduced



### General

Student Representations	Enlightenment made / steps planned
Dress code for lab session	Students should wear Uniform during regular lab sessions. Higher classes (II, III, IV Year students) shall wear uniform and I Year students overcoat. Higher class students if required shall get overcoat and use it during lab sessions. Requirement details classwise to be submitted in prior. Student should come in formal dress code. Personal grooming to be in-tact and violations will not be entertained
Time-table hour clarification (APH , Interaction hour)	Current Time-table hours meet academic requirements, coaching classes and long distance dwellers.
Academic calendar visibility	Academic calendar visibility is ensured. Separate exam calendar and activity calendar will be planned during next semester onwards.

### Member Present

#### Students

Civil : A.Neka, Vasanth.S  
CSE : D.Santhosh Ram, Samaya.G  
ECE : K.Gayathry, Tamilselvan.J  
EEE : R.Santhoshsamy, Muthumeena.K  
Mech : Manohari.M, Alex Raja.G

Mr.K.Abhirami, IQAC Coordinator  
Dr.S.Sivakumar, Vice-Principal

*J. Murugesan*  
25/10/2017.

**PRINCIPAL**

Student Representative Meeting with Principal  
regarding student Views on Academic Processes  
(25/10/17)

Attendance sheet

Branch	Student Name	Signature
II - ECE - A	GIYATHRY, K.	K. Gayathri
II - CSE	G. SAMAYA	G. Samaya
II - Mech	M. MANOHARI	M. Mani
II - EEE	K. Muthumazha	K. Muthu
II - EEE	R. Sanmosh Sami	R. Sanmosh
III - CSE	D. SANTHOSH RAM	D. Santhosh
III - MECH	G. Alexraja	G. Alexraja
III - ECE-B	J. Tamilselvan	J. Tamilselvan
III CIVIL-A	A. Neka	A. Neka
III Civil-B	S. Vasanth	S. Vasanth

K. Abhishek

Dr. S. SIVAKUMAR.

K. Vellay  
25/10/17

  
25/10/17

J. N. N. N.  
25/10/17



**ACADEMIC YEAR – 2020-21**  
**INTERNAL QUALITY ASSURANCE CELL**  
**EXIT SURVEY REPORT**  
**(2017-21 BATCH)**

**QUESTIONNAIRE**

**About Infrastructural Facilities (5 being highest)**

1. How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. How do you rate Library facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

**About Teaching-Learning -Assessment practices (5 being highest)**

1. Question Bank structure, content & usage(1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Do you agree - Learning Outcome for the courses is met (Strongly agree, Agree, Neutral, Disagree, Strongly disagree)
6. Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices
7. Any specific recommendation/ suggestions related to learning materials
8. Rate Student Skill Enrichment practices (scale1-5, Fair(1)-Extremely good(5))
9. Rate effectiveness of Internal Counseling sessions(scale1-5, Fair(1)-Extremely good(5))
10. Rate provision of student feedback, suggestions system and its impact (scale1-5, Fair(1)-Extremely good(5))
11. How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
12. Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

**General**

Things that you admire the most at KINGS

Areas to be strengthened at KINGS

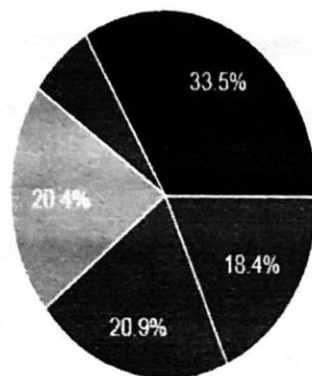
## RESPONSES SUMMARY

### Branchwise Responses

(206 students, Civil – 38, CSE – 43, ECE- 42, EEE-14, Mechanical -69)

Branch studied

206 responses



- CIVIL ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING
- ELECTRONICS AND COMMUNICATION ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- MECHANICAL ENGINEERING

### About Infrastructural Facilities (5 being highest)

1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good

S.No	Question	1	2	3	4	5
1	How do you rate classroom ambience	4.4	3.4	21.4	29.6	41.3
2	How do you rate Lab facilities	5.3	8.7	25.7	24.3	35.9
3	How do you rate Library facilities	2.4	4.4	19.9	31.1	42.2
4	Transport Facility - if availed	6	8	25.4	26.4	34.3
5	Hostel facility - if availed	9.9	7.3	25.1	19.9	37.7

**About Teaching-Learning -Assessment practices (5 being highest)**

<b>Qn.</b>	<b>Feedback regarding</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>1</b>	Question Bank structure, content & usage	<b>1.9</b>	<b>1.9</b>	<b>18.9</b>	<b>33</b>	<b>44.2</b>
<b>2</b>	Lab Manual structure, content & usage	<b>1</b>	<b>4.9</b>	<b>18.4</b>	<b>33</b>	<b>42.7</b>
<b>3</b>	e-Material content & usage	<b>5.3</b>	<b>2.9</b>	<b>19.9</b>	<b>30.1</b>	<b>41.7</b>
<b>4</b>	Teaching methodology adopted by faculty members	<b>1.5</b>	<b>1.9</b>	<b>22.8</b>	<b>28.2</b>	<b>45.6</b>
<b>5</b>	Do you agree - Learning Outcome for the courses is met	<b>23.8</b>	<b>2.4</b>	<b>29.6</b>	<b>39.3</b>	<b>4.9</b>
<b>6</b>	Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices	<b>Attached</b>				
<b>7</b>	Any specific recommendation/ suggestions related to learning materials	<b>Attached</b>				
<b>8</b>	Rate student skill enrichment practices	<b>2.9</b>	<b>1.9</b>	<b>23.3</b>	<b>30.1</b>	<b>41.7</b>
<b>9</b>	Rate effectiveness of Internal counseling sessions	<b>1.5</b>	<b>4.4</b>	<b>17</b>	<b>33.5</b>	<b>43.7</b>
<b>10</b>	Rate provision of student feedback, suggestions system and its impact	<b>2.9</b>	<b>5.3</b>	<b>23.3</b>	<b>28.6</b>	<b>39.8</b>
<b>11</b>	How do you rate assessment practices	<b>1.9</b>	<b>4.4</b>	<b>23.3</b>	<b>33.5</b>	<b>36.9</b>
<b>12</b>	Fairness and transparency of assessment & evaluation practices	<b>1.5</b>	<b>3.9</b>	<b>20.9</b>	<b>36.4</b>	<b>37.4</b>

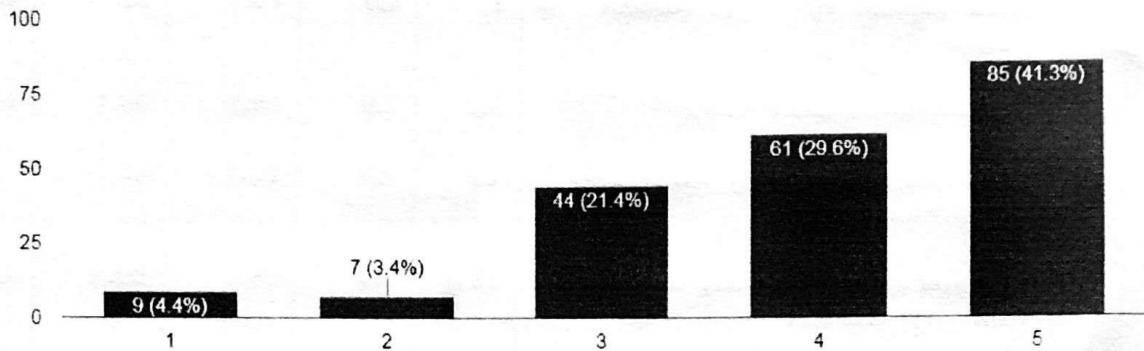
**General**

<b>Qn.</b>	<b>Feedback regarding</b>	
<b>1</b>	Things that you admire the most at KINGS	<b>Attached</b>
<b>2</b>	Areas to be strengthened at KINGS	

## QUESTIONWISE RESPONSES

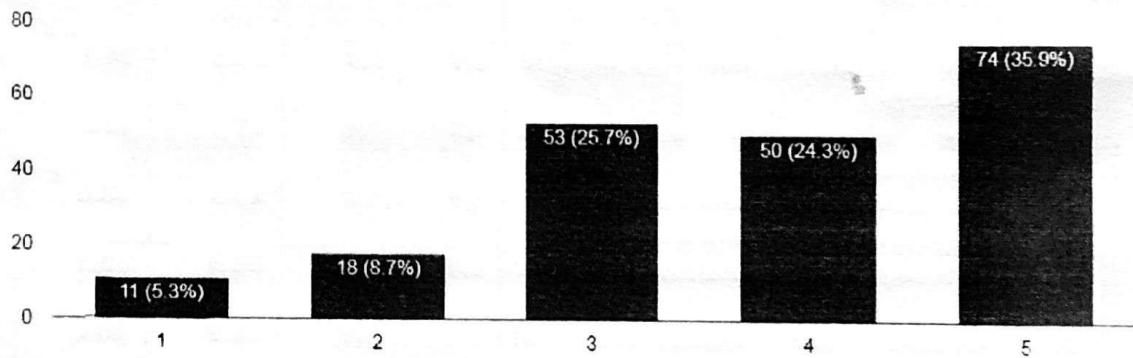
How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

206 responses



How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

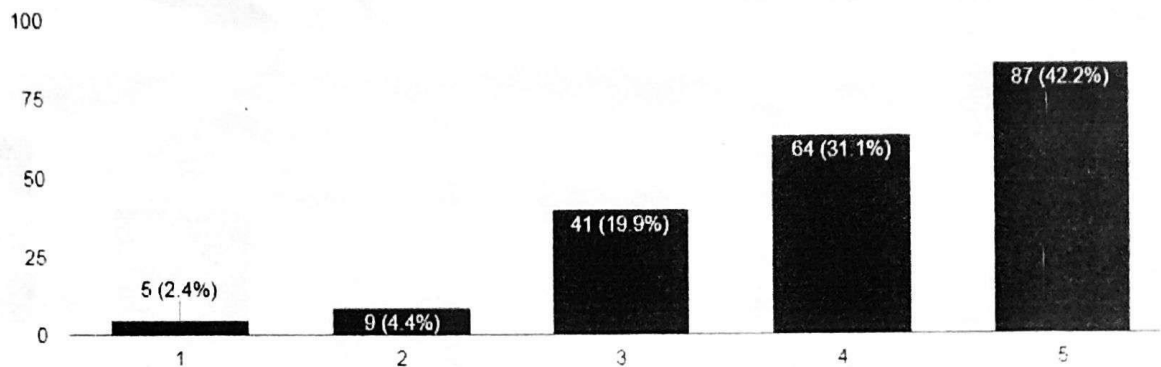
206 responses



How do you rate Library facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



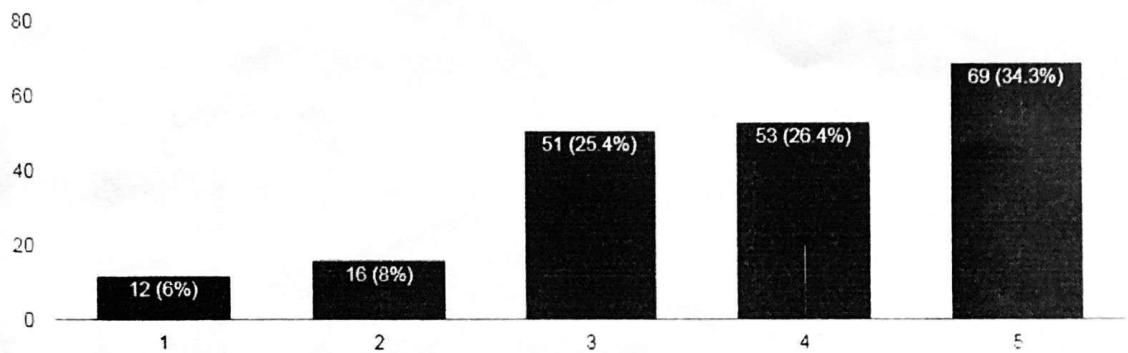
206 responses



Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



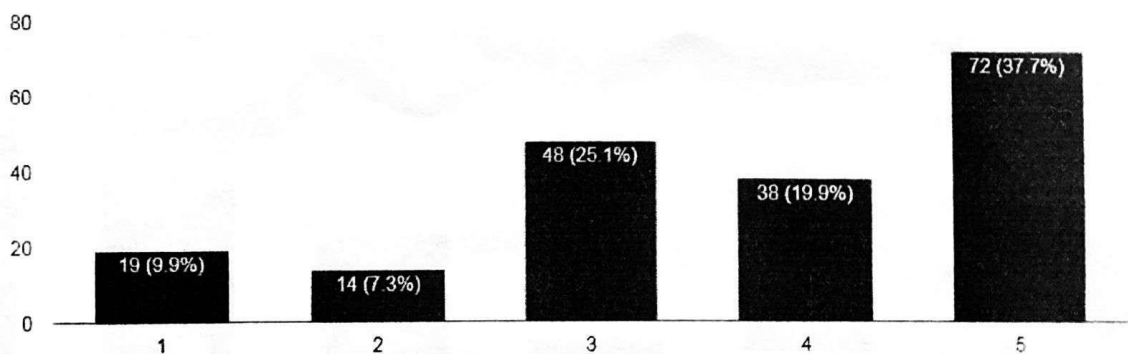
201 responses



Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



191 responses

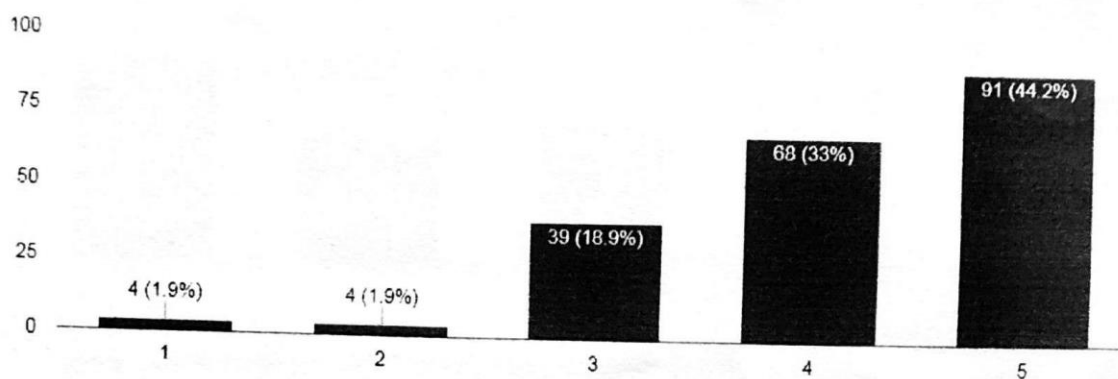


## About Teaching-Learning - Assessment practices & Support system

Question Bank structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



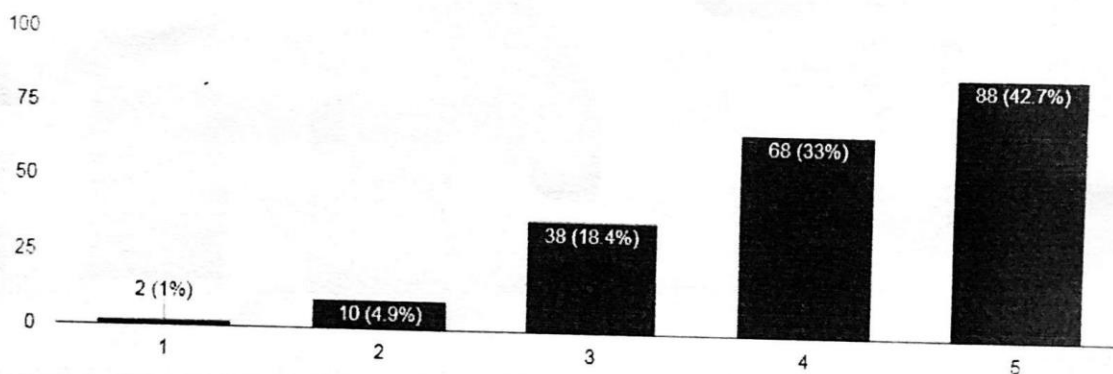
206 responses



Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



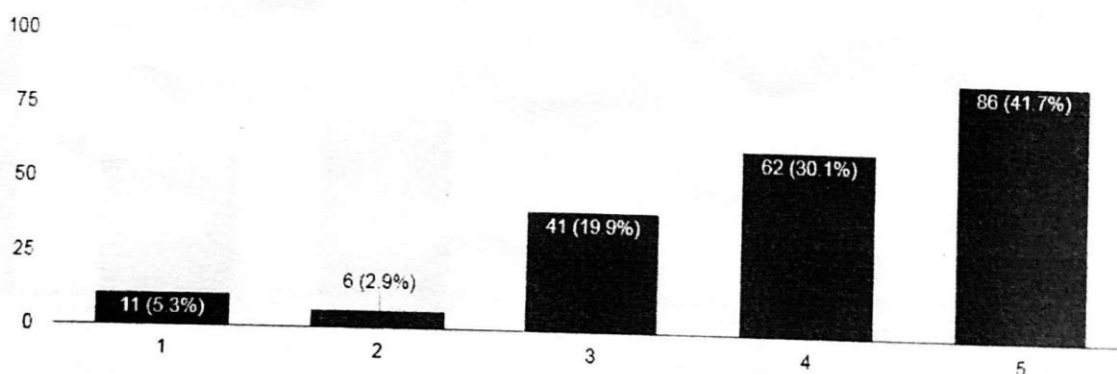
206 responses



e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



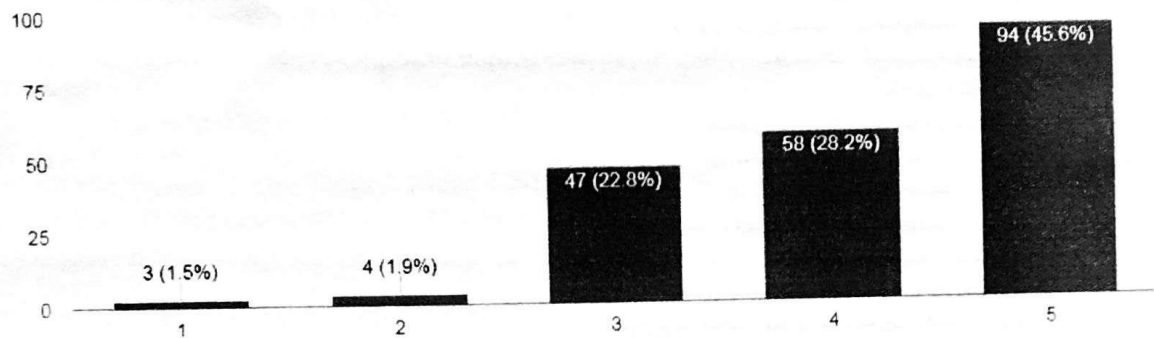
206 responses





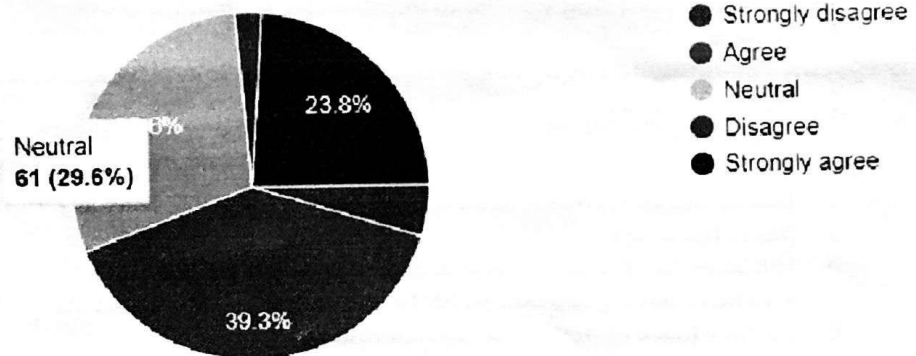
Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

206 responses



Do you agree - Learning Outcome for the courses is met

206 responses



*K. Udde* 16/7/21  
IQAC COORDINATOR

*J. Ramesh* 16/7/2021  
PRINCIPAL



**ACADEMIC YEAR – 2020-21 (ODD sem)  
INTERNAL QUALITY ASSURANCE CELL**

**EXIT SURVEY REPORT  
(2016-20 BATCH)**

**QUESTIONNAIRE**

**About Infrastructural Facilities (5 being highest)**

1. How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. How do you rate Library facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

**About Teaching-Learning -Assessment practices (5 being highest)**

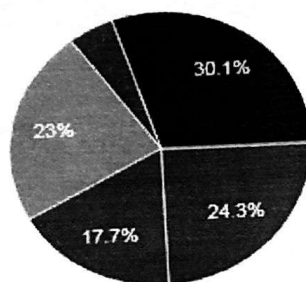
1. Question Bank structure, content & usage(1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Do you agree - Learning Outcome for the courses is met (Strongly agree, Agree, Neutral, Disagree, Strongly disagree)
6. Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices
7. Any specific recommendation/ suggestions related to learning materials
8. How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
9. Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

## RESPONSES SUMMARY

### Branchwise Responses (226 /248)

Branch studied

226 responses



- CIVIL ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING
- ELECTRONICS AND COMMUNICATION ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- MECHANICAL ENGINEERING

CIVIL - 55/55  
CSE - 39/39  
ECE - 52/53  
EEE - 11/11  
MECH - 68/88

### About Infrastructural Facilities (5 being highest)

1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good

S.No	Question	1	2	3	4	5
1	How do you rate classroom ambience	5.3	4.4	29.2	27.9	33.2
2	How do you rate Lab facilities	12.4	8	25.2	23.5	31
3	How do you rate Library facilities	3.5	5.8%	19%	22.6%	29.1%
4	Transport Facility - if availed	20	24%	23%	26.5%	31%
5	Hostel facility - if availed	13.3	9.3	23.9	24.8	28.8
		10.9	10.3	24.06	25.06	30.62

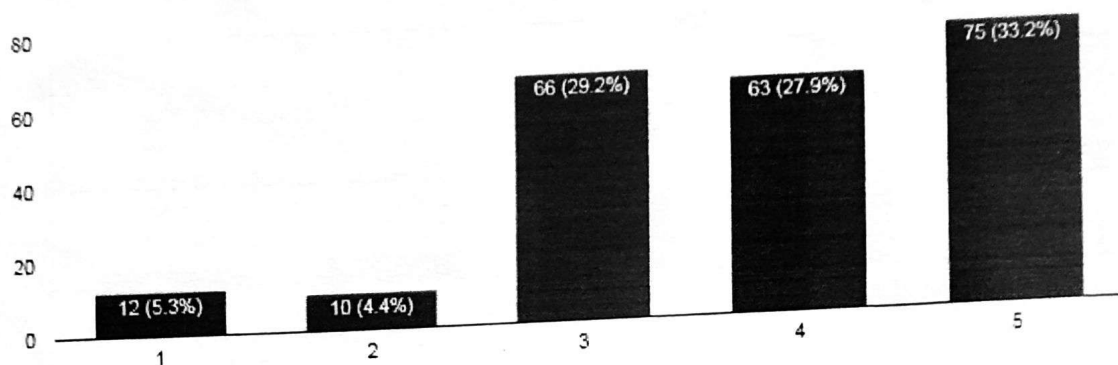
**About Teaching-Learning -Assessment practices (5 being highest)**

Qn.	Feedback regarding	1	2	3	4	5
1	Question Bank structure, content & usage	3.5	4.4	20.4	22.1	49.6
2	Lab Manual structure, content & usage	2.7	8	20.8	28.8	44.2
3	e-Material content & usage	6.2	6.2	24.8	23.9	38.9
4	Teaching methodology adopted by faculty members	6.2	4	18.6	30.1	41.2
5	Do you agree - Learning Outcome for the courses is met	3.1	2.7	29.6	45.6	19
6	Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices	Attached				
7	Any specific recommendation/ suggestions related to learning materials	Attached				
8	How do you rate assessment practices	5.8	2.7	23.9	27.4	40.3
9	Fairness and transparency of assessment & evaluation practices	4.9	6.6	22.1	29.6	36.7
		4.6%	4.9%	22.88%	29.64%	38.55%

## QUESTIONWISE RESPONSES

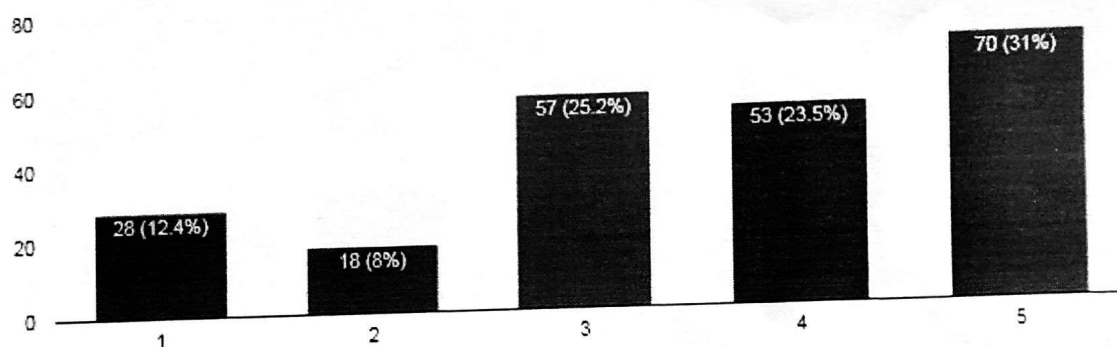
How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



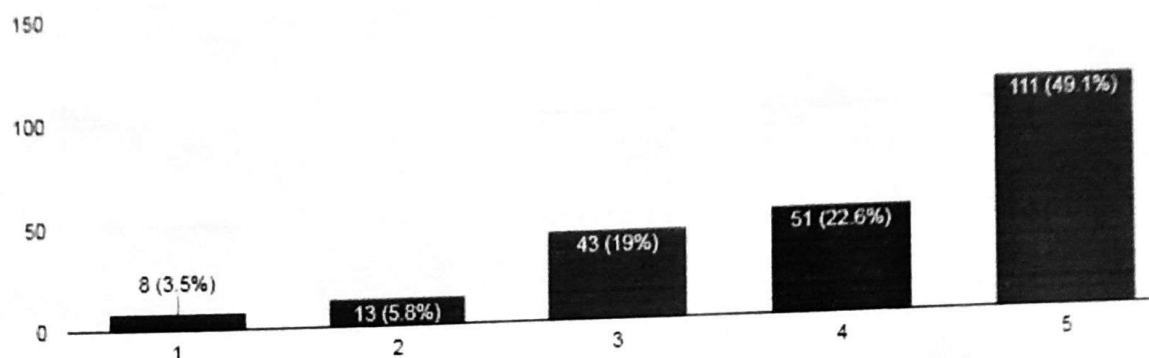
How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



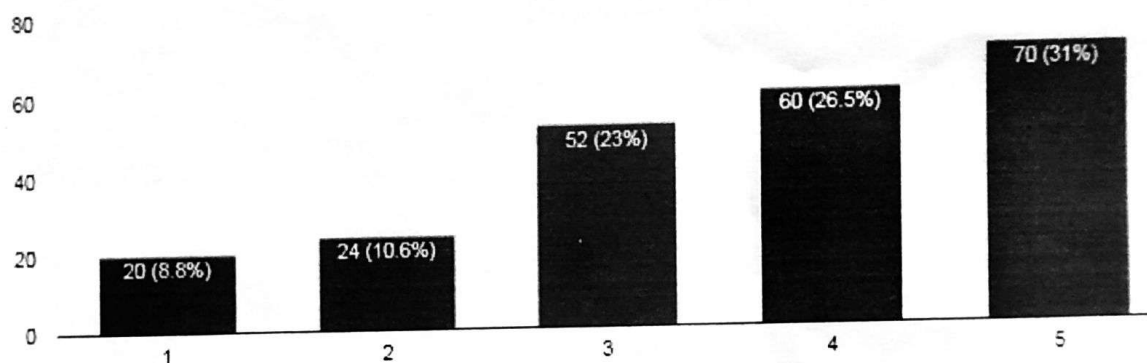
How do you rate Library facilities (1-Needs Improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

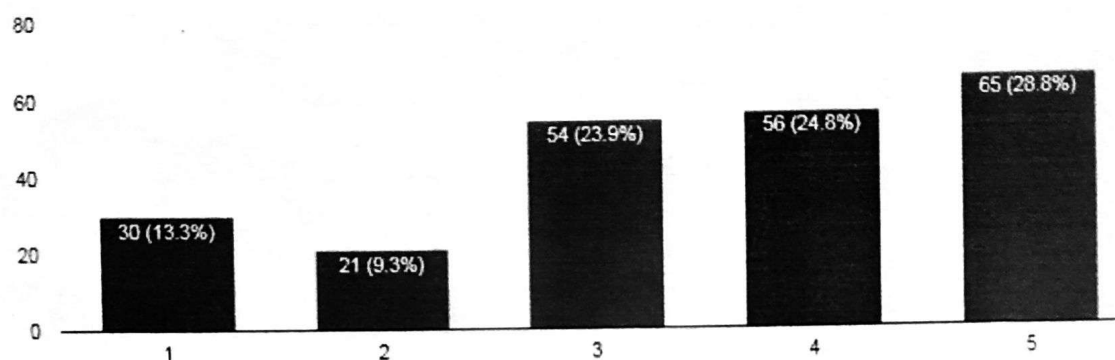
226 responses



Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



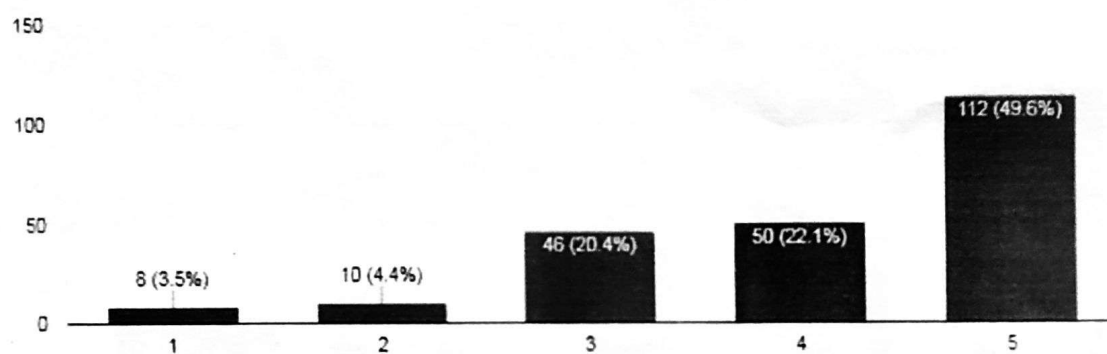
226 responses



Question Bank structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



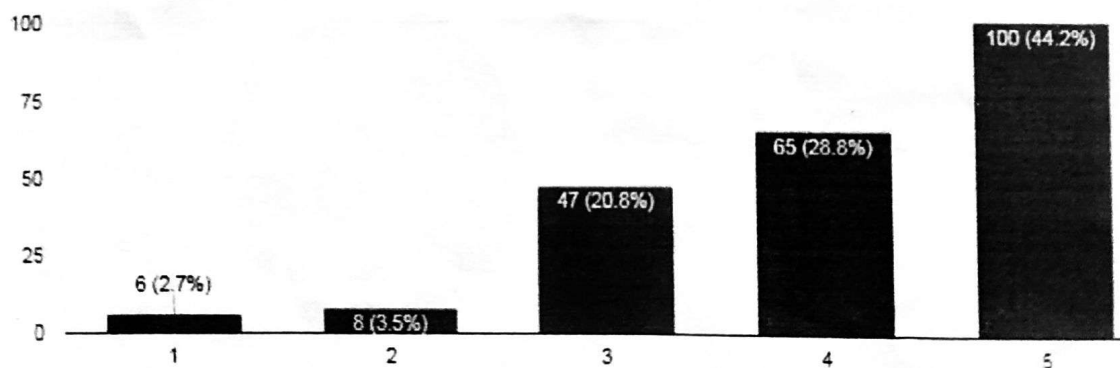
226 responses



Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

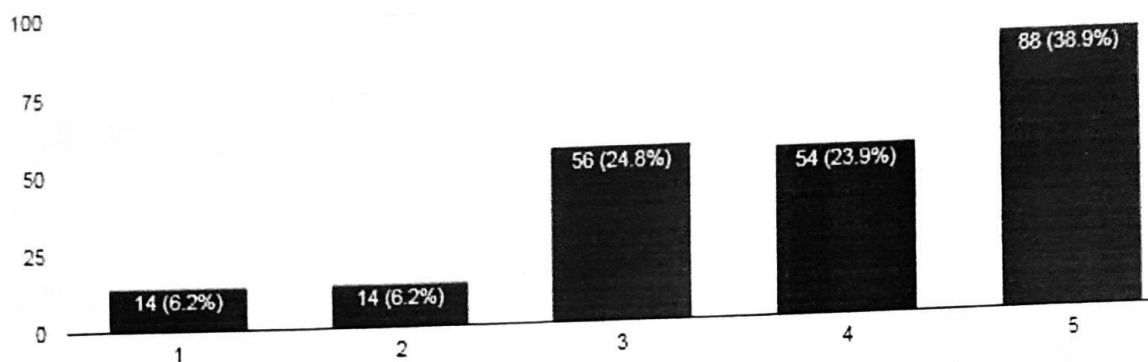


226 responses



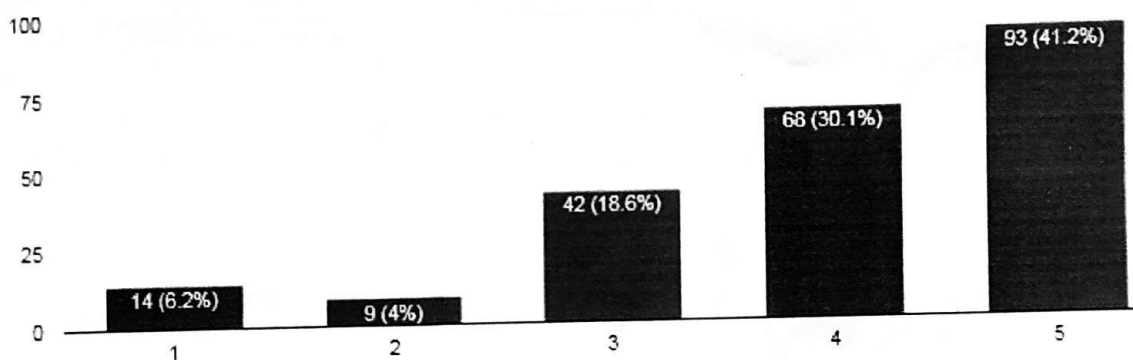
e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



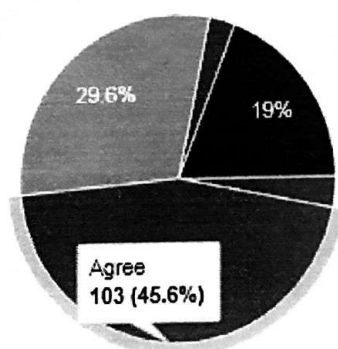
Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



Do you agree - Learning Outcome for the courses is met

226 responses

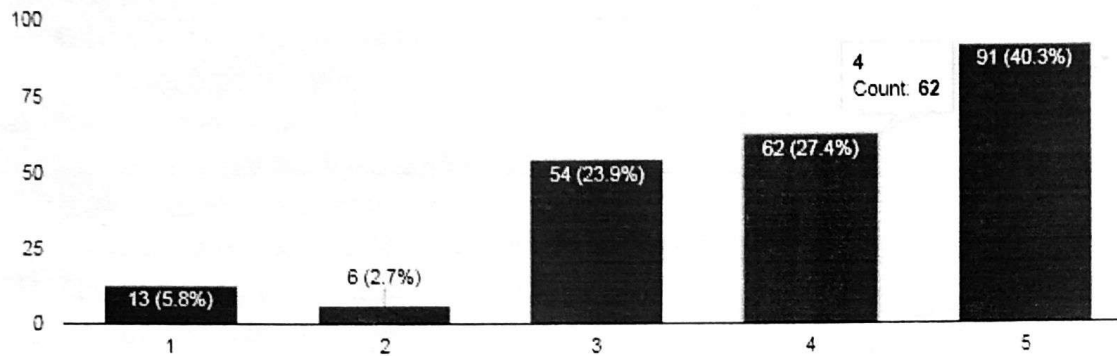


- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree



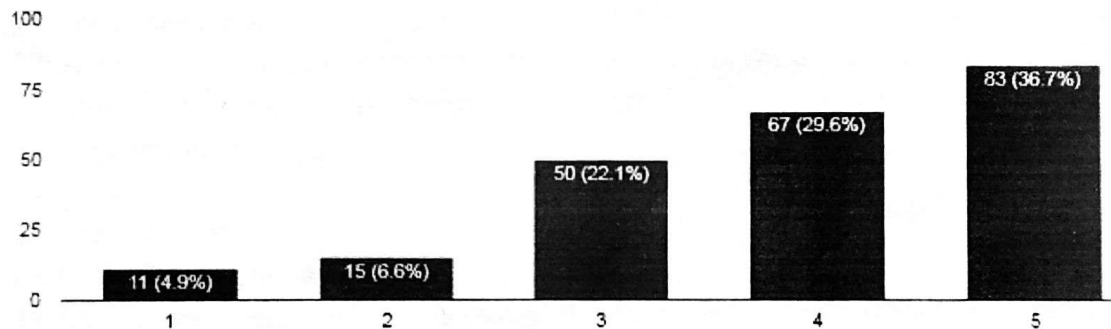
How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



*K. Allene* 9/12/20  
IQAC COORDINATOR

*J. Monte* 9/12/2020  
PRINCIPAL



**ACADEMIC YEAR – 2020-21**  
**INTERNAL QUALITY ASSURANCE CELL**  
**EXIT SURVEY REPORT**  
**(2017-21 BATCH)**

**QUESTIONNAIRE**

**About Infrastructural Facilities (5 being highest)**

1. How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. How do you rate Library facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

**About Teaching-Learning -Assessment practices (5 being highest)**

1. Question Bank structure, content & usage(1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Do you agree - Learning Outcome for the courses is met (Strongly agree, Agree, Neutral, Disagree, Strongly disagree)
6. Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices
7. Any specific recommendation/ suggestions related to learning materials
8. Rate Student Skill Enrichment practices (scale1-5, Fair(1)-Extremely good(5))
9. Rate effectiveness of Internal Counseling sessions(scale1-5, Fair(1)-Extremely good(5))
10. Rate provision of student feedback, suggestions system and its impact (scale1-5, Fair(1)-Extremely good(5))
11. How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
12. Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

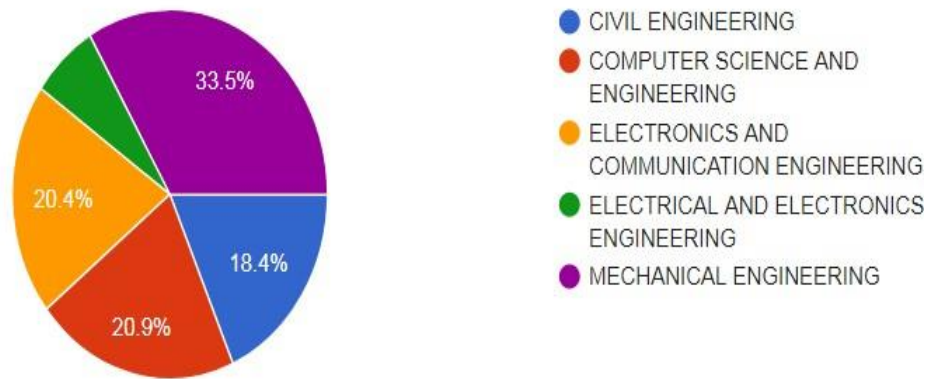
## RESPONSES SUMMARY

### Branchwise Responses

(206 students, Civil – 38, CSE – 43, ECE- 42, EEE-14, Mechanical -69)

Branch studied

206 responses



### About Infrastructural Facilities (5 being highest)

1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good

S.No	Question	1	2	3	4	5
1	How do you rate classroom ambience	4.4	3.4	21.4	29.6	41.3
2	How do you rate Lab facilities	5.3	8.7	25.7	24.3	35.9
3	How do you rate Library facilities	2.4	4.4	19.9	31.1	42.2
4	Transport Facility - if availed	6	8	25.4	26.4	34.3
5	Hostel facility - if availed	9.9	7.3	25.1	19.9	37.7

### About Teaching-Learning -Assessment practices (5 being highest)

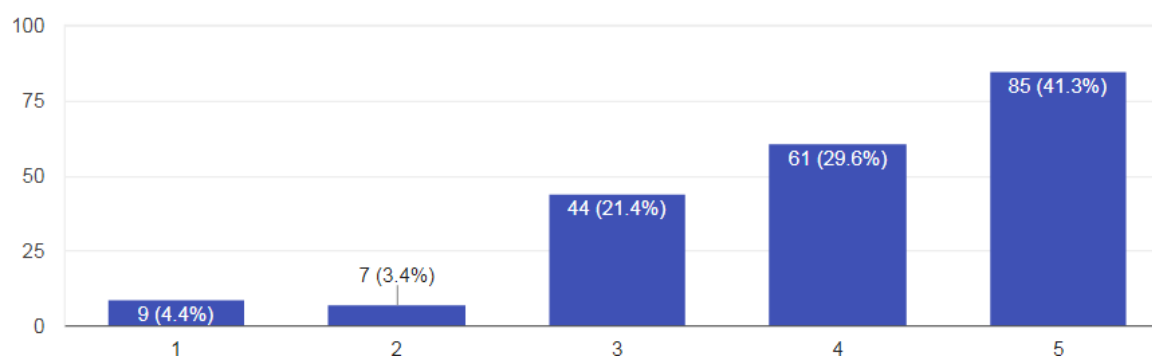
Qn.	Feedback regarding	1	2	3	4	5
1	Question Bank structure, content & usage	1.9	1.9	18.9	33	44.2
2	Lab Manual structure, content & usage	1	4.9	18.4	33	42.7
3	e-Material content & usage	5.3	2.9	19.9	30.1	41.7
4	Teaching methodology adopted by faculty members	1.5	1.9	22.8	28.2	45.6
5	Do you agree - Learning Outcome for the courses is met	23.8	2.4	29.6	39.3	4.9
6	Rate student skill enrichment practices	2.9	1.9	23.3	30.1	41.7
7	Rate effectiveness of Internal counseling sessions	1.5	4.4	17	33.5	43.7
8	Rate provision of student feedback, suggestions system and its impact	2.9	5.3	23.3	28.6	39.8
9	How do you rate assessment practices	1.9	4.4	23.3	33.5	36.9
10	Fairness and transparency of assessment & evaluation practices	1.5	3.9	20.9	36.4	37.4

### QUESTIONWISE RESPONSES

How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



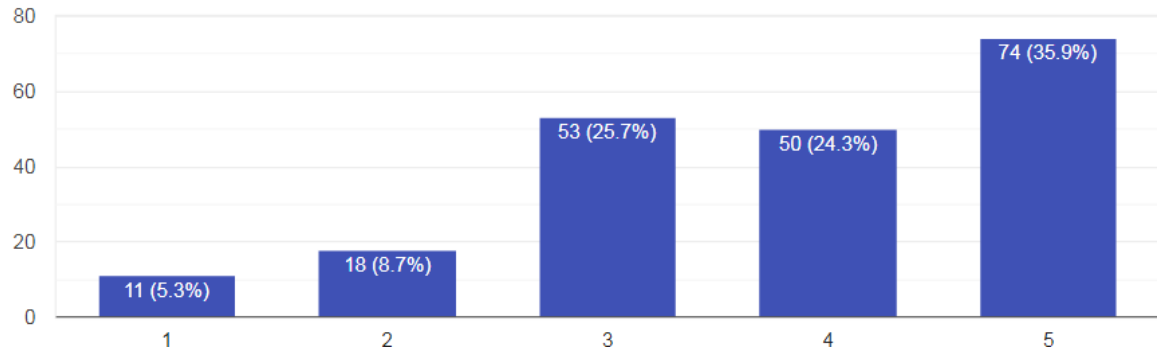
206 responses



How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



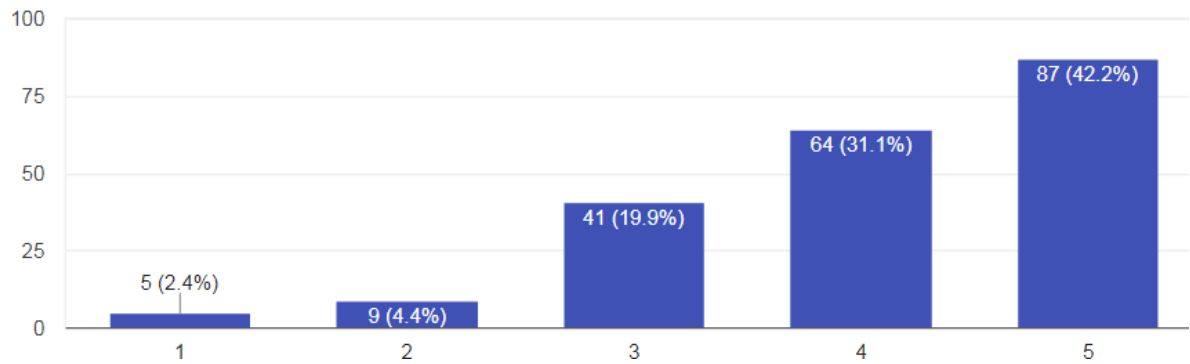
206 responses



How do you rate Library facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



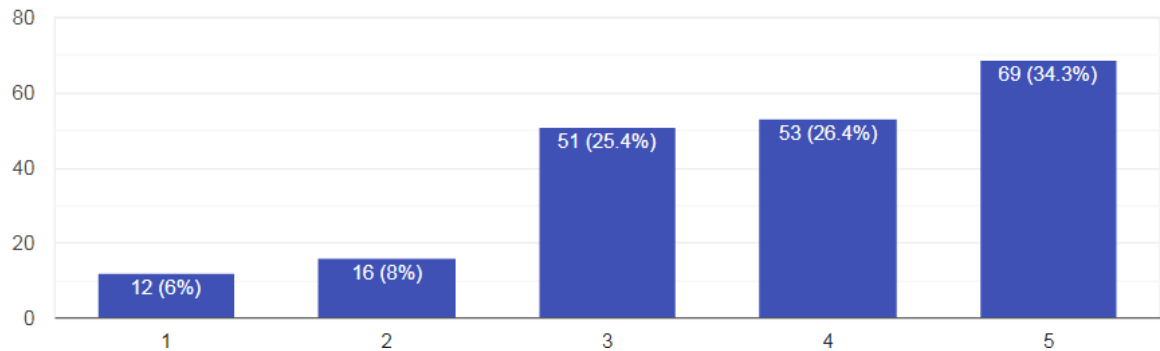
206 responses



Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



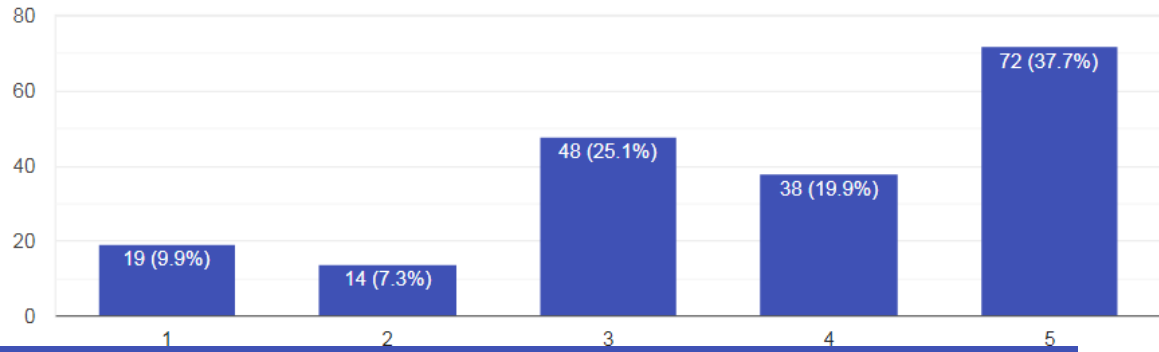
201 responses



Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



191 responses

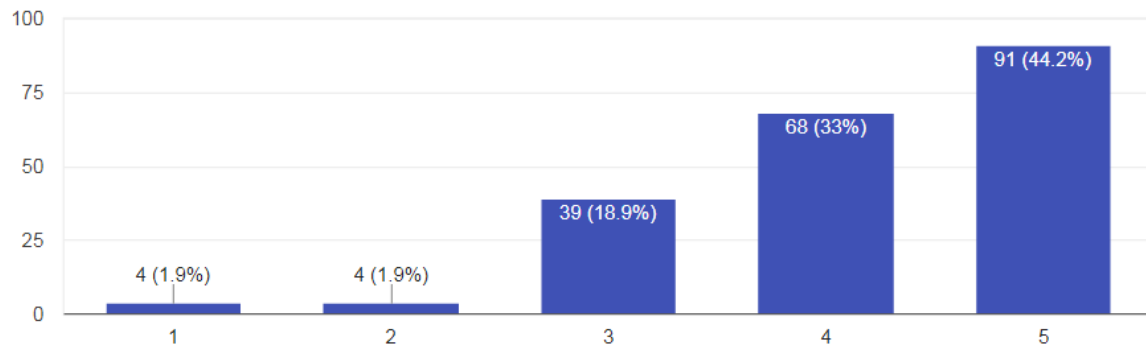


#### About Teaching-Learning -Assessment practices & Support system

Question Bank structure, content & usage(1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



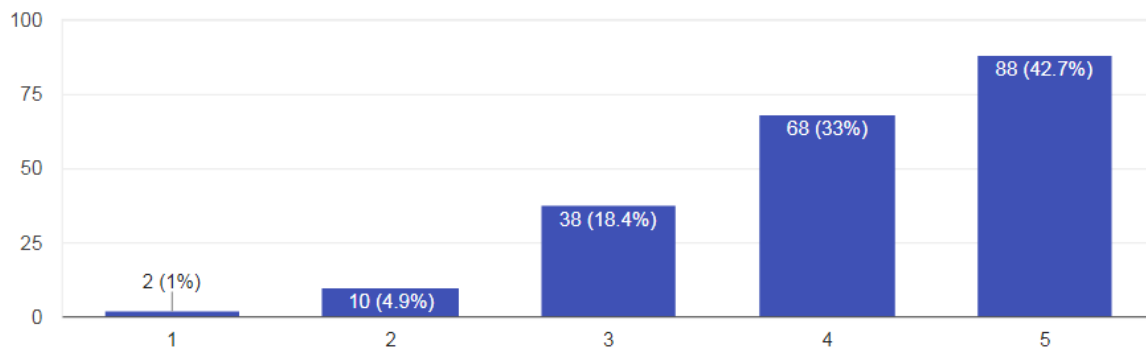
206 responses



Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



206 responses



e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



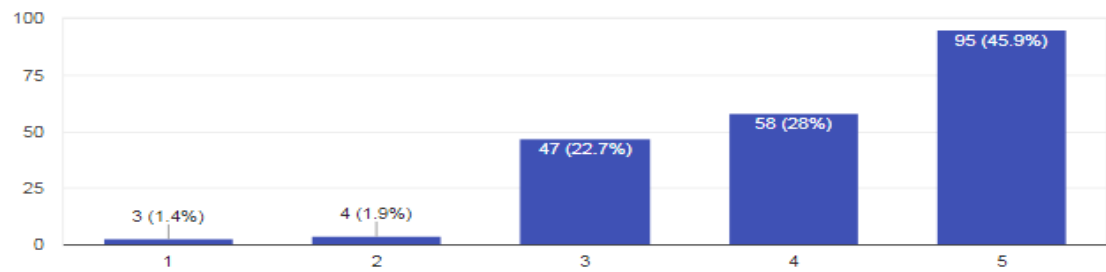
206 responses



Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



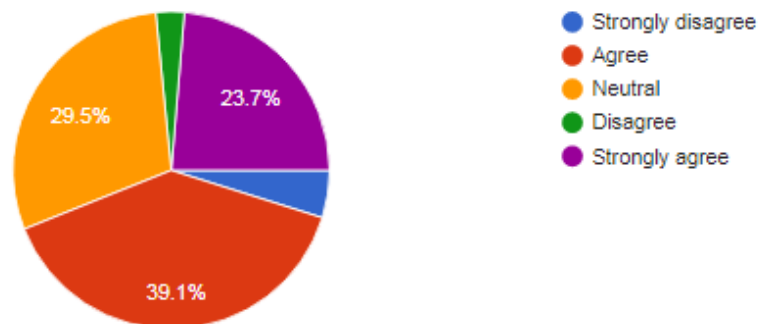
207 responses



Do you agree - Learning Outcome for the courses is met



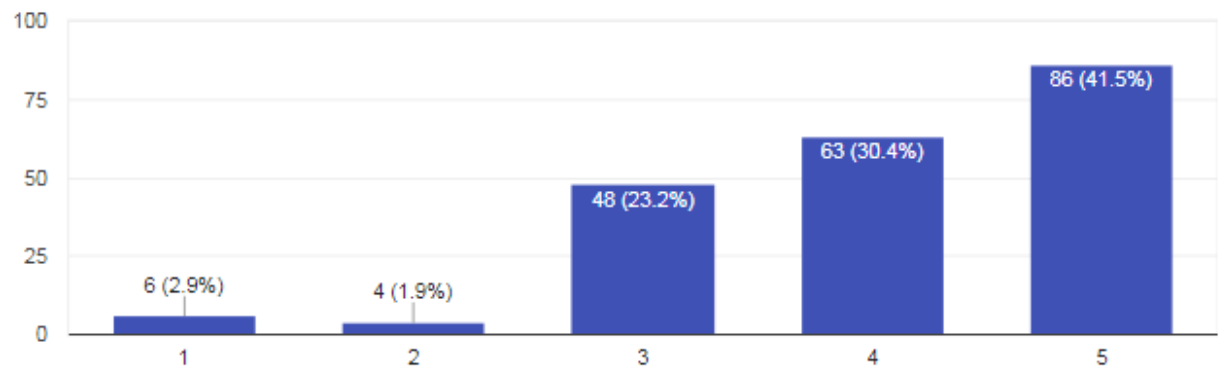
207 responses



Rate Student Skill Enrichment practices



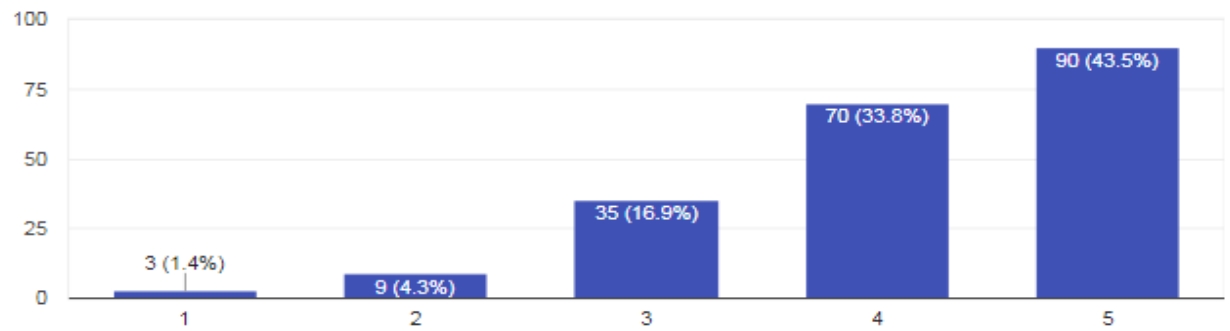
207 responses



### Rate effectiveness of Internal Counseling sessions



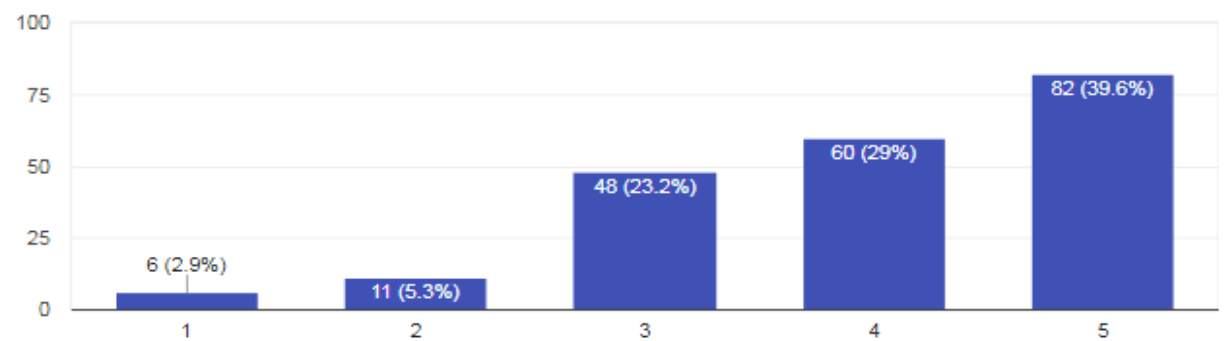
207 responses



### Rate provision of student feedback, suggestions system and its impact



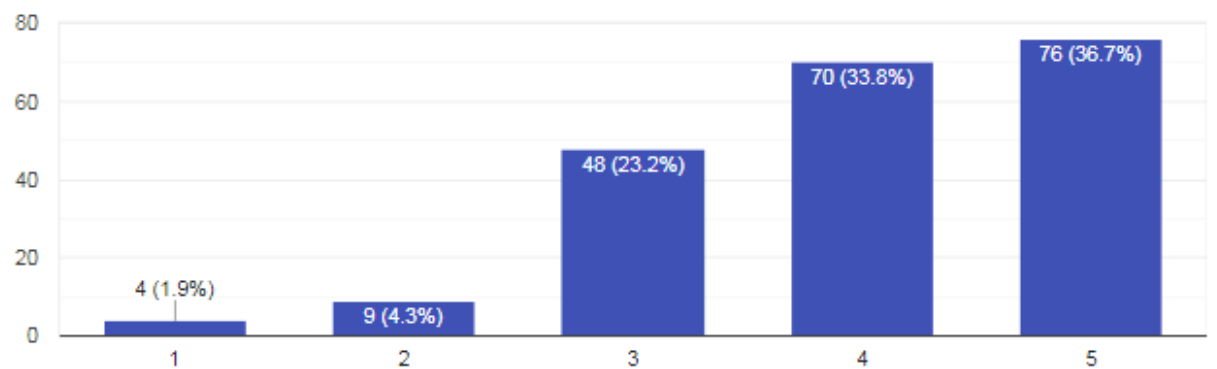
207 responses



### How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good, 5-Extremely Good)



207 responses

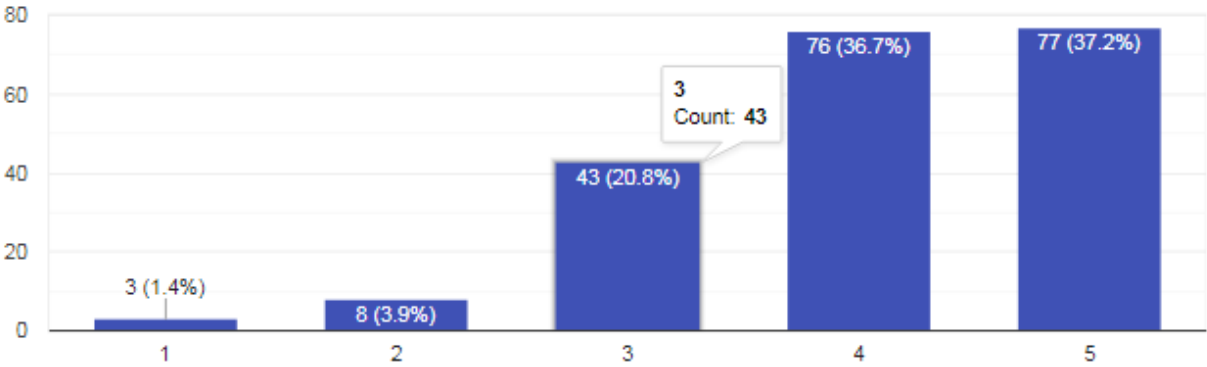




Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



207 responses





**ACADEMIC YEAR – 2020-21 (ODD sem)  
INTERNAL QUALITY ASSURANCE CELL**

**EXIT SURVEY REPORT  
(2016-20 BATCH)**

**QUESTIONNAIRE**

**About Infrastructural Facilities (5 being highest)**

1. How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. How do you rate Library facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

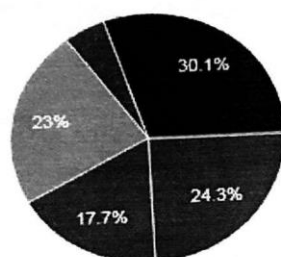
**About Teaching-Learning -Assessment practices (5 being highest)**

1. Question Bank structure, content & usage(1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
2. Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
3. e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
4. Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
5. Do you agree - Learning Outcome for the courses is met (Strongly agree, Agree, Neutral, Disagree, Strongly disagree)
6. Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices
7. Any specific recommendation/ suggestions related to learning materials
8. How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)
9. Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

## RESPONSES SUMMARY

### Branchwise Responses (226 /248)

Branch studied  
226 responses



- CIVIL ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING
- ELECTRONICS AND COMMUNICATION ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- MECHANICAL ENGINEERING

CIVIL - 55/55  
CSE - 39/39  
ECE - 52/53  
EEE - 11/11  
MECH - 68/88

### About Infrastructural Facilities (5 being highest)

1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good

S.No	Question	1	2	3	4	5
1	How do you rate classroom ambience	5.3	4.4	29.2	27.9	33.2
2	How do you rate Lab facilities	12.4	8	25.2	23.5	31
3	How do you rate Library facilities	3.5	5.8%	19%	22.6%	29.1%
4	Transport Facility - if availed	20	24%	23%	26.5%	31%
5	Hostel facility - if availed	13.3	9.3	23.9	24.8	28.8
		10.9	10.3	24.06	25.06	30.62

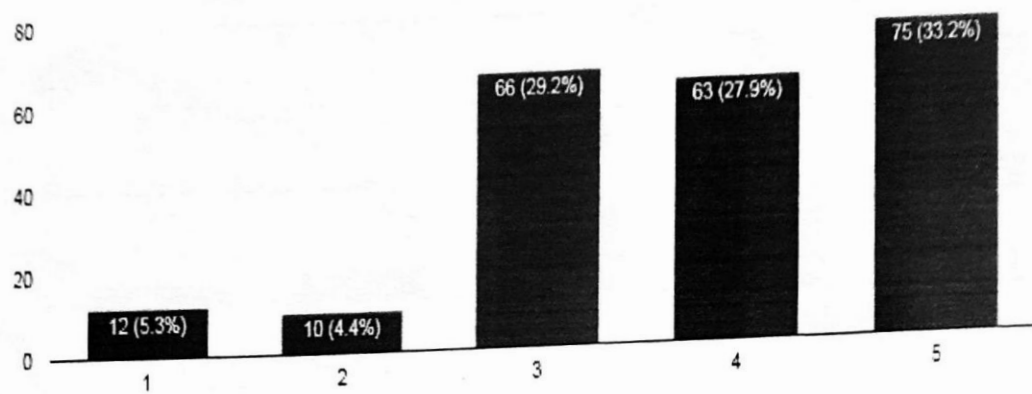
**About Teaching-Learning -Assessment practices (5 being highest)**

Qn.	Feedback regarding	1	2	3	4	5
1	Question Bank structure, content & usage	3.5	4.4	20.4	22.1	49.6
2	Lab Manual structure, content & usage	2.7	8	20.8	28.8	44.2
3	e-Material content & usage	6.2	6.2	24.8	23.9	38.9
4	Teaching methodology adopted by faculty members	6.2	4	18.6	30.1	41.2
5	Do you agree - Learning Outcome for the courses is met	3.1	2.7	29.6	45.6	19
6	Any specific recommendation / suggestions / appreciations related to Teaching-Learning practices	Attached				
7	Any specific recommendation/ suggestions related to learning materials	Attached				
8	How do you rate assessment practices	5.8	2.7	23.9	27.4	40.3
9	Fairness and transparency of assessment & evaluation practices	4.9	6.6	22.1	29.6	36.7
		4.6%	4.9%	22.88%	29.64%	38.55%

## QUESTIONWISE RESPONSES

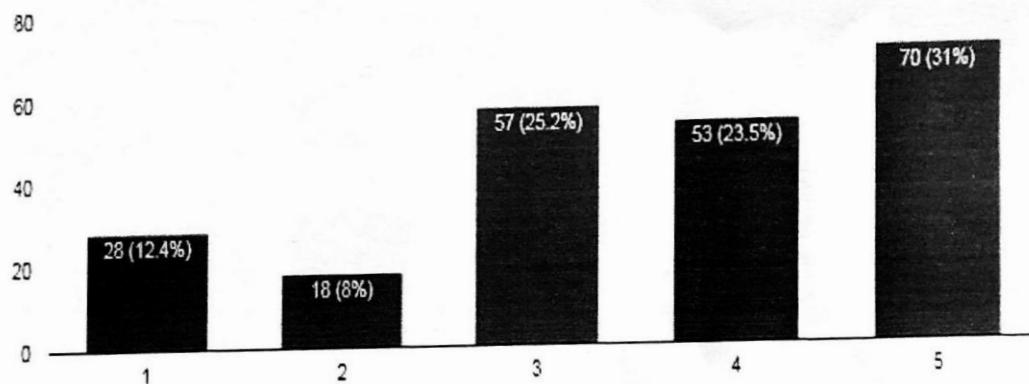
How do you rate classroom ambience (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



How do you rate Lab facilities (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

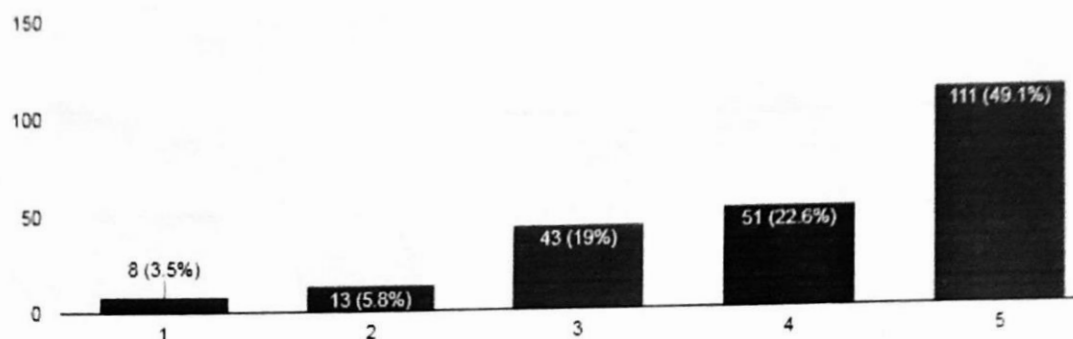
226 responses



How do you rate Library facilities (1-Needs Improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

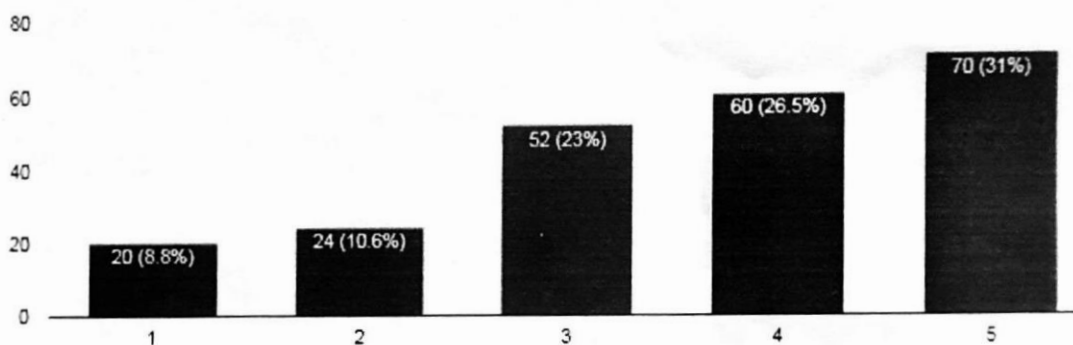


226 responses



Transport Facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

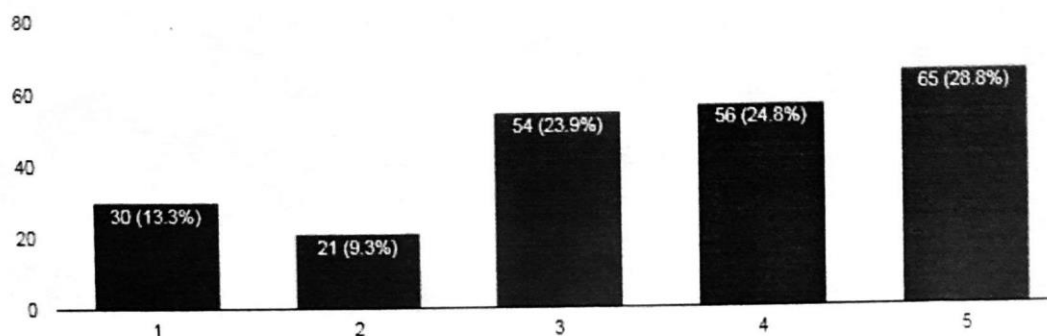
226 responses



Hostel facility - if availed (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



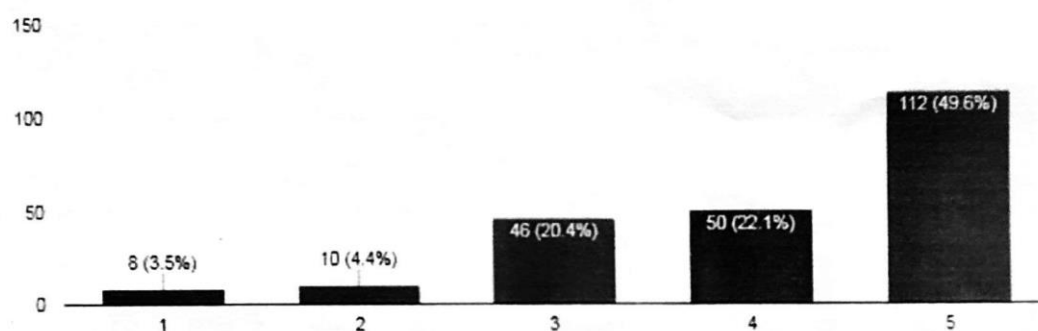
226 responses



Question Bank structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)



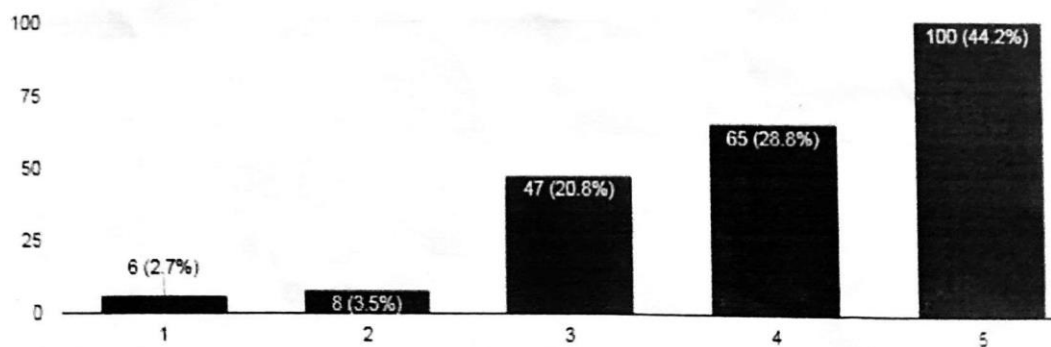
226 responses



Lab Manual structure, content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

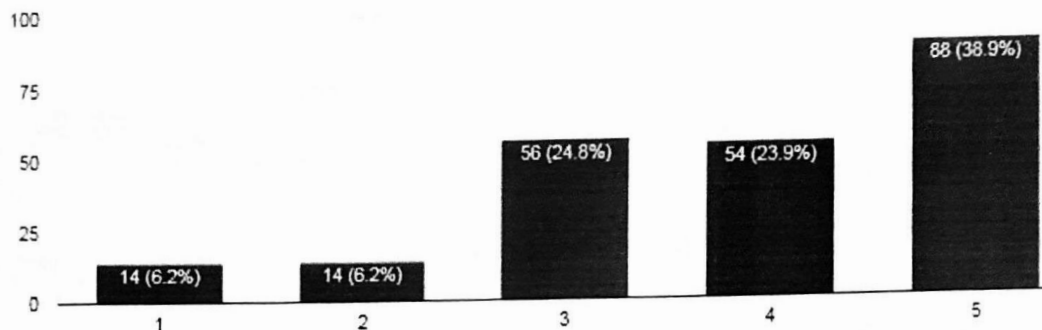


226 responses



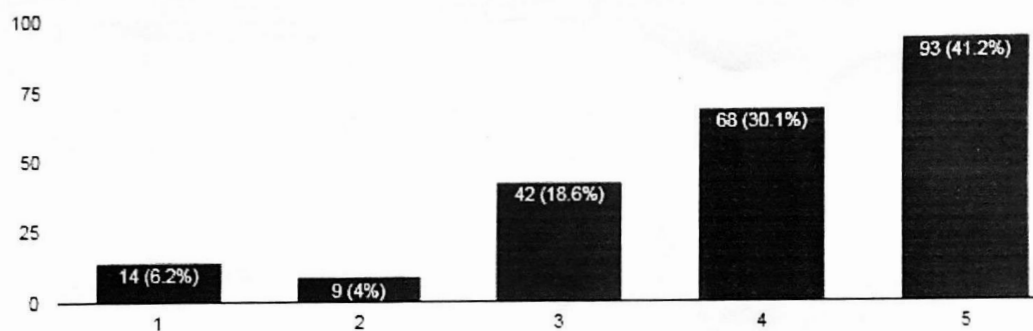
e-Material content & usage (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



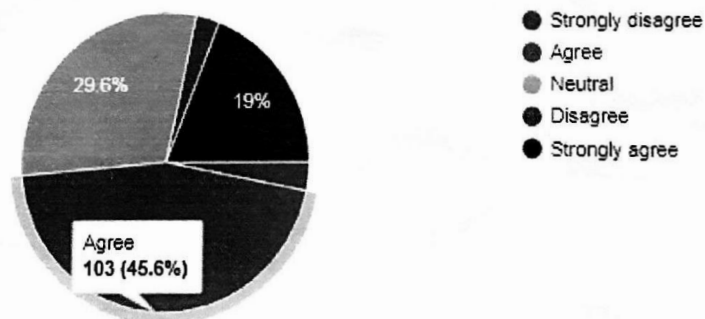
Teaching methodology adopted by faculty members (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



Do you agree - Learning Outcome for the courses is met

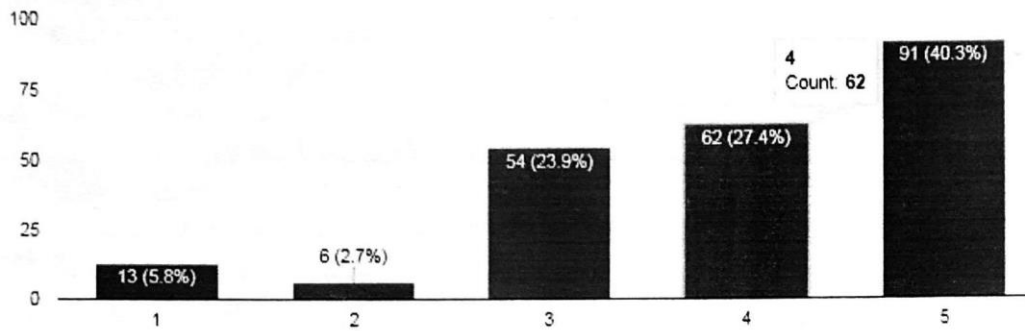
226 responses





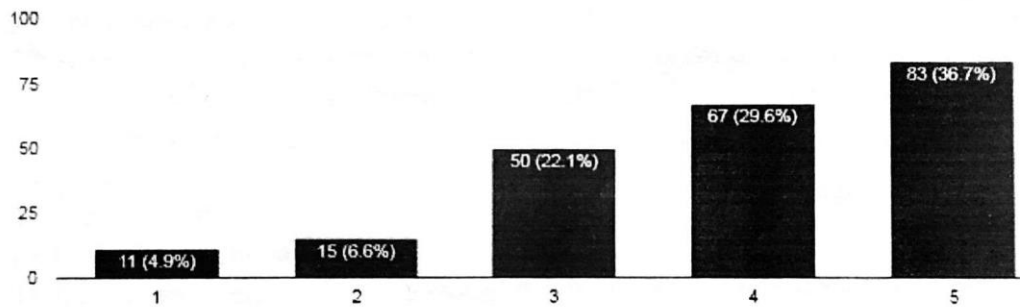
How do you rate assessment practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



Fairness and transparency of assessment & evaluation practices (1-Needs improvement, 2-Fair, 3-Good, 4-Very Good 5-Extremely Good)

226 responses



*K. Moore* 9/12/20  
IQAC COORDINATOR

*J. Monte* 9/12/2020  
PRINCIPAL