



# 1.2.2 - Universal Human Values Cell









#### 1.2.2 - Universal Human Values

#### **OBJECTIVES**

To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding Human reality and the rest of existence.







#### 1.2.2 - Universal Human Values

S.No	Particulars	Page number
1	UHV Module – I (2020-2021)	1-38
2	UHV Module – I (2019-2020)	39-68
3	UHV Module – I (2018-2019)	69-101



# A NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennai



#### Department of Science and Humanities Academic year 2020-21 Universal Human Values

**UHV Module - I** 



**UHV** Coordinator

# A NAAC Accredited Institution A NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennai



### Department of Science and Humanities Academic Year 2020-2021

## Universal Human Values COURSE OBJECTIVE

This introductory course input is intended

- To help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- ❖ To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature

Thus, this course is intended to provide a much needed orientation input in value education to the young enquiringminds.

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PRINCIPAL







#### Department of Science and Humanities Academic Year 2020-2021 **Universal Human Values**

Syllabus

UNIT 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education Understanding the need, basic guidelines, content and process for Value Education- Self Explorationcontent and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration -Continuous Happiness and Prosperity- A look at basic Human Aspirations -Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of every human being with their correct priority -Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario.

UNIT 2: Understanding Harmony in the Human Being - Harmony in Myself! Understanding the needs of Self ('I') and 'Body'

#### UNIT 3: Understanding Harmony in the Family and Society-Harmony in Human-Human Relationship

Understanding Harmony in the family - the basic unit of human interaction -- Understanding values in human-human relationship - Trust (Vishwas) and Respect (Samman) as the foundational values of relationship -Understanding the meaning of Vishwas; Difference between intention and competence -Understanding the meaning of Samman, Difference between respect and differentiation; the other in relationship -- Understanding the harmony in the society (society being an extension of family -- Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha) - from family to world family!

UNIT 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and selfregulation innature -- Holistic perception of harmony at all levels of existence

UNIT 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics Natural acceptance of human values - Definitiveness of Ethical Human Conduct - Competence in professional ethics

#### **Expected outcome:**

- 1. The students are able to see that verification on the basis of natural acceptance and experiential validation through living is the only way to verify right or wrong, and referring to any external source like text or instrument or any other person cannot enable them to verify with authenticity; it will only develop assumptions.
- 2. The students are able to see that their practice in living is not in harmony with their natural acceptance most of thetime, and all they need to do is to refer to their natural acceptance to remove this disharmony.
- 3. The students are able to see that lack of right understanding leading to lack of relationship is the major cause of problems in their family and not the lack of physical facilities in most of the cases, while they have given higher priority to earning of physical facilities in their life ignoring relationships and not being aware that right understanding is the most important requirement for any human being.
- 4. The students feel confident that they can understand the whole existence; nothing is a mystery in this existence. They are also able to see the interconnectedness in the nature, and point out how different courses of study relate to the different units and levels. Also they are able to make out made appropriate and holistic. how these courses can be
- 5. The students are able to grasp the right utilization of their knowledge in their streams of Technology/Engineering/Management to ensure mutually enriching and recyclable productions systems.
- 6. The students are able to sincerely evaluate the course and share with their friends. They are also able to suggest measures to make the course more effective and relevant. They are also able to make use of their understanding nthe course for a happy and prosperous society. J. Noorth 2000

UHV Coordinator

PRINCIPAL







#### DEPARTMENT OF SCIENCE AND HUMANITIES Academic Year 2020-21 Universal Human Values (UHV) Programme

As per the AICTE instructions we are plan to organize "Online UHV Program" on the following Saturdays as per the schedule given below. Google Meet link will be intimated to students and Resource person through class coordinators in advance. Class coordinators are instructed to cooperate for the smooth conduct of the program. Attendance for students is compulsory.

Time: 1.45 pm to 4.00pm

Platform: Google Meet

S.No.	Branch/ Class	Date/ Day	Title of the program	Name of the Resource Person
1.	Cino	19.12.2020	Human Aspirations – Continuous happiness and Prosperity	Mrs.K.Abhirami, AP/CSE, KCE
1.		Saturday	Right Understanding with Human Beings	Mrs.R.Revathi, HoD/CIVIL, KCE
		02.01.2021	Understanding the needs of self and body	Mrs.N.Mangayarkarsi AP/ECE, KCE
2.		Saturday	Understanding harmony in the family	Dr.T.Shanthi, AP/ECE, KCE
		00.01.2021	To ensure Trust and Respect in human relationship	Mr.R.Sundaramoorthy, AP/EEE, KCE
3.	Common to	09.01.2021 Saturday	Understanding the difference between intention and competency	Dr.K.Sudhakar, AP/T&P. KCE
	all First year	ır	Respect and differentiation in Human Relationship	Mrs.S.Puvaneswari, AP/CSE, KCE
4.	Students	23.01.2021 Saturday	Interconnectedness and fulfillment of nature recyclability and self- regulation in nature	Dr.B.Bharankumar, AP/T&P. KCE
		20.01.2021	Competence in Professional Ethics	Mr.B.Sureshbabu, AP/T&P. KCE
5.		30.01.2021 Saturday	Visualizing a Universal harmonious order in society- undivided society	Dr.T.Pusparaj HoD/MECH, KCE
,		06.02.2021	Holistic perception of harmony at all levels of existence	Dr.A.Albert Martein Ruban HoD/ EEE, KCE
6.		Saturday	Natural acceptance of Human Values	Dr.S.Sivakumar, Vice Principal, KCE

Coordinator UHV

14/12/2020 HoD/S& H

Principal

#### SCHEDULE

S.No.	Branch/ Class	Date/ Day	Title of the program	Name of the Resource Person
1.		19.12.2020	Human Aspirations — Continuous happiness and Prosperity	Mrs.K.Abhirami, AP/CSE, KCE
		Saturday	Right Understanding with Human Beings	Mrs.R.Revathi, HoD/CIVIL KCE
		03.01.2021	Understanding the needs of self and body	Mrs.N.Mangayarkarsi AP/ECE, KCE
2.		02.01.2021 Saturday	Understanding harmony in the family	Dr.T.Shanthi, AP/ECE, KCI
		09,01,2021	To ensure Trust and Respect in human relationship	Mr.R.Sundaramoorthy, AP/EEE, KCE
3. 5.No.	Common to	Saturday	Understanding the difference between intention and competency	Dr.K.Sudhakar, AP/T&P. KCE
41.5	all First year Students	10	Respect and differentiation in	Mrs.S.Puvaneswari, AP/CSE, KCE
4.		23,01,2021 Saturday	Interconnectedness and fulfillment of nature recyclability and self-regulation in nature	Dr.B.Bharankumar, AP/T&P. KCE
		30.01.2021	Competence in Professional Ethics	Mr.B.Sureshbabu, AP/T&P KCE
8.		Saturday	Visualizing a Universal harmonious order in society- undivided society	Dr.T.Pusparaj HoD/MECH. KCE
		16.02.2021 Tuesday	Natural acceptance of Human Values	Dr.S.Sivakumar, Vice Principal, KCE
6.	r	08.03.2021 Monday	Holistic perception of harmony at all levels of existence	Dr.A.Albert Martein Ruban HoD/ EEE, KCE

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#### **Department of Science and Humanities**

#### Academic Year 2020-2021

#### **Universal Human Values**

#### **Resource Person Details**

S.No	Name of the resource Person	Designation & Affiliation				
1	Dr.S.Sivakumar	Vice Principal, Kings College of Engineering				
2	Dr. S. Francis Annuncia	Motivational speaker, Thanjavur				
3	Dr. A. Balaji Ganesh	Dean Research, Velammal Engineering College, Chennai				
4	Mrs.K.Abhirami	AP/CSE, Kings College of Engineering				
5	Mrs.R.Revathi	HoD/CIVIL, Kings College of Engineering				
6	Mrs.N.Mangayarkarsi	HoD/ECE, Kings College of Engineering				
7	Dr.T.Shanthi	AP/ECE, Kings College of Engineering				
8	Mr.R.Sundaramoorthy	AP/EEE, Kings College of Engineering				
9	Dr.T.Pusparaj	HoD/MECH, Kings College of Engineering				
10	Dr.A.Albert Martein Ruban	HoD/ EEE, Kings College of Engineering				
11	Mr.B.Sureshbabu	AP/T&P Kings College of Engineering				
12	Dr.K.Sudhakar	AP/T&P Kings College of Engineering				
13	Mrs.S.Puvaneswari	AP/CSE, Kings College of Engineering				
14	Dr.B.Bharankumar	AP/T&P Kings College of Engineering				

UHV Coordinator 2024

PRINCIPAL

#### S.FRANCIS ANNUNCIA M.R.Sc; P.G.D.G.C; Ph.D Rehabilitation and Educational Consultant ALLEYWAY, # 11, Ajeez Nagar, Mathakottai, Thanjavur

I started my profession as an institutional social worker for two years and later stimulated to teach college students. With thirteen years of teaching experience as an Assistant Professor in the Department Rehabilitation Science, Holy cross college, Trichy, I always take pleasure in guiding, counseling, shaping and molding youth. Was instrumental in establishing the 'Edu-Tech Assistive Technology Lab' under the UGC"HEPSN" project to augment educational services to persons with disability. I also had the privilege to be an official evaluator to conduct inspection of NGO(s) seeking grant-in Aid from the Ministry of social Justice& empowerment, Government of India. Have undergone an intensive course on "Social Science Research Methods" at Indian Social Institute, Bangalore and on "Innovations in Health Care Education" HogeschoolZuyd University, and Viataal International, The Netherlands.

For the last six years, as a rehabilitation and educational consultant I share my expertise for many training programs in the field of disability, life skills, catholic marriage preparation class, parenting in helping parents transform the life of their children and online counselor for Thanjavur diocese. The accolades I have gained are an award of appreciation for the outstanding services rendered towards the development of education for children with disabilities at the Ruby Jubilee celebration of Life Help Centre for the handicapped ,Chennai and clearing the UGC- NET and SLET. With strong social responsibility, I employ my skill in cultivating positive attitude and to develop healthy practices in facing life challenges particularly for youth.

My greatest asset is my family

My great pleasure is teaching &

I strongly believe in GOD the Almighty

# Dr. A. Balaji Ganesh Dean Research Velammal Engineering College, Chennai

Dr. A. Balaji Ganesh, has completed doctoral study in the area of Sensors and Instrumentation from National Institute of Technology, Trichirappalli, INDIA in the year 2007.

- •He has been serving as Co-coordinator in the TIFAC-CORE in the field of Pervasive Computing Technologies at Velammal Engineering College, Chennai from April, 2007. Currently he is looking after NewGen IEDC center as Project Coordinator.
- •He has been qualified as Patent Agent and currently pursuing as Patent Analyst and IPR consultant.
- •He has received Ten funded research projects from Department of Science and Technology (DST) to the tune of more than INR 2.50 Crores and successfully completed seven projects and three projects are being pursued; He was a recipient of Young Scientist under Fast Track Scheme from DST and Career Award for Young Teachers (CAYT) from AICTE.
- •The Department of Science and Technology has appreciated the efforts taken in completing the sanctioned projects on-time and also very successfully; invited to deliver lectures in the workshop conducted as a part of India International Science Festival held at Anna University during 13-16, October 2017 and also on other occasions.
- •He has filed 4 Indian Patents on his own and helped faculty-students to register their Patents. He has more than 100 International Journals and conference proceedings-publications. Further, delivered technical guest lectures in more than 75 Technical Events, including a lecture on 'Optical Sensors for Environmental Monitoring Applications- Construction Procedures at Stony Brook University, NewYork, USA.







#### Department of Science and Humanities Academic Year 2020-2021 UHV Programme

Platform: Google Meet Date: 19.12.2020 to 08.03.2021

#### <u>Agenda</u>

Session /Time	Activity	
	Invocation Song	
	Welcome Address	Dr.V.Surehkumar
	Welcome Address	SIP Coordinator
		Mrs.K.Abhirami, Asst. Prof, Department
		of Computer Science
		Mrs.R.Revathi, HoD, Department of
		Civil
		Mrs.N.Mangayarkarasi, HoD i/c, Dept.of
		ECE
		Dr. T. Shanthi, Associate Professor,
		Department of ECE
		Mr. R. Sundaramoorthy, Assistant
		Professor, Department of EEE
	Resource person	Dr.K.sudhakar, Assistant Professor,
	resource person	Department of T&P
		Mrs. S. Bhuvaneshwari, Assistant
AN 1.30 -4.30 pm		Professor, Department of CSE
Scheduled days		Dr. B.Barankumar, Asst.Prof
		Department of T&P
		Mr. B.Sureshbabu, AP/ T&P, KCE
		Dr. T, Pushparaj HoD/ MECH, KCE
		Dr.S.Sivakumar, Vice Principal
		Dr.A.Albert Martin Ruban, HoD,
		Department of EEE
	Vote of Thanks	Dr.S.Udayakumar
		UHV Coordinator.
	National Anthem	



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Department of Science and Humanities Academic Year 2020-2021 Universal Human Values (UHV) Students Induction Programme (SIP)

#### REPORT

As per AICTE instruction, many programmes with myriad forms of concepts addressing humanistic core value through "Universal Human Values" under UHV Cell, were organized at Kings College of Engineering from 19.12.2020 to 08.03.2021. The UHV aims to bring opportunities for students to enrich the quality of the learning process by exploring in-depth knowledge in human values as well as Engineering education.

#### Sessions

#### Day- 1 (19/12/2020) AN 1.45 - 2.45 pm Session:

Prof. Mrs.K.Abhirami, Asst. Prof, Department of Computer Science, Kings College of Engineering delivered lecture on "Human Aspirations - Continuous Happiness and Prosperity". She stressed 'the need to focus on human values as they are quintessential to lead one's life amicably, comfortably, and socially responsible'. She explained, "the core values help to grow and develop confidently and also help to create the healthy future we want". Her discussion maintained 'making decision destines our values and life'.

The student participants were kept abreast of all the required standards of being an exemplary to good values of life. She emphasized on the needed moralities, an inevitable prerequisite for attaining the excellence in education. And her presentation touched the right chord to assure "sharing of values will certainly pave a way for building a concrete social group to unitedly achieve things in the world".

#### ⊃ Day-1 (19/12/2020) AN 3.10 – 4.00 pm Session:

Mrs.R.Revathi, HoD, Department of Civil, Kings College of Engineering delivered a lecture on "Right Understanding with Human Beings". The presenter enunciated clearly that 'understanding others in the right way will be of conducive to have better existence' and insisted 'it would lead for interconnectedness'.

She reminded, "Understanding others will help us predict the people" and pointed, "this will move us solidly for better coexistence". She had not forgotten to make clear to the student that 'our actions bring in reactions'. She maintained, "the joint living patterns make us to live life thoroughly by learning and adapting to the values". "Good inter-personnal skills to communicate with others more effectively", was rightly quoted by her. Her presentation was interlaced with the need of 'SMILE' since 'it brings positive effects on us and it stimulates our brain to perform more productively'. Finally, the participants interacted with the resource person till their queries on interpersonal skills were addressed convincingly.

#### Day-2 (02/01/2021) AN 1.45 − 2.45 pm Session:

Mrs.N.Mangayarkarasi, HoD i/c, Dept.of ECE, Kings College of Engineering delivered a Lecture on "Understanding the needs of self and body". She started with the word" intelligence and Character is the goal of true education". She has given tips to tale care about body and self with good examples.

She explained in detail how to break the barrier of mind activities come from outside. She insists to realize our behavior through get feedback from others to rectify ourselves. Enthusiasm, confidence level,

demonstrates and care will be taken to strength our body and self. Finally she motivated the students to achieve their goals through implement thoughts and emotion.

#### Day-2 (02/01/2021) AN 3.10 – 4.00 pm Session:

Dr. T. Shanthi, Associate Professor, Department of ECE, delivered a lively talk on "Understanding harmony in the family". She discussed about joint family and the importance of joint family with lively examples. She explained about strength of family and how to maintain harmony in family.

She addressed that "bonding of family members with their family members and surroundings". She explained the difference about nuclear family and joint family. Affection, care, Reverence, gratitude, love and guidance by senior family member only available in joint family. Finally she insisted to maintain good harmony with family to achieve many things in our carrier.

#### Day-3 (09/01/2020) AN 1.45 – 2.45 pm Session:

Mr. R. Sundaramoorthy, Assistant Professor, Department of EEE, delivered a lecture on "To ensure trust and respect human relationship". In his deliberations, he made out how to trust and respect with others through our behavior.

He insists how to develop our relationship with others through our respect and trust. He also explained about how to maintain good relationship with others trough good harmony with others. Finally he insists to have self confidence and how to face the problem and overcome the weakness to develop the personal skills.

#### Day -3 (09/01/2020) AN 3.10 - 4.00 pm Session:

**Dr.K.sudhakar**, Assistant Professor, Department of T&P, shared his views on steering one's life to enviable heights by "Understanding the difference between intention and competency" in the right way. He inspired everyone through his speech, by giving lively examples about competency.

He remained so focused on the importance of "self respect, living together, and natural acceptance". He explained about how to get self exploration. He explained in detail about the importance of engineering study and how to create new devices for the betterment of society. He differentiated the intension and competency through with lively examples. Finally he pointed out the requirements to make one happy.

#### Day-4 (23/1/2020) AN 1.45 – 2.45 pm Session:

Mrs. S. Bhuvaneshwari, Assistant Professor, Department of CSE, elucidated on "respect and differentiation in human relationship" with chiseled words of choice. She explained why universal human values need for engineering students through the example of tragedy happened in Hiroshima and Nagasaki. She also explained about thalailama and his attitude towards harmony with others.

"She elaborated about the concept of who am I with examples of two legends like buddar and Ramakrishna parama hamsa". "She explained about achievement of abdulkalam and sachin tendulkar and she motivated the students to do."Finally she insisted everyone to respect all to maintain good relationship.

#### Day-4 (23/11/2020) AN 3.10 − 4.00 pm Session:

Dt. B.Barankumar, Asst.Prof Department of T&P, lecture on "Interconnectedness and fulfillment of nature, recyclability, and self regulation in nature!" with a neat explanation about harmony. He given detail explanation about nature and recyclability.

He explained in detail about the importance fertility for cultivation. He elaborated the importance of proper usage of resource unless the nature gets deployed. Finally he narrated the mutual fulfillment of

interconnectedness, order of nature and fulfillment of order of nature and also he insisted about the effect of wastage of paper and fossil fuels.

#### Day-5 (30/1/2020) 1.45 – 2.45 pm Session:

Mr. B.Sureshbabu, AP/ T&P, KCE on "competency in professional ethics" He explained the importance of ethical values of human, the importance of traditional practices of our ancestors and how effective it is to be felt by the young generations of today. He assured good conduct will help people to have amicable journey in life.

He also explained about competency and its types with lively examples. Competency improved by our behavior and attitude. And also he insisted to complete the task by our behavioral competency. He also insisted to allow others to grow with us it is good ethical values and competency.

#### Day-5 (30/1/2020) AN 3.10 – 4.00 pm Session:

Dr. T, Pushparaj HoD/ MECH, KCE, had delivered on "Visualizing a universal harmonious order to society and undivided society". He explained the harmonious order followed by our ancestor. He also explained about our traditional culture with examples.

He explained in detail about society and undivided society, and he insisted the importance of family relationship, responsibility, positive approach of parents. Finally he explained the importance of love by our beloved parents it is the moral support for the young children.

#### Day-6 (16/2/2020) FN Session:

Dr.S.Sivakumar, Vice Principal, KCE, delivered lecture on "natural acceptance of human values". He explained about natural acceptance in detail with give good examples. He pointed out how the eminent persons lived with harmony and natural acceptance.

He insisted, don't compare others and simply accept the situation it improves your behavior. He also explained in detail about the purpose of Education, the purpose of education is to keep others happy by helping others.

#### Day-7 (8/3/2020) AN Session:

Dr.A.Albert Martin Ruban, HoD, Department of EEE, Delivered a lecture on "Holistic Perception of Harmony at all levels of existence". Through his speech, he explained how to maintain harmony in all level of existence.

He guided the students, how to achieve in their field through implementing their ideas and goal. He also categories the human attitude based on some formulas. Finally he stressed the students to have a good harmony with all human beings.

Earlier, The entire sessions of Orientation Programme was organized well by UHV coordinator, Dr.S.Udayakumar, AP / Chemistry, and SIP Coordinator Dr.V.Sureshkumar, HoD / S & H. The programme was technically supported Mr. Niranjan and Mr. Ambalatharasu.

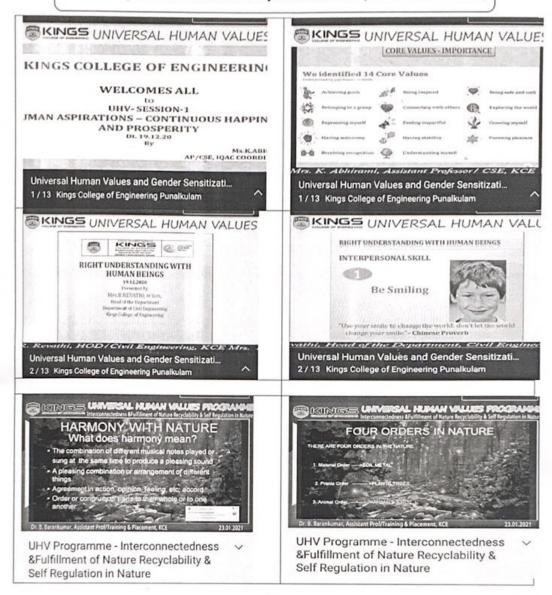
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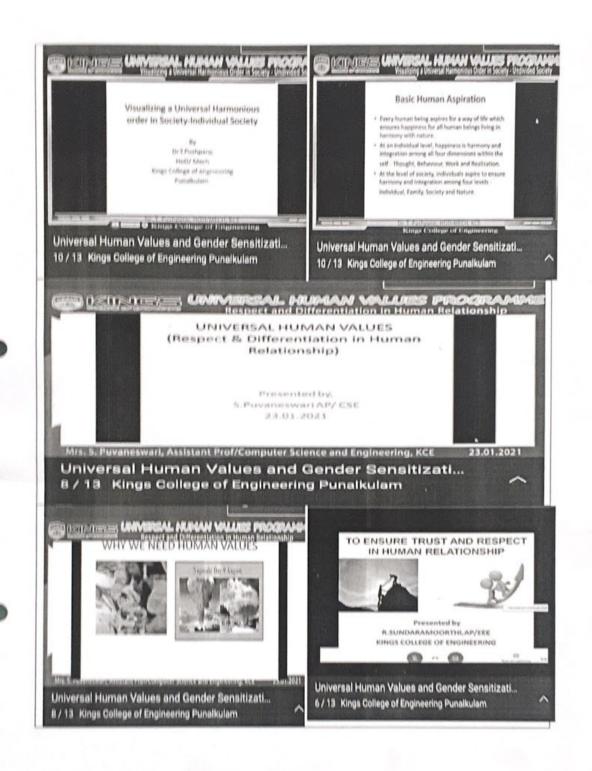
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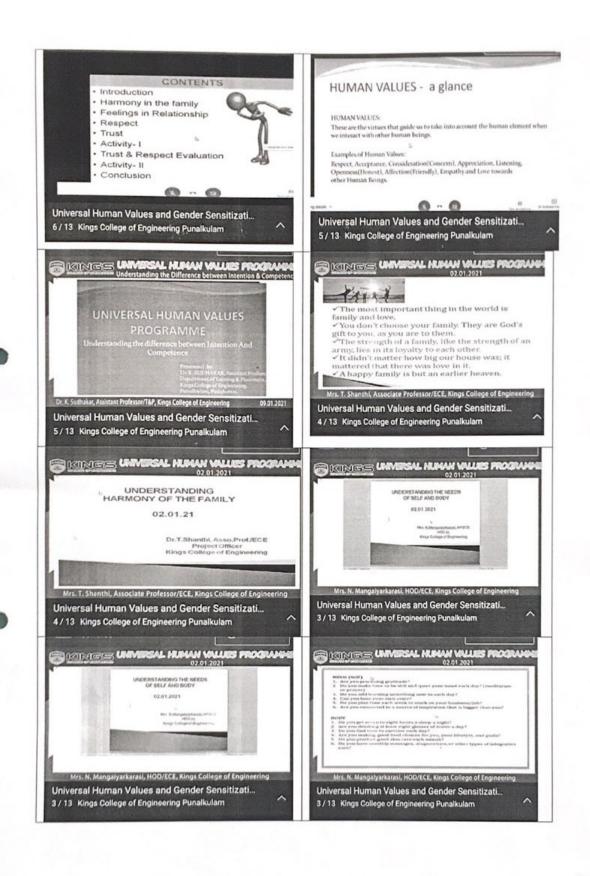
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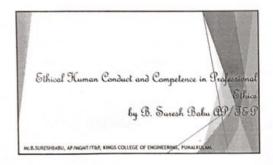
Encl: Schedule

#### UHV Programme for the first year students (2020-2021 Batch)

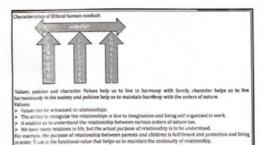




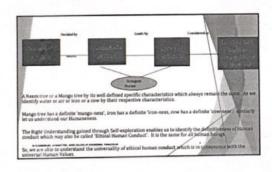


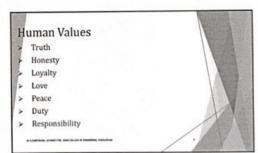




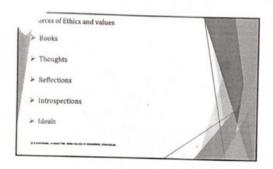


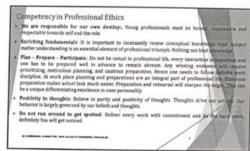






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Here are five loyally skills—and ways to improve proficiency

1. Support/amistance: Nels a peer do a better job, struggle less, learn a new skill, improve the box, or gain new respect win clients and conservant.

2. Ching time fattention: Do take an interest in the workplace challenges and project of peer group. Ask greaters, lines well, and take the time to pay struction to the oncerns of conservant depending the service of the service and project and demonstrate that you understand their bases and really "get" their pool of between they've done is serviced, bow employs, and demonstrate that you understand their bases and really "get" their pool of they've done is serviced, bow expected, as a serviced put on a task, or when they demonstrate superior skills, say, white leading a meeting of doing preventations and other constitution.

5. Sentiactive commitment: Offer to stay late, or holp in isough tasks of your coverhers. Sanday, for a view post that may be controversal as work place and put yourself for them

5. Sentiactive from the controversal are work place and put yourself for them

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6. Self-senting from: Exhibit consistency and competency which will improve the reliability of the dampany and trust will help reach career guits.

#### TO ENSURE TRUST AND RESPECT IN HUMAN RELATIONSHIP





Presented by R.SUNDARAMOORTHI,AP/EEE KINGS COLLEGE OF ENGINEERING

#### CONTENTS

- Introduction
- · Harmony in the family
- · Feelings in Relationship
- Respect
- Trust
- Activity- I
- Trust & Respect Evaluation
- Activity- II
- Conclusion



# INTRODUCTION Basic Human Aspiration Continuous Happiness and Prosperity Happiness is to be in Harmony Program for Fulfilment of Human Aspiration Understanding Harmony and Living in Harmony at all L Harmony in the Family Harmony in the Family Harmony in the Family Harmony in Harmony in the Family

#### Harmony in the Family

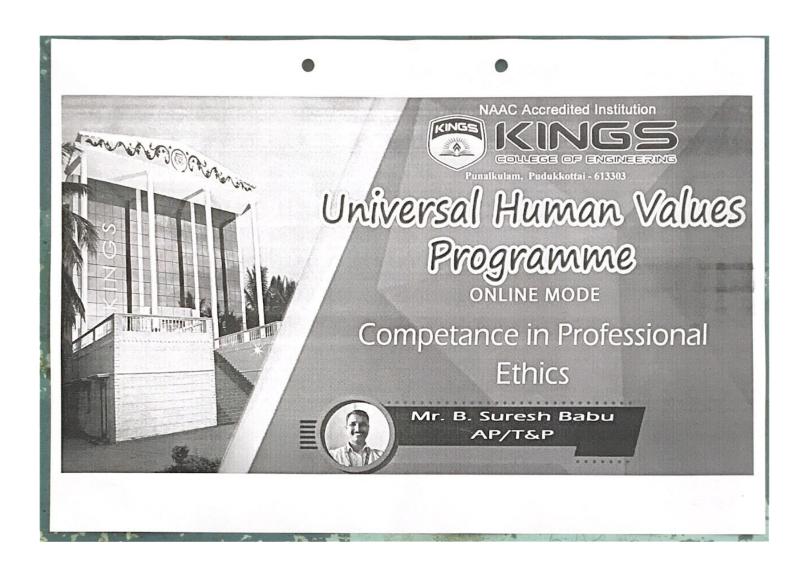
- 1. Relationship is between one self (l<sub>1</sub>) and other self (l<sub>2</sub>)
- 2. There are feelings in relationship in one self (I<sub>1</sub>) for other self (I<sub>2</sub>)
- These feelings can be recognized they are definite (9 Feelings)
- Their fulfilment, evaluation leads to mutual happiness

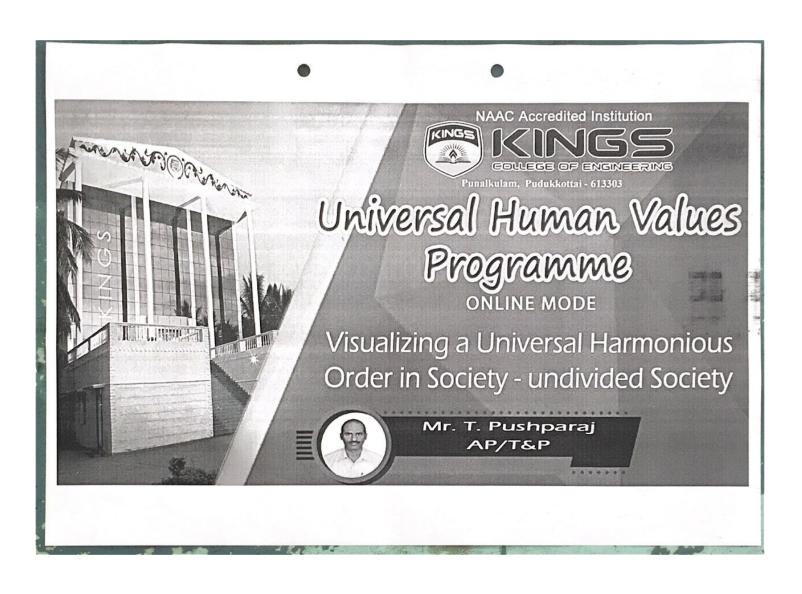
#### Feelings in relationship:

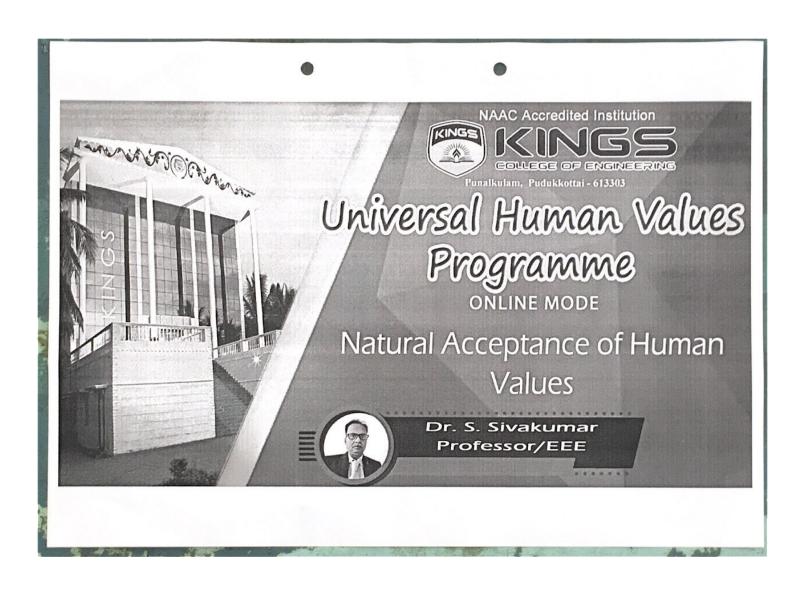
- 1.Trust(Foundation value)
- 2.Respect
- 3.Affection
- 4.Care
- 5.Guidance
- 6.Reverence
- 7.Glory
- 8.Grattitude
- 9.Love(Complete value)

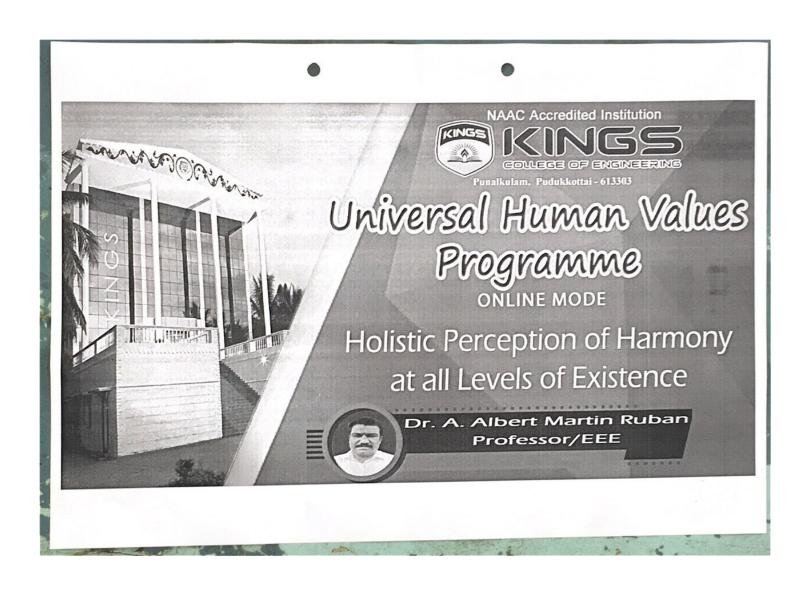
#### Respect

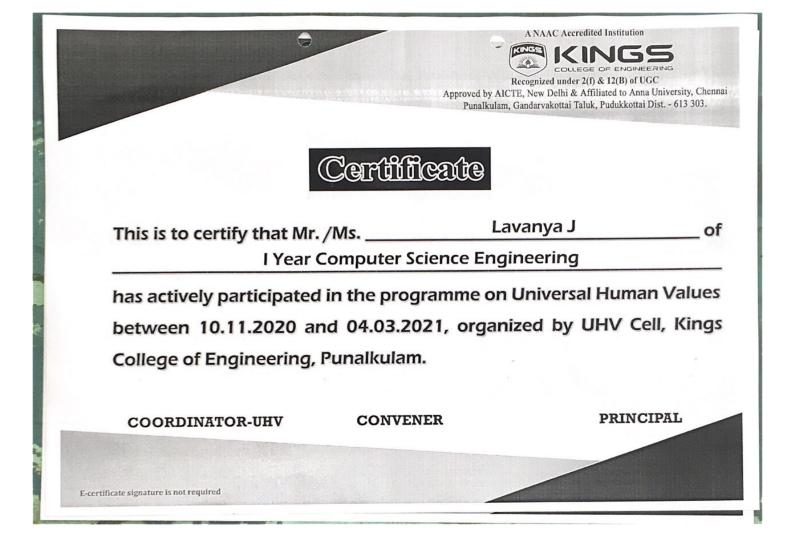
- · Respect = Right Evaluation
- Whenever the evaluation is not right, it is disrespect
- Over evaluation to evaluate for more than what it is
- Under evaluation to evaluate for less than what it is
- Otherwise evaluation to evaluate for other than what it is













Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai Punalkulam, Gandarvakottai Taluk, Pudukkottai Dist. - 613 303.

### Certificate

This is	s to certify that Mr	./Ms	Sriramkumar M C	_ of
	I Year	Computer Scien	ce Engineering	
has a	ctively participated	d in the program	me on Universal Human Val	lues
betwe	een 10.11.2020 a	nd 04.03.2021,	organized by UHV Cell, Ki	ings
Colleg	ge of Engineering,	Punalkulam.		
coo	RDINATOR-UHV	CONVENER	PRINCIPAL	
E-certificate signature	is not required			







#### ACADEMIC YEAR 2020-21 **UHV PROGRAMMES FEEDBACK FORM**

Student Name: S. Sneka

Department: Livil Engineering

Please give the rating for the following regarding UHV programmes

S.No	Aspect	Your feedback (put ✓)						
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer		
-	Overall fee	edback abou	t the program	nme				
1	Topics covered were relevant and appropriate	1						
2	Sessions were interesting		1			_		
3	Session duration was scheduled correctly	1						
4	I have truly benefitted by attending this programme		1					
5	I feel comfortable with the college ambience	1						
6	I got opportunity to mingle and make new friends	1						
7	Programme has helped to take my student role at kings	1						
8	Feel motivated after attending this programme		1					
9	I was given valuable inputs during this programme	1		4 .				
10	Overall objective of the programme is met		1					
	Ses	ssions Ratin	g (Put√)					
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance		1					
12	Understanding happiness and prosperity- Current Scenario	N						
13	Understanding the difference between intention and competence	1						
14	Ethical Human Conduct and Competence in Professional Ethics		1					
15	Human Aspirations - Continuous Happiness and Prosperity	1						
16	Right Understanding with Human Beings		1					
17	Understanding the needs of self and body	1		134				
18	Understanding harmony in the family	1						
19	To ensure trust and respect human relationship	1						
20	Respect and differentiation in human relationship		1					

S. Swoke Student Signature







### ACADEMIC YEAR 2020-21

Student Name: S. Dinesh
Department: Computer Science Engineering
Please give the ratios forth

Please give the rating	for the following regarding UHV programmes	
	and and other formalist and other propriations	

Overall fe cs covered were relevant and opriate	Strongly Agree	Agree	ur feedback (pu Disagree	Strongly	No
cs covered were relevant and	odback abou			disagree	answei
cs covered were relevant and	euback abou	t the progran	nme	uisagiee	answei
opriate	1				
ons were interesting	1			-	-
on duration was scheduled		0			
e truly benefitted by attending programme	1		-		-
comfortable with the college ence	1				
opportunity to mingle and e new friends		1			
ramme has helped to take my ent role at kings	1				
notivated after attending this		1			
given valuable inputs during rogramme	1				
all objective of the amme is met	1				
Ses	ssions Rating	(Put/)			
concepts of Value Education elf Exploration about Natural tance	1				
rstanding happiness and erity- Current Scenario		1			
standing the difference en intention and competence	1	,			
l Human Conduct and etence in Professional Ethics	1				
n Aspirations - Continuous ness and Prosperity	1	1			
Understanding with Human		1			
standing the needs of self	1				
standing harmony in the	1				
ure trust and respect human		1			
nship					
sta dy sta	anding the needs of self y anding harmony in the re trust and respect human	anding the needs of self y anding harmony in the re trust and respect human	anding the needs of self y anding harmony in the re trust and respect human ship	anding the needs of self y anding harmony in the re trust and respect human	anding the needs of self y anding harmony in the re trust and respect human ship and differentiation in

S. Dinerl

**Student Signature** 







### ACADEMIC YEAR 2020-21 UHV PROGRAMMES FEEDBACK FORM

Student Name: M. Gunal
Department: Electrical communication Engineering
Please give the rating for the following regarding UHV programmes

S.No	Aspect		ıt ✓)			
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer
1	Overall fee	edback abou	t the program	nme	, , ,	1
	Topics covered were relevant and appropriate	1				
2	Sessions were interesting	/				_
3	Session duration was scheduled correctly	1				
4	I have truly benefitted by attending this programme		1			
5	I feel comfortable with the college ambience	1		. ,		
6	I got opportunity to mingle and make new friends	1				
7	Programme has helped to take my student role at kings		0			
8	Feel motivated after attending this programme	1				
9	I was given valuable inputs during this programme		1			
10	Overall objective of the programme is met	1				
	Ses	sions Rating	(Put√)			
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	1				
12	Understanding happiness and prosperity- Current Scenario	1				
13	Understanding the difference between intention and competence		2	,		
14	Ethical Human Conduct and Competence in Professional Ethics	1	,			
15	Human Aspirations - Continuous Happiness and Prosperity	1				
16	Right Understanding with Human Beings		N.			
17	Understanding the needs of self and body	1				
18	Understanding harmony in the family	1				
19	To ensure trust and respect human relationship		1			
20	Respect and differentiation in human relationship	1				

M. Gund Student Signature







#### ACADEMIC YEAR 2020-21 UHV PROGRAMMES FEEDBACK FORM

Student Name: J- Ajay
Department: Electrical & Electronical Engineering
Please give the rating for the following regarding UHV programmes

.No	Aspect			ur feedback (pu			
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer	
	Overall fee	edback abou	t the progran	nme '			
1	Topics covered were relevant and appropriate	1					
2	Sessions were interesting	1					
3	Session duration was scheduled correctly		1				
4	I have truly benefitted by attending this programme	1	**				
5	I feel comfortable with the college ambience	1					
6	I got opportunity to mingle and make new friends		1				
7	Programme has helped to take my student role at kings	1					
8	Feel motivated after attending this programme	1					
9	I was given valuable inputs during this programme		1				
10	Overall objective of the programme is met	1					
		ssions Ratin	g (Put√)				
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	1					
12	Understanding happiness and prosperity- Current Scenario		1				
13	Understanding the difference between intention and competence	1					
14	Ethical Human Conduct and Competence in Professional Ethics	1					
15	Human Aspirations - Continuous Happiness and Prosperity		1				
16	Right Understanding with Human Beings	1					
17	Understanding the needs of self and body	1					
18	Understanding harmony in the family	1					
19	To ensure trust and respect human relationship		1				
20	Respect and differentiation in human relationship	1					

J. Ajoya Student Signature







### ACADEMIC YEAR 2020-21

UHV PROGRAMMES FEEDBACK FORM

Student Name: M. Pravin

Department: Mechanical Ingineering

Please give the rating for the following regarding UHV programmes

S.No	Aspect						
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer	
		edback about	t the progran	nme	-		
1	Topics covered were relevant and appropriate	1		1			
2	Sessions were interesting	1					
3	Session duration was scheduled correctly		1				
4	I have truly benefitted by attending this programme	1					
5	I feel comfortable with the college ambience		1				
6	I got opportunity to mingle and make new friends	2		5			
7	Programme has helped to take my student role at kings	1					
8	Feel motivated after attending this programme		1				
9	I was given valuable inputs during this programme	1					
10	Overall objective of the programme is met		1				
		ssions Ratin	g (Put√)	A.S.			
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	1					
12	Understanding happiness and prosperity- Current Scenario	1					
13	Understanding the difference between intention and competence		1	1			
14	Ethical Human Conduct and Competence in Professional Ethics	1					
15	Human Aspirations - Continuous Happiness and Prosperity		1				
16	Right Understanding with Human Beings	1					
17	Understanding the needs of self and body	1					
18	Understanding harmony in the family		1				
19	To ensure trust and respect human relationship	1					
20	Respect and differentiation in human relationship		1				

M. Poramin Student Signature



# A NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennai



#### Department of Science & Humanities

Academic Year 2020-21 / Odd Semester UHV Programme (19.12.2020-08.03.2021)

Branch: All branches

#### **Attendance Sheet**

**Total Strength: 214** 

S. No.	Roll No.	Student Name	19/12	02/1	09/1	23/1	30/:	16/2	08
1	20CS01	AASHA J	1	1	1	,	,	1	,
2	20CS02	AJAY S	1	1	,	1	1	1	,
3	20CS03	ARUNOTHAYA A C	1	1	A	1.	1	,	
4	20CS04	ASHWIN V	1	1	1	1	,	1	,
5	20CS05	ATCHAYA R V	1	,	1	1	1	1	,
6	20CS06	BALAMURUGAN M	1	1	1	,	,	1	,
7	20CS07	BARATHRAJ R	1	,	1	1	1	1	,
8	20CS08	BHAVATHARANI V	,	1	1	1	,	1	,
9	20CS09	BOOMIKA R	1	,	,	,	,	,	,
10	20CS10	DEEPAK KUMAR D	1	,	,	/	,	,	,
11	20CS11	DEEPAN S	1	,	1	1	/	,	,
12	20CS12	DEEPIKA K	,	/	,	,	,	,	,
13	20CS13	DINESH S	,	,	,	,	A	1	,
14	20CS14	DINESHKUMAR R	1	,	,	1	1	1	J
15	20CS15	ELAMARAN S	,	/	/	1	1	1	,
6	20CS16	ESWAR S	,	1	1	1	1	,	1
7	20CS17	GAYATHRI M	,	,	,	/	1	1	,
8	20CS18	HARISH B	,	1	1	1	,	1	,
9	20CS19	JAYAVANI K	1	1	,	/	,	,	,
0	20CS20	JENO VINNARASI A	1	,	,	1	,	,	/

21	20CS21	KARTHIKA M	1	1	1	1	1	1	2
22	20CS22	KAYALVIZHI K	,	1	1	1	1	1	1
23	20CS23	KEERTHIGA S	,	,	1	1	1	1	,
24	20CS24	KRISHNAKUMAR G	1	1	1	1	1	1	,
25	20CS25	LAVANYA J	,	,	,	1	1	1	,
26	20CS26	MAHALAKSHMI V	1	1	1	1	1	1	,
27	20CS27	MOHAMED SAMEER S	1	1	1	1	1	1	,
28	20CS28	MUHILAN E	,	1	,	1	1	1	,
29	20CS29	MURUGARAJ M	1	A	A	,	A	A	1
30	20CS30	NANDHINI S	1	1	1	,	1	1	1
31	20CS31	NARESH KUMAR N	1	1	1	1	1	1	1
p32	20CS32	NITHISH S	,	1	1	1	, 1	1	,
33	20CS33	NIVETHA S	,	,	1	1	1	1	,
34	20CS34	PARKAVI D	,	,	1	1.	1	/	1
35	20CS35	PRAKASH A	1	1	1	. /	1	1	1
36	20CS36	PRIYARANI B	1	1	1	1	,	1	,
37	20CS37	RAGUL SANKAR J	,	,	1	1	1	1	,
38	20CS38	RAJKUMAR K	,	,	1	1	1	1	1
39	20CS39	REENA S	1	1	1	1	1	,	1
40	20CS40	SAFREENBANU S	,	,	,	,	1	/	,
41	20CS41	SANTHOSH KUMAR G	,	,	1	1	1	,	,
42	20CS42	SARVESH S	1	1	1	1	,	1	,
43	20CS43	SATHYA A	,	1	/	1	1	1	,
44	20CS44	SATHYA R	i	1	1	1	1	1	,
45	20CS45	SIVA M	1	1	1	1	1	1	1
46	20CS46	SNEGA S	1	1	1	1	1	1	1
47	20CS47	SNEHA E	1	1	1	1	1	1	,

48	20CS48	SNEHA P	1	)	1	1	1	,	1
49	20CS49	SNEKA P	1	j	j	,	j	1	1
50	20CS50	SURIYAPRAKASH M	,	,	,	,	1	,	1
51	20CS51	SURTHIGA C	,	,	j	1	,	,	,
52	20CS52	THIRUMURUGAN K	,	,	j.	1	,	1	1
53	20CS53	THIRUMURUGAN S		A	,	1	,	,	1
54	20CS54	VANATHI G	1	,	,	1	1	,	,
55	20CS55	VARSHA N N	1	1	,	1	1	1	1
56	20CS56	VASANTH M	1	,	,	1	1	1	1
57	20CS57	VASINYA M	1	,		)	1	/	1
58	20CS58	VIJAY S	,	1	,	1	1	1	,
59	20CS59	VINTHIYA M	1	A	,	1	,	1	1
60	20CS60	YOKESHWARI P	,	1	1	1	1	1	1
61	20CE01	BAVADHARANI B	1	,	,	1	A	1	1
62	20CE02	BHARATH G	1	,	1	1	1	,	,
63	20CE03	DHARUNKUMAR K	1	,	,	1	,	,	
64	20CE04	HARIHARAN B	1	,	1	1	,	1	1
65	20CE05	JAILAKSHMAN S	,	,	1	1.	٨	,	1
66	20CE06	JENOVA JASMINE N	1,	,	1	,	1	1	1
67	20CE07	KATHIRESWARI P	1	,	1	,	1	1	1
68	20CE08	KIRUTHIKASRI J	,	,	1	,	1	1	1
69	20CE09	MAHARIS H	1	,	1	1	,	1	13
70	20CE010	MOHAMED FAISAL B	1	^	1	1	,	,	1
71	20CE011	NIKESHA J	,	1	1	1	1	,	/
72	20CE012	PRAVEENKUMAR J	,	1	1	,	_	1	,
73	20CE013	PRIYADHARSHINI T	1	1	1	,	1	1	1
74	20CE014	SNEKA S	1	1	1	,	. }	1	/

			191	2 2	0 9/1	25)	1, 301	16/	2 50
75	20CE015	SRIRAM M C	1	,		1	1	1	1
76	20CE016	SUVETHA N	,	1	1	1	1	1	1
77	20CE017	VISHNU R	1	1	,	,	,	,	,
78	20EC01	AJAY.A	,	,	,	1	,	1	,
79	20EC02	AMAR SAMUEL L	1,	,	1	1	,	,	1,
80	20EC03	ANBURAJ R	+/-	,	1	,	,		ĺ,
81	20EC04	ANJALINE SNEKA.J	1	1	1	,	,	1	1
82	20EC05	DEEPAKRAJ T	,	,	_		1		1
83	20EC06	DEEPIKA PREMA.K	,	,	1	1	1	, ,	/
84	20EC07	DEVADHARSHINI B	,			,	,	,	,
85	20EC08	DHIVYA DHARSHINI M	1	1	/	,		1	
86	20EC09	DURGADEVI P	,	1	1	1	,	1	-
87	20EC10	GEETHA I	1	1	,	,	,	'	-
88	20EC11	GUNAL M	,	,	,	A.		/	1
89	20EC12	GURU RAGAVAN R K			,		1	1	/
90	20EC13	HARIHARAN D	-/	1	,	, ,	1	/	
91	20EC14	JAISHREE A	1,		,		,		-
92	20EC15	JANANI B		1	1		/	-	
93	20EC16	JOTHIKA.G	الم ا	1	/	1	/	1	
94	20EC17	KAVI NILA J	/	(	/	/			
95	20EC18	KEERTIGA S	-	,	/	/	'	/	/
96	20EC19	KIRTHICKVASAN S	(	-	, /	/	/	/	
97	20EC20	LOGESHWARAN M	,				_	/	/
98	20EC21	MAHALAKSHMI R	-	/	/	/	_/	1	1
99	20EC22	MANIYARASI R	1	/	/	/	1	/	/
100	20EC23	MUTHUMARAN D	1	/	/	/	/	/	1
101	20EC24	NAGAVARTHTHINI R	-	1	_/	/	1	1	1
			1	1	1	1	1	1	1

102	200000								
	20EC25	NANDHINI R	1	1	1	1	1	,	,
103	20EC26	NATIKA K S	,	1	,	,	,		
104	20EC27	NAVIN G	,	1	1	,	,	/	1
105	20EC28	NIVYA P		,	,	1		/	1
106	20EC29	PREETHI S		,	,	1	/	,	,
107	20EC30	PRIYANGA R	, r	1	,	/	1	/	,
108	20EC31	RAMKUMAR S	,	,	1			,	1
109	20EC32	RANJITH M	,	1	.,	/	1	,	7
110	20EC33	SANDEEP R	-	/	,	/	/	,	
111	20EC34	SATHISHKANNAN S		,	,	,		,	1
112	20EC35	SHAFRIN S	,	1	1	1	7	1	,
113	20EC36	SHANMUGAPRIYA V					,	,	1
114	20EC37	SIVASETHUMATHAVAN D	-	,	1	1	1		,
115	20EC38	SOLAIMANI.G	,	,				/	,
116	20EC39	SURUTHI S	1	,	/	1	/	,	
117	20EC40	SWATHI SHUKI M	,	1	,	,	1	,	,
118	20EC41	TAMILAZHAHI M	,	1	,	1	1	1	
119	20EC42	THENMOZHI J	A	1	A	1	1	1	1
20	20EC43	THIRISHAMALINI T	,	A	1	1	/	,	,
121	20EC44	THIYAHALAKSHIMI T	,	,	1	1	,	1	,
22	20EC45	VENKADESH M (voc)	,	,	,	,	11		, ,
23	20EC46	VENNILA D	,	,	,			1,	1
24	20EC47	VICHITHRA V		,	1	,	,	,	
25	20EC48	VIGNESHWARI A		/		/	,	1	1
26	20EE01	ABINAYASREE J	1	1	1	/	/	1,	
27	20EE02	ABISHEK S	(	/	/		-	/	
	20EE03	AKASH M	1	/	-	/	/	/	-
28	20EE03	AKASII W	1	1	/	/	1/	/	/

			19/12	6/16	911	25/1	3011	16/2	8 3
129	20EE04	AKILAN D	,	,	1	1	1	1	1
130	20EE05	ARAVINDH A	,	1	1	1	1	1	1
131	20EE06	DHANASREE R	,		,	1	1	1	1
132	20EE07	ELANANGAI G		,	1	1	1	1	,
133	20EE08	GUSHENRA PRASATH P	1	1	7	1	1	1	1
134	20EE09	JANANI S	1	1	1	1	1	,	,
135	20EE10	JENISH A	1	,	A	,	1	,	,
136	20EE11	KANIMOZHI R	1	,	1	,	,	1	,
137	20EE12	MANOJ M	1	1	,	1	,	1	1
138	20EE13	MANOJ R	1	,	,	,	.,		,
139	20EE14	MUKESH K	1	1	A	1	,	1	
140	20EE15	MUKESH M	+	1	1	1	-	,	,
141	20EE16	MUKESH V	1	1	1	1	/	/	,
142	20EE17	NITHISH J	1	1	1	1	/	/	1
143	20EE18	PRABATH C L	1	1	1	1	1	1	,
144	20EE19	PRIYADHARSHINI P	,	1	1	1	1		,
145	20EE20	PRIYADHARSHINI S	1	1	1	1	1	/	/
146	20EE21	RADHAKRISHNAN R	+		1			1	/
147	20EE22	RAMACHANDRAN P	1	A	A	1	1	/	1
148	20EE23	ROHITH R	+	73	/ /			1	,
149	20EE24	SALMAN HUSSAIN Z	1	1	1,	,	-	,	,
150	20EE25	SATHISH S	1	1.	Τ,	1	,	1	,
151	20EE26	SEMILI K	1	1,	1	1	1	1	/
152	20EE27	SIVARANJANI D	/	1,	1	1	1	/	1
153	20EE28	SNEHA P	- /,	1,	1	1	1	/	/
154	20EE29	SOWMIYA K	1	, .	/	/	+	/	/
155	20EE30	SOWMIYA L	-		/	/	/	1	/
			(	/	/	/	1	1	1

			18/1/2	02	4/1	1/55	20/1	16/2	8	13
156	20EE31	SUDHARSAN S	1	1	A	1	1	1	1	
157	20EE32	VIJAYARAGAVAN R	1	1	1	1	/	1	1	-
158	20EE33	VIJI J	1	1	1	1	1	1	1	
159	20EE34	VIKASH M	1	,	1	1	1	1	,	
160	20EE35	VIMALRAJ B	,	1	1	1	1	1	1	
161	20EE36	VISALAN M	1	1	1	1	1	1	1	
162	20EE37	VISHWA D	1	1	1	1	1	1	,	,
163	20EE38	YOGARAJ P	1	1	1	1	1	1		1
164	20ME01	AADHIKARUNESAN M	1	1	1	1	1	/		/
165	20ME02	AJAY J	1	1	1	1	1	,	/	/
166	20ME03	AKASH M	1	1		/	1	1	1	
167	20ME04	ANBARASAN V	1	1	1	1	1	1	1	/
168	20ME05	ARUN E	. ,	,	1	/	1	1		/
169	20ME06	ARUNKUMAR M	1	1	1	1	1	1		
170	20ME07	ARUNKUMAR P	1	1,		,	,	1	,	1
171	20ME08	ARUNKUMAR S		,	1	1	1	1	1	/
172	20ME09	BACKIYARAJ S	,	1	1	1	1	/	/	,
173	20ME10	BHARANI S	1,	1	1	1			/	1
174	20ME11	DHANUSHRAJ A	1	1		/ 15		/	,	/
175	20ME12	DHIVAKAR K	,	Ι,		,	,	,	,	,
176	20ME13	DURAIRAJ V	+ (,	1	1				,	-
177	20ME14	ERANIYAN K	- /	1		A /		1	,	,
178	20ME15	GNANASEKARAN S	-	1	1.	1		1	/	
179	20ME16	HARIHARAN K	/	1	-	1		4	/	/
	5.00 2600 (19.00)	HARIPRASATH R	1	1	-	4	/	-	/	1
180	20ME17		1	1	1		1	1	1	1
181	20ME18	HEMANATHAN E	- 1		1	,	/	1	1	1
182	20ME19	JAYAKUMAR M		,	,	/	/	_	,	,

183	30ME30	JAVASRIRAM V	1	1	1	1	1	1	1
184	30ME31	JAVASURVA K	,	1	1	1	1	1	1
185	30ME33	JEGAN K	1	1	1	/	1	1	1
186	30ME33	KARIKALAN R	1	1	1	1	1	1	1
187	30ME24	KEERTHIVASANK	1	1	1	1	1	1	1
188	20ME35	LALITHKUMAR E	1	1	1	1	1	1	1
189	20ME26	MANIBHARATHI V	1	,	1	1	1	1	1
100	20ME27	MANIKANDAN P	,	,		,	-	1	-
101	20ME28	MANOJKUMAR R	1	1	,	1	1	,	,
102	20ME20	MARAN R	1	-	,	,	,	-	
101	20ME30	MISFAR M	,	-	1	,	1	-	1
194	20ME31	MOHAMED ARSATH A	-	-	1	1	1	-	-
105	20ME32	MOHAMED RILWAN H	-	1			_	,	-
196	20ME33	PRAVEENKUMAR M	1	,	,	,	1	-	-
197	20ME34	PRAVINM	,	1			,	-	
198	20ME35	RAJESH N	,	1	1		1	,	-
100	20ME36	RAMPRASATHR	-		-	-	1	,	,
200	20ME37	SAMIKANNAN M	/		-	-	-		
201	20ME38	SANHOSHKUMAR C	/	/	1	-	1	-	1
202	20ME10	SANTHOSH R	1		1	1	1	1	1
203	20ME40	SARAVANAN A	(	1	1		-		/
204	20ME41	SELVA MANI K	1	1	,	-	1	1	1
205	20ME42	SHANMUGABHARATHIS	-		/	·		-	-
206	20ME43	SUBASH P	1	1	-	-	-	1	1
207	20ME44	SULTHAN ABOUL KADHER R	-	1	/	1	9	-	1
208	20ME45	THANGAPANDIAYAN S	1	1	/	1	1	-	1
200	20ME46	VASANTH M	1	1	1	1	1	1	1
809	SOMER	TABARTITM	1	1	1	1	1	1	1

210	20ME47	VEERAMAGESWARAN R		_					
211	20ME48	VIKRAM S	1	1	1	1	1	1	1
212	20ME49		1	1	1	1	1	1	1
213	20ME50	VIVEK A	1	1	1	1.	1	1	1
214	20ME51	VIVEK K	1	1	1	1	1	1	1
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UHV Coordinator

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Department of Science and Humanities
Universal Human Values (UHV)
Students Induction Programme (SIP)

## Academic Year 2019-2020

**UHV Module I** 







### Department of Science and Humanities Academic Year 2019-2020

### **Universal Human Values**

**COURSE OBJECTIVE** 

This introductory course input is intended

- To help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustainedhappiness and prosperity, which are the core aspirations of all human beings
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature

Thus, this course is intended to provide a much needed orientation input in value education to the young enquiringminds.

UHV Coordinator



#### NAAC Accredited Institution <ING9 COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chenn



### Department of Science and Humanities Academic Year 2019-2020 **Universal Human Values**

Syllabus

### UNIT 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- Understanding the need, basic guidelines, content and process for Value Education
- Self Exploration-what is it? its content and process; 'Natural Acceptance' and Experiential Validation- as themechanism for self exploration
- Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
- Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario

### UNIT 2: Understanding Harmony in the Human Being - Harmony in Myself!

Understanding the needs of Self ('I') and 'Body'

### UNIT 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

- Understanding Harmony in the family the basic unit of human interaction
- Understanding values in human-human relationship
- Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
- Understanding the meaning of Vishwas; Difference between intention and competence
- Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family
- Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha )- from family to world family!

### UNIT 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

- Interconnectedness and mutual fulfillment among the four orders of nature-recyclability and selfregulation in nature
- Holistic perception of harmony at all levels of existence

### UNIT 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- Competence in professional ethics

#### Expected outcome:

- 1. The students are able to see that verification on the basis of natural acceptance and experiential validation through living is the only way to verify right or wrong, and referring to any external source like text or instrument or any other person cannot enable them to verify with authenticity; it will only develop assumptions.
- 2. The students are able to see that their practice in living is not in harmony with their natural acceptance most of thetime, and all they need to do is to refer to their natural acceptance to remove this disharmony.
- 3. The students are able to see that lack of right understanding leading to lack of relationship is the major cause of problems in their family and not the lack of physical facilities in most of the cases, while they have given higherpriority to earning of physical facilities in their life ignoring relationships and not being aware that right understanding is the most important requirement for any human being.
- 4. The students feel confident that they can understand the whole existence; nothing is a mystery in this existence. They are also able to see the interconnectedness in the nature, and point out how different courses of study relate to the different units and levels. Also they are able to make out how these courses can be made appropriate and holistic.
- 5. The students are able to grasp the right utilization of their knowledge in their streams of Technology/Engineering/Management to ensure mutually enriching and recyclable productions systems.
- 6. The students are able to sincerely evaluate the course and share with their friends. They are also able to suggest measures to make the course more effective and relevant. They are also able to make use of their understanding in the course for a happy and prosperous society.







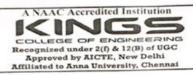
### Department of Science and Humanities Academic Year 2019-2020 ODD SEM

S.No	Date / Session	Title of the Programme	Name of the Resource person
1.	10.08.2019 / FN	To ensure Trust and Respect in human relationship	Dr.S.Sivakumar, Vice Principal, KCE
2.	31.08.2019 / FN	Understanding the difference between intention and competency	Dr.R.Senguttuvan AP/ English, KCE
3.	21.09.2019 / FN	Basic concepts of Value Education and Self Exploration	Mr.B.Sureshbabu / T&P KCE
4.	05.10.2019 / FN	Understanding happiness and prosperity- Current Scenario	Mrs.R.Suganthalakshmi /CSE. KCE

### **EVEN SEM**

S.No	Date / Session	Title of the Programme	Name of the Resource person
1.	25.01.2020/ AN	Understanding the needs of self and body	Mrs.N.Mangayarkarsi AP/ECE, KCE
2.	08.02.2020/ AN	Understanding harmony in the family	Dr.T.Shanthi, AP/ECE, KCE
3.	14.03.2020/ AN	Natural acceptance of Human Values	Dr.S.Sivakumar, Vice Principal, KCE
4.	04.04.2020/ AN	Holistic perception of harmony at all levels of existence	Dr.A.AlbertMarteinRubanHoD/ EEE, KCE







### Department of Science and Humanities Academic Year 2019-2020 Universal Human Values Resource Person Details

Name of the resource Person	Designation & Affiliation
Dr.S.Sivakumar	Vice Principal, Kings College of Engineering
Dr.R.Senguttuvan	AP/ English, Kings College of Engineering
Mrs.R.Suganthalakshmi	AP/CSE. Kings College of Engineering
Mrs.N.Mangayarkarsi	HoD/ECE, Kings College of Engineering
Dr.T.Shanthi	AP/ECE, Kings College of Engineering
Mr.R.Sundaramoorthy	AP/EEE, Kings College of Engineering
Mr.B.Sureshbabu	AP/T&P Kings College of Engineering
Dr.K.Sudhakar	AP/T&P Kings College of Engineering
	Dr.R.Senguttuvan  Mrs.R.Suganthalakshmi  Mrs.N.Mangayarkarsi  Dr.T.Shanthi  Mr.R.Sundaramoorthy  Mr.B.Sureshbabu

UHV Coordinator







### Department of Science and Humanities Academic Year 2019-2020 - Odd Semester UHV Programme

### **Agenda**

Session /Time	Activity		Date
	Invocation Song		
	Welcome Address	Dr.S.Udayakumar UHV Coordinator	
		Dr.S.Sivakumar, Vice Principal, KCE	10.08.2019
	Resource person	Dr.R.Senguttuvan AP/ English, KCE	31.08.2019
FN		Mr.B.Sureshbabu / T&P,KCE	21.09.2019
9.30 -12.30 p.m		Mrs.R.Suganthalakshmi /CSE. KCE	05.10.2019
	Vote of Thanks	Dr.S.Udayakumar	
		UHV Coordinator	
	National Anthem		







## Department of Science and Humanities Academic Year 2019-2020 – Even Semester UHV Programme

### **Agenda**

Session /Time	Activity		Date
	Invocation Song		
	Welcome Address	Dr.S.Udayakumar UHV Coordinator	
		Mrs.N.Mangayarkarsi AP/ECE, KCE	25.01.2020
		Dr.T.Shanthi, AP/ECE, KCE	08.02.2020
AN 1.30 - 4.30 p.m	Resource person	Dr.S.Sivakumar, Vice Principal, KCE	14.03.2020
		Dr.A.AlbertMarteinRubanHoD/ EEE, KCE	04.04.2020
	Vote of Thanks	Dr.S.Udayakumar UHV Coordinator	
	National Anthem		





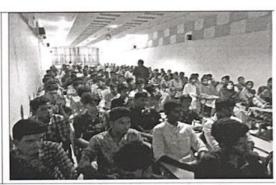


## Department of Science and Humanities Academic Year 2019-2020 ODD SEM Universal Human Values (UHV) To ensure Trust and Respect in human relationship

UHV Cell of our college, was organized a programme on "To ensure Trust and Respect in human relationship" at our college on 10.08.2019. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. Dr.S.Sivakumar, Vice Principal, acted as a Resource person. In his deliberations, he made out how to trust and respect with others through our behavior.

He insists how to develop our relationship with others through our respect and trust. He also explained about how to maintain good relationship with others trough good harmony with others. Finally he insists to have self confidence and how to face the problem and overcome the weakness to develop the personal skills.





Dr.S.Sivakumar, Vice Principal giving lecture on To ensure Trust and Respect in human relationship

UHV Coordinator 19







### Department of Science and Humanities Academic Year 2019-2020 ODD SEM Universal Human Values (UHV)

### Understanding the difference between intention and competency

UHV Cell of our college, was organized a programme on "Understanding the difference between intention and competency" at our college on 31.08.2019. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. Dr.R.Senguttuvan, AP, dept. of English shared his views on steering one's life to enviable heights by "Understanding the difference between intention and competency" in the right way. He inspired everyone through his speech, by giving lively examples about competency.

He remained so focused on the importance of "self respect, living together, and natural acceptance". He explained about how to get self exploration. He explained in detail about the importance of engineering study and how to create new devices for the betterment of society. He was differentiated the intension and competency through with lively examples. Finally he pointed out the requirements to make one happy.



Dr.R.Sengutuvan delivering talk on Understanding the difference between intention and competency.

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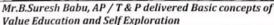




## Department of Science and Humanities Academic Year 2019-2020 ODD SEM Universal Human Values (UHV) Basic concepts of Value Education and Self Exploration

Education and Self Exploration" at our college on 21.09.2019. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. Mr.B.Sureshbabu. dept. of T&P. has delivered an interactive lecture under the title "Basic concepts of Value Education and Self Exploration". In his lecture he gave various examples about value education and self exploration. He also pointed about value education is important to give for any individual. The good values have to be inculcated in the individual's mind right from their childhood. All the first year students have actively participated and enjoyed the session.







Students Participation

UHV Coordinator





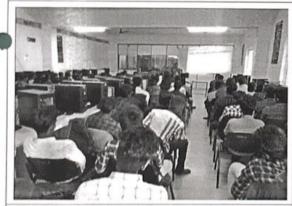


### Department of Science and Humanities Academic Year 2019-2020 ODD SEM Universal Human Values (UHV)

### Understanding happiness and prosperity- Current Scenario

UHV Cell of our college, was organized a programme on "Understanding happiness and prosperity- Current Scenario" at our college on 05.10.2019. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. In this session Mrs.R.Suganthalakshmi AP /CSE has discussed the need for guidance and counseling in modern time that augments the multiplicity of problems at every turn of one's life.

She addressed that "every individual is entrusted by the almighty with a life full of questions to be solved honestly, carefully, and confidently". Quoting that "happiness is the best makeup of all and everyone born in the world is unique and making comparison with others is unfair and this will lead to a great fall", she wanted to live happily as ever possible as all are gifted with the unique blessings.



Mrs.R.Suganthalakshmi -AP/CSE has delivered lecture on Understanding happiness and prosperity- Current Scenario



Students participation







### Understanding the needs of self and body

UHV Cell of our college, was organized a programme on "Understanding the needs of self and body" at our college on 25.01.2020. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Mrs.N.Mangayarkarasi, HoD i/c, Dept.of ECE, Kings College of Engineering delivered a Lecture on "Understanding the needs of self and body". She started with the word" intelligence and Character is the goal of true education". She has given tips to tale care about body and self with good examples.

She explained in detail how to break the barrier of mind activities come from outside. She insists to realize our behavior through get feedback from others to rectify ourselves. Enthusiasm, confidence level, demonstrates and care will be taken to strength our body and self. Finally she motivated the students to achieve their goals through implement thoughts and emotion.

Coordinator

SIP Coordinator







#### Understanding harmony in the family

UHV Cell of our college, was organized a programme on "Understanding harmony in the family" at our college on 08.02.2020. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Dr. T. Shanthi, Associate Professor, Department of ECE, delivered a lively talk on "Understanding harmony in the family". She discussed about joint family and the importance of joint family with lively examples. She explained about strength of family and how to maintain harmony in family.

She addressed that "bonding of family members with their family members and surroundings". She explained the difference about nuclear family and joint family. Affection, care, Reverence, gratitude, love and guidance by senior family member only available in joint family. Finally she insisted to maintain good harmony with family to achieve many things in our carrier.

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SIP Coordinator







#### Natural acceptance of Human Values

UHV Cell of our college, was organized a programme on "Natural acceptance of Human Values" at our college on 14.03.2020. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Dr.S.Sivakumar, Vice Principal, KCE, delivered lecture on "natural acceptance of human values". He explained about natural acceptance in detail with give good examples. He pointed out how the eminent persons lived with harmony and natural acceptance.

He insisted, don't compare others and simply accept the situation it improves your behavior. He also explained in detail about the purpose of Education, the purpose of education is to keep others happy by helping others.

SIP Coordinator







### Holistic perception of harmony at all levels of existence

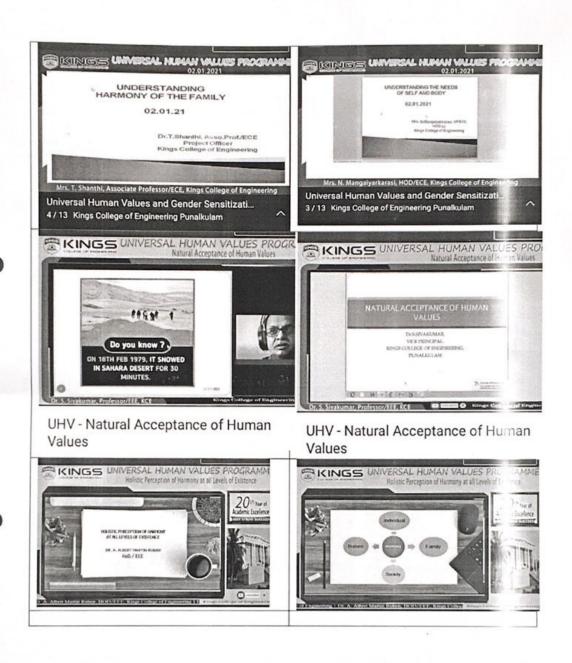
UHV Cell of our college, was organized a programme on "Holistic perception of harmony at all levels of existence" at our college on 04.04.2020. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Dr.A.Albert Martin Ruban, HoD, Department of EEE, Delivered a lecture on "Holistic Perception of Harmony at all levels of existence". Through his speech, he explained how to maintain harmony in all level of existence.

He guided the students, how to achieve in their field through implementing their ideas and goal.

He also categories the human attitude based on some formulas. Finally he stressed the students to have a good harmony with all human beings.

SIP Coordinato

### UHV Programme for the first year students (2019-2020 Batch)







Recognized under 2(f) & 12(B) of UGC
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Punalkulam, Gandarvakottai Taluk, Pudukkottai Dist. - 613 303.

## Certificate

This is to cortify that Mr	/Me	Purushothaman S	of
This is to certify that Mr. I Ye	ar Mechanical E	Engineering	0
has actively participated between 07.08.2019			
College of Engineering,		organized by OHV Co	an, Kings
COORDINATOR-UHV	CONVENER	PRINC	IPAL







### Department of Science & Humanities

### Academic Year 2019-20 / Odd Semester UHV Programme

Branch: All branches

### **Attendance Sheet**

Total Strength:

S. No.	Roll No.	Student Name	10/08/19	31/08/19	21/09/19	05/10/19	25/01/20	08/02/20	14/03/20	04/04/20
0	19CS01	AARTHI R	1	1	1	1	1	1	1	٢
2	19CS02	AIYAPPAN S	,	1	1	1	1	1	1	1
3	19CS03	AJAY PRASANNA G S	1	1	1	, .	1	1	/	1
4	19CS04	AKASH G	A	A	I A	A	A	A	A	A
5	19CS05	AKASH K	1	1	1	1	1	1	1	1
6	19CS06	AKSHAYALAKSHMI G	1	1	1	1	1	1	1	1
7	19CS07	ARAVIND A	1	1	1	1	1	1	1	1
8	19CS08	AVUDAIAPPAN A B	1	1	1	1	1	1	1	1
9	19CS09	BAKIYA LAKSHMI A	1	1	1	1	1	/	1	1
10	19CS10	BALAKRISHNAN M	1	,	1	1	+	1		1
11	19CS11	BAVYA S	1	1	1	1	1	1	,	1
12	19CS12	DEEPIKA P	1	1	1	1	1	1	1	1
13	19CS13	DEVIPRIYA S	,	1	1	- 1	,	1	1	1
14	19CS14	DHARANI G	1	1	1	1	1	1	1	1
15	19CS15	DIVAKARAN J	,	,	7	1	1	1	1	1
16	19CS16	ELAYADHARSHINI T	1	1	1	1	1	1	,	,
17	19CS17	FASILA AFREEN J	,	1	1	,	1	1	)	,
18	19CS18	GOKUL M	1	,	1	1	,	1	1	1
19	19CS19	GOMATHI A	1	,	1	,	,	,	1	1

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						,	1	1	1	,
20	19CS20	GOPINATH P	1	1			,	1	1	1
21	19CS21	GOVINDHARAJAN K	,	1		1	-	,	1	1
22	19CS22	KAMALI K	,	1	1			-	1	1
23	19CS23	KANISHKAR K	,	,	1		-		,	1
24	19CS24	KARKUZHALI N	1	1	1	1				1
25	19CS25	KARTHIKA R	1	1	1	1		1	-	
26	19CS26	MOHAMED YASIR A	1	1	1	1	1	1	1	
27	19CS27	MURALIDHARAN N	,	1	1	1	1	1		
28	19CS28	NANDHINI J	,	,	,		1	1	/	1
29	19CS29	NITHYASRI M	A	A	A	A	A	A	A	1.
30	19CS30	PAVITHA P	1	. 1	. 1	1	1	1	1	1
31	19CS31	PRIYADHARSHINI E	1	1	. 1	1	1	1	1	
32	19CS32	RAMAKRISHNAN E	1	t	1	1	1	1	1	1
33	19CS33	RETHINAPRIYA T	1	1	1	1	1	1	1	1
34	19CS34	SACHIN R	1	,	1	1	-1	1	1	1
35	19CS35	SARA C	1	1	1	1	1	1	1	1
36	19CS36	SATHISH T	1	1	1	1	1	1	1	1
37	19CS37	SELVABHARATHI S	,	1	,	1	1	1	1	1
38	19CS38	SHAKTHIVEL M	. 1	1	1	1	1	1	1	1
39	19CS39	SIVA G	,	1	1	1	t	1	1	1
40	19CS40	SIVARANJANI S	1	,	1	1	1	1	1	1
41	19CS41	SUBITHA S	1	1	1	1	1	,	1	1
42	19CS42	SUGUNA S	. 1	1	1	1	. 1	1	1	1
43	19CS43	SURESH KARTHIK J	1	1	. 1	,	1	,	1	,
44	19CS44	SURUTHI S	1	1	. 1	1	1	1	1	,
45	19CS45	SURYA A	1	1	1	,	1	1	1	,
46	19CS46	SWETHA S	1	1	1	1	,	,	1	,
47	19CS47	THARANIKA K	,	,	1	1	1	1	1	1

18	19CS48	VARUN K	- 1	1	,	1	1	,	,	1
19	19CS49	VENGATRAMANAN S		1	,	,	,	,	1	1
50	19CS50	VIGNESH K	- [	,	1	,	1	1	1	1
51	19CS51	VIKIRAMADHITHAN M	,	,	,	1	1	1	1	1
52	19CS52	VISWA A	+	1	A	1	1	1	1	1
53	19CS53	BHAVATHARANI T	1	1	1	1	1	1	1	1
54	19CE01	AGALYA B	1	1	1	1	1	1	1	1
55	19CE02		1	1	1.1	1.	1	1	1	
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58			1	1	1	1	1	1	1	/
59			1	1	1	1	1	1	1	1
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	3 19CEI		1	1	1	1	- (	1	1	1
	4 19CE1		1	1	1	1	1	1	1	-
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		14 RENGESWARI R	1	1	/		1	1		,
	68 19CE		-/-	,	1	,	,	,	,	,
	69 19CE		1	1	,	,	,	,	,	1
	70 19CE	17 SATHYA P	1	1	1	,	,	1	1	1
-	71 19CE	18 STALIN P	1	1	1	1	,	1	1	1
	72 19CE		1	t	1	1	1	1	1	1
	73 19EE	01 BHARANITHARAN S	1	1	1	1	1	1_	_1_	1
	74 19EE		1	1	1	1	1	1	1	1
-	75 19EE	03 PANDIDEVI P	1	1	1	1	1	1	1	1

76	19EE04	RAGUL V			1	1	1	1	1	1
77	19EE05	REGINA R	1		1	1	1	,	1	1
78	19EE06	SAKTHIVEL E	,		A	,	1	1	1	
79	19EE07	YUGESHWARAN B	i		1		-,	,	,	
80	19EE08	PURUSOTHAMAN R	1	,			,	,	,	1
81	19EC01	ABIMANEU S	1	i	,	,	,	,	,	,
82	19EC02	AGALYA P	1	ì	,	1	1	,	,	1
83	19EC03	AKASH KANNA S T	1	,	,	,	,	,	,	
84	19EC04	BLESSON MANUEL J	1	1	,		,	,	,	1
85	19EC05	DHARMADURAI A	1	,		,	,	-	,	6
86	19EC06	DHARSHINI C	,	,	,				,	,
87	19EC07	DURGA SRI R	1	1	,		,			,
88	19EC08	GANGA L	1	1	,	1	,			,
89	19EC09	GANGA R		,	,	,	1			,
90	19EC10	GAYATHRI K		,	1	,	,	,	,	,
91	19EC11	GAYATHRI S		1	1		,	,	,	,
92	19EC12	ISHWARYA K	,	1	1	,	,	,	1	,
93	19EC13	JAYAKUMAR A	,	,	1	1	,	,	,	1
94	19EC14	JAYAPRIYA S	1	1	,	1	1	,	,	7
95	19EC15	JOTHIKA R	1	,	,	1	,	1	1	,
96	19EC16	KABILAN R	1	1	1	,	1	,	1	,
97	19EC17		1	1	1	,	1	j	1	1
98	19EC18		1	1	1	1	1	1	1	1
99	19EC19		1	1	1	1	,	1	1	/
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101	19EC21		1	1	1	,	1	1	1	1
102	III SAID AND SAID SAID SAID SAID SAID SAID SAID SAI		1	/	1	1	1	1	1	1
103	19EC23	KRISHNADEVI G	1	1	1	1	1	1	1	,

04	19EC24	LOGESHWARAN P	,	1	,	1	,	1	,	)
05	19EC25	MADHUMITHA G	,	1		,	,	1	,	,
06	19EC26	MAHESWARI V	,	,		,	,	1	1	,
107	19EC27	MATHIVANAN K	,		,	1	,	1	1	,
108	19EC28	NITHITHA U	,	1	1	,	,	1	1	1
109	19EC29	NIVETHITHA S	,	,	,	,	,	1	1	,
110	19EC30	PAVITHRA P	1	,	1	,	,	1	1	1
111	19EC31	PRAKASH A	,	21	1	1	-1	1	,	1
112	19EC32	PRETHIYA B	,	)	1	1	1	,	1	1
6	19EC33	PRIYANKA K	,	11	1	1	1	1	1	1
114	19EC34	RAMANA BHARATHI S	1	1	1	1	1	1	1	1
115	19EC35	RENUKA K	1	11	1	1	1	1	1	,
116	19EC36	RUTHRA R	1	- 1	1	1	1	1	1	1
117	7 19EC37	SABARINATHAN S	j	1	11	1	1	1	1	
118	8 19EC38	SANTHIYA U	11	1	1	,	1	1	1	
119	9 19EC39	SARASWATHI K	1	1	A	1.	.1		1	1
12	0 19EC40	SATHYA G	1	1	1	1	1	-1	1	1
12	1 19EC41	SHALINI V	1	1	1	,		1	,	1
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	28 19EC48		1	1	1	1	1	1	1	1
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1	31 19ME0	2 AATHI BUBESH A	1	1		1	1			

132	19ME03	APSAR ALIKAN M R	1	1	1	1	1	1	1	-
133	19ME04	ARAVINDAN B	,	,	1	1	1	1	1	/
134	19ME05	BALAGANAPATHY S	1	1	1	1	1	1	1	1
135	19ME06	BALAVIGNESH D	,	,	1	1	1	1	1	1
136	19ME07	BARATHBABU A	,	1	1	1	1	1	1	1
137	19ME08	BHARATHICHOZHAN	1	.1	1	1	1	1	1	1
138	19ME09	DEEPANRAJ S	1	. 1	ı	,	1	,	1	1
139	19ME10	DINESH A	1	1	1	1	1	1	,	1
140	19ME11	GOPI G	,	-1	1	1	1	1	)	1
141	19ME12	GUNAL P	1	11	,	1	1	,	1	1
142	19ME13	HARIHARAN D	11	11	1	1	1	1	1	1
143	19ME14	HARIHARAN M (11-07-2002)	1	1	A	4	-1	1	1	1
144	19ME15	HARIHARAN M (22-07-2002)	1	1	1	1	1	1	,	1
146	19ME16 19ME17	HARISH GOWTHAM M	11	1	1	1	1	1	,	1
147	19ME17	IYAPPAN A	1	1	1	1	1	1	1	1
148	19ME19	KALAIMUHILARASAN S	1	11	1	,	1	1	1	1
149	19ME20	KAVIARASAN R	1	1	1	1	1	,	1	1
150	19ME21	KISHORE R	1	1	1	1	1	1	1	19
151	19ME22	MULLAIVENDHAN G	1	1	1	1	1	-	1	1
152	19ME23	MUTHUKUMAR K	1	1	1	1 .	_1	-1	1	1
153	19ME24	NARENDRAN R			1	1	1	1	1	1
154	19ME25	NITHISH A				1	-	1	1	-
155	19ME26	PRADEEPRAJAN S	1		-		1		1	-
156	19ME27	PRAVEENKUMAR S	1		,	1	1	1	1	1
157	19ME28	PRIYADHARSAN L	,		,	,		1	1	1
158	19ME29	PURUSHOTHAMAN S	1	,	1	1	,		1	1
159	19ME30	PURUSOTHAMAN G	,	1	1	,	,	1	1	1

160	19ME31	RAJASEKARAN T K	1	1	1	1	1	1	t	,
161	19ME32	ROOBAN K	,	1	,	1	,	1	1	,
162	19ME33	SATHIYARAJ S	,	1	1	1	1	1	1	1
163	19ME34	SATHIYASEELAN B	1	1	,	,	1	1	,	,
164	19ME35	SIVABALAN A	1	1	,	1	1	1	1	1
165	19ME36	SYEDU USMANALI M	1	1	,	1	1	1	t	1
166	19ME37	VEERAGURU M	1	1	1	1	1	1	1	1
167	19ME38	VEERAMANI K	1	1	1	1.	. 1	1	1	1
168	19ME39	VEERAMANI R	1	1	1	1	1	1	1	1
0	19ME4	0 VENKATESH S	1	1	1	1	1	1	1	1
17	0 19ME4	1 VIGNESHWARAN M	1	1	V	1	1	,	1	1
17	1 19ME4	2 NAVEEN KUMAR E	1	1	A	1	1	- 1	1	1

UHV COORDINATOR

HoD/S&H







#### ACADEMIC YEAR 2019-20 **UHV PROGRAMMES FEEDBACK FORM**

Student Name: G. Dharay

Department: Computer Science Engineering

Please give the rating for the following regarding UHV programmes

	Strongly	Your feedback (put ✓) ngly Agree Disagree Strongly							
	Agree	, agree	Disagree	disagree	No answer				
Overall fee		t the program	ime	1	1				
Topics covered were relevant and appropriate	1								
Sessions were interesting	1								
correctly		1							
this programme	1								
I feel comfortable with the college ambience	1								
I got opportunity to mingle and make new friends		1							
Programme has helped to take my student role at kings	1								
Feel motivated after attending this programme	1								
I was given valuable inputs during this programme		1							
Overall objective of the programme is met	1								
Se	ssions Ratin	g (Put√)							
Basic concepts of Value Education and Self Exploration about Natural Acceptance	1								
Understanding happiness and	1								
Understanding the difference between intention and competence		1							
Ethical Human Conduct and Competence in Professional Ethics	1								
Human Aspirations - Continuous Happiness and Prosperity	1								
Beings		1							
Understanding the needs of self and body	1								
Understanding harmony in the family		1							
To ensure trust and respect human relationship	1		68. 0						
Respect and differentiation in human relationship	1								
	appropriate Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met Se Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in	appropriate  Sessions were interesting  Session duration was scheduled correctly  I have truly benefitted by attending this programme  I feel comfortable with the college ambience  I got opportunity to mingle and make new friends  Programme has helped to take my student role at kings  Feel motivated after attending this programme  I was given valuable inputs during this programme  Overall objective of the programme is met  Sessions Ratin  Basic concepts of Value Education and Self Exploration about Natural Acceptance  Understanding happiness and prosperity- Current Scenario  Understanding the difference between intention and competence  Ethical Human Conduct and Competence in Professional Ethics  Human Aspirations - Continuous  Happiness and Prosperity  Right Understanding with Human Beings  Understanding the needs of self and body  Understanding harmony in the family  To ensure trust and respect human relationship  Respect and differentiation in human relationship	Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met Sessions Rating (Put /) Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in human relationship	appropriate Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met Sessions Rating (Put*)  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity-Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in human relationship	appropriate Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met Sessions Rating (Put*)  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship To ensure trust and differentiation in human relationship				

Student Signature







#### ACADEMIC YEAR 2019-20 **UHV PROGRAMMES FEEDBACK FORM**

Student Name: M. RUBIKA

Department: CIVIL ENGINEERING

Please give the rating for the following regarding UHV programmes

Aspect					
	Strongly Agree	Agree	Disagree	Strongly disagree	No answer
	edback abou	t the progran	nme		
Topics covered were relevant and appropriate	1				
Sessions were interesting	1				
Session duration was scheduled correctly		1			
I have truly benefitted by attending this programme	1				
I feel comfortable with the college ambience	1				
I got opportunity to mingle and make new friends		1			
Programme has helped to take my student role at kings	1				
Feel motivated after attending this programme	1				
I was given valuable inputs during this programme		1			
Overall objective of the programme is met	1				
Se	ssions Ratin	g (Put√)			
Basic concepts of Value Education and Self Exploration about Natural Acceptance	N				
Understanding happiness and prosperity- Current Scenario	1				
Understanding the difference between intention and competence		1			
Ethical Human Conduct and Competence in Professional Ethics	1				
Happiness and Prosperity		1			
Right Understanding with Human Beings	1				
Understanding the needs of self and body		1			
Understanding harmony in the family	1				
To ensure trust and respect human relationship	1				
Respect and differentiation in human relationship		1			
	Overall fee Topics covered were relevant and appropriate Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met Se Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in	Overall feedback about Topics covered were relevant and appropriate  Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met  Sessions Ratin Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in	Overall feedback about the program  Topics covered were relevant and appropriate  Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met  Sessions Rating (Put )  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in	Overall feedback about the programme  Topics covered were relevant and appropriate  Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme Overall objective of the programme is met  Sessions Rating (Put )  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in	Strongly Agree Overall feedback about the programme  Topics covered were relevant and appropriate Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met  Sessions Rating (Put )  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity. Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in

M. Rujus Student Signature







## **ACADEMIC YEAR 2019-20**

Student Name: P. Agalus Communication Englishing Please give the rating for the following regarding UHV programmes

S.No	Aspect		You	ır feedback (pı	ıt √)	4-
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer
	Overall fee		t the program	me		
1	Topics covered were relevant and appropriate	1				
2	Sessions were interesting	1				
3	Session duration was scheduled correctly		1			
4	I have truly benefitted by attending this programme	1				
5	I feel comfortable with the college ambience	1	1			
6	I got opportunity to mingle and make new friends		1			
7	Programme has helped to take my student role at kings	1				
8	Feel motivated after attending this programme		1			
9	I was given valuable inputs during this programme	1	25,153			
10	Overall objective of the programme is met		0			
		ssions Ratin	g (Put√)			007
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	1				
12	Understanding happiness and prosperity- Current Scenario		1			
13	Understanding the difference between intention and competence	1				
14	Ethical Human Conduct and Competence in Professional Ethics		1			
15	Human Aspirations - Continuous Happiness and Prosperity	1				
16	Right Understanding with Human Beings		1			
17	Understanding the needs of self and body	1				
18	Understanding harmony in the family	1				
19	To ensure trust and respect human relationship	1				
20	Respect and differentiation in human relationship		1			

P. Accelure Student Signature







### **ACADEMIC YEAR 2019-20** UHV PROGRAMMES FEEDBACK FORM

Student Name: Grapi
Department: Mohanical Engineeric
Please give the rating for the following regarding UHV programmes

S.No	Aspect		You	ır feedback (pu		1	
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer	
	Overall fee		t the program	me			
1	Topics covered were relevant and appropriate	1					
2	Sessions were interesting		1				
3	Session duration was scheduled correctly	1					
4	I have truly benefitted by attending this programme	1					
5	I feel comfortable with the college ambience		1				
6	I got opportunity to mingle and make new friends	1					
7	Programme has helped to take my student role at kings		1				
8	Feel motivated after attending this programme	1				-	
9	I was given valuable inputs during this programme	1					
10	Overall objective of the programme is met	1	m . 0				
		ssions Ratin	g (Put )		1	T	
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	~					
12	Understanding happiness and prosperity- Current Scenario	~					
13	Understanding the difference between intention and competence		1				
14	Ethical Human Conduct and Competence in Professional Ethics	1					
15	Human Aspirations - Continuous Happiness and Prosperity		1				
16	Right Understanding with Human Beings	1					
17	Understanding the needs of self and body	1					
18	Understanding harmony in the family		//				
19	To ensure trust and respect human relationship	1					
20	Respect and differentiation in human relationship		1				

Student Signature







## ACADEMIC YEAR 2019-20

UHV PROGRAMMES FEEDBACK FORM

Student Name: R. ROGINA

Department: Hockail & Elictropical Engineering

Please give the rating for the following regarding UHV programmes

S.No	Aspect			ur feedback (pu		
		Strongly Agree	Agree	Disagree	Strongly disagree	No answer
	Overall fee	edback abou	t the program	ıme		
1	Topics covered were relevant and appropriate	1				
2	Sessions were interesting		1			
3	Session duration was scheduled correctly	.1				
4	I have truly benefitted by attending this programme		1.1			
5	I feel comfortable with the college ambience	1				
6	I got opportunity to mingle and make new friends	1				
7	Programme has helped to take my student role at kings		1			
8	Feel motivated after attending this programme	1				
9	I was given valuable inputs during this programme	1				
10	Overall objective of the programme is met		1			
		ssions Ratin	ıg (Put√)	_		
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	1				
12	Understanding happiness and prosperity- Current Scenario	1				
13	Understanding the difference between intention and competence		1			
14	Ethical Human Conduct and Competence in Professional Ethics	1				
15	Human Aspirations - Continuous Happiness and Prosperity		1			
16	Right Understanding with Human Beings	1				
17	Understanding the needs of self and body	1				
18	Understanding harmony in the family		V			
19	To ensure trust and respect human relationship	~				
20	Respect and differentiation in human relationship		1			

R. Rogina Student Signature



# A NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennai



Department of Science and Humanities
Universal Human Values (UHV)
Students Induction Programme (SIP)

## Academic Year 2018-2019

**UHV Module I** 







### Department of Science and Humanities Academic Year 2018-2019

### **Universal Human Values**

COURSE OBJECTIVE

This introductory course input is intended

- To help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustainedhappiness and prosperity, which are the core aspirations of all human beings
- ❖ To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature

Thus, this course is intended to provide a much needed orientation input in value education to the young enquiringminds.

UHV Coordinator 4 8 18



## NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennal



### Department of Science and Humanities Academic Year 2018-2019 Universal Human Values

**Syllabus** 

## UNIT 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- Understanding the need, basic guidelines, content and process for Value Education
- Self Exploration-what is it? its content and process; 'Natural Acceptance' and Experiential Validation- as themechanism for self exploration
- Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
- Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario

## UNIT 2: Understanding Harmony in the Human Being - Harmony in Myself!

Understanding the needs of Self ('I') and 'Body'

## UNIT 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

- Understanding Harmony in the family the basic unit of human interaction
- Understanding values in human-human relationship
- Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
- Understanding the meaning of Vishwas; Difference between intention and competence
- Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family
- Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha )- from family to world family!

## UNIT 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

- Interconnectedness and mutual fulfillment among the four orders of nature-recyclability and selfregulation in nature
- Holistic perception of harmony at all levels of existence

## UNIT 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- Competence in professional ethics

#### Expected outcome:

- 1. The students are able to see that verification on the basis of natural acceptance and experiential validation through living is the only way to verify right or wrong, and referring to any external source like text or instrument or any other person cannot enable them to verify with authenticity; it will only develop assumptions.
- 2. The students are able to see that their practice in living is not in harmony with their natural acceptance most of thetime, and all they need to do is to refer to their natural acceptance to remove this disharmony.
- 3. The students are able to see that lack of right understanding leading to lack of relationship is the major cause of problems in their family and not the lack of physical facilities in most of the cases, while they have given higherpriority to earning of physical facilities in their life ignoring relationships and not being aware that right understanding is the most important requirement for any human being.
- 4. The students feel confident that they can understand the whole existence; nothing is a mystery in this existence. They are also able to see the interconnectedness in the nature, and point out how different courses of study relate to the different units and levels. Also they are able to make out how these courses can be made appropriate and holistic.
- 5. The students are able to grasp the right utilization of their knowledge in their streams of Technology/Engineering/Management to ensure mutually enriching and recyclable productions systems.
- 6. The students are able to sincerely evaluate the course and share with their friends. They are also able to suggest measures to make the course more effective and relevant. They are also able to make use of their understanding in the course for a happy and prosperous society.







### Department of Science and Humanities Academic Year 2018-2019 ODD SEM

Date	Day / Session	Title of the Programme	Name of the Resource person
1.	15.09.18 / AN	Basic concepts of Value Education and Self Exploration about Natural Acceptance.	Dr. S. Sivakumar, Vice Principal, KCE
2.	06.10.18/ AN	Understanding happiness and prosperity- Current Scenario	Dr. S. Francis Annuncia, Motivational speaker, Thanjavur.
3.	10.11.18/ AN	How to improve self confident	Mr.B.Sureshbabu, AP/T&P. KCE
4.	15.12.18/ AN	Motivational Talk	Dr.V.Suresh Kumar HoD / S&H

#### **EVEN SEMESTER**

Date	Day / Session	Title of the Programme	Name of the Resource person
1.	19.01.19// AN	Human Aspirations – Continuous happiness and Prosperity	Mrs.K.Abhirami, AP/CSE, KCE
2.	09.02.19/ AN	Right Understanding with Human Beings	Mrs.R.Revathi, HoD/CIVIL, KCE
3.	16.03.19/ AN	To ensure Trust and Respect in human relationship	Mr.R.Sundaramoorthy, AP/EEE, KCE
4.	13.04.19/ AN	Understanding the difference between intention and competency	Dr.K.Sudhakar, AP/T&P. KCE







### Department of Science and Humanities Academic Year 2018-2019 Universal Human Values Resource Person Details

S.No	Name of the resource Person	Designation & Affiliation
1	Dr.S.Sivakumar	Vice Principal, Kings College of Engineering
2	Dr. S. Francis Annuncia	Motivational speaker, Thanjavur
3	Mrs.K.Abhirami	AP/CSE, Kings College of Engineering
4	Mrs.R.Revathi	HoD/CIVIL, Kings College of Engineering
5	Dr.V.Suresh Kumar	HoD / S&H, Kings College of Engineering
6	Mr.R.Sundaramoorthy	AP/EEE, Kings College of Engineering
7	Mr.B.Sureshbabu	AP/T&P Kings College of Engineering
8	Dr.K.Sudhakar	AP/T&P Kings College of Engineering

UHV Coordinator

## S.FRANCIS ANNUNCIA M.R.Sc; P.G.D.G.C; Ph.D Rehabilitation and Educational Consultant ALLEYWAY, # 11, Ajeez Nagar, Mathakottai, Thanjavur

I started my profession as an institutional social worker for two years and later stimulated to teach college students. With thirteen years of teaching experience as an Assistant Professor in the Department Rehabilitation Science, Holy cross college, Trichy, I always take pleasure in guiding, counseling, shaping and molding youth. Was instrumental in establishing the 'Edu-Tech Assistive Technology Lab' under the UGC"HEPSN" project to augment educational services to persons with disability. I also had the privilege to be an official evaluator to conduct inspection of NGO(s) seeking grant-in Aid from the Ministry of social Justice& empowerment, Government of India. Have undergone an intensive course on "Social Science Research Methods" at Indian Social Institute, Bangalore and on "Innovations in Health Care Education" HogeschoolZuyd University, and Viataal International, The Netherlands.

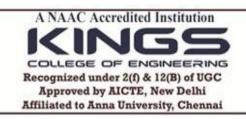
For the last six years, as a rehabilitation and educational consultant I share my expertise for many training programs in the field of disability, life skills, catholic marriage preparation class, parenting in helping parents transform the life of their children and online counselor for Thanjavur diocese. The accolades I have gained are an award of appreciation for the outstanding services rendered towards the development of education for children with disabilities at the Ruby Jubilee celebration of Life Help Centre for the handicapped ,Chennai and clearing the UGC- NET and SLET. With strong social responsibility, I employ my skill in cultivating positive attitude and to develop healthy practices in facing life challenges particularly for youth.

My greatest asset is my family

My great pleasure is teaching &

I strongly believe in GOD the Almighty







# Department of Science and Humanities Academic Year 2018-2019 – Odd Semester $UHV\ Programme$

## **Agenda**

Session /Time	Activity		Date
	Invocation Song		
	Welcome Address	Dr.S.Udayakumar	
		UHV Coordinator	
		Dr.S.Sivakumar, Vice Principal, KCE	15.09.2018
		Dr.S.Francis Annuncia,	
	Pasauraa narsan	Motivational Speaker.	06.10.2018
AN	Resource person	Thanjavur.	
1.30 -4.30 p.m		Mr.B.Sureshbabu / T&P,KCE	10.11.2018
F		Dr.V.Sureshkumar HoD / S&H	15.12.2018
	Vote of Thanks	Dr.S.Udayakumar	
		UHV Coordinator	
	National Anthem		







## Department of Science and Humanities Academic Year 2018-2019 – Even Semester UHV Programme

## **Agenda**

Session /Time	Activity		Date
	Invocation Song		
	Welcome Address	Dr.S.Udayakumar UHV Coordinator	
		Mrs.K.Abhirami, AP/CSE, KCE	15.09.2019
		Mrs.R.Revathi, HoD/Civil, KCE	09.02.2019
AN 1.30 - 4.30 p.m	Resource person	Mr.R.Sundaramoorthy, AP/EEE KCE	16.03.2019
		Mr.R.Sudhakar, AP/T&P, KCE	13.04.2019
	Vote of Thanks	Dr.S.Udayakumar	
		UHV Coordinator	
	National Anthem		



## A NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennai



Department of Science and Humanities Academic Year 2018-2019 ODD Semester Universal Human Values (UHV) Students Induction Programme (SIP)

"Basic concepts of Value Education and Self Exploration about Natural Acceptance"

#### REPORT

UHV Organized a programme an "Basic concepts of Value Education and Self Exploration about Natural Acceptance" on 15.09.2018. In this Programme Dr.S. Udayakumar AP/ Chemistry welcomed the gathering. Prof. Dr.S. Sivakumar, Vice Principal, Kings College of Engineering delivered lecture on "Basic concepts of Value Education and Self Exploration about Natural Acceptance". He pointed out that knowledge acquisition is very essential for students to meet out future needs of the competitive world. He dilated more on building self esteem among the odds.

The student participants were kept abreast of all the required standards of being an exemplary to good values of life. He emphasized on the needed moralities, an inevitable prerequisite for attaining the excellence in education and riveted his ideas on "the purpose of learning is not alone earning money but exhibiting true colors that reciprocate goodness in the long run."

SIP Coordinator



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Department of Science and Humanities
Academic Year 2018-2019 ODD Semester
Universal Human Values (UHV)
Students Induction Programme (SIP)
"Understanding happiness and prosperity- Current Scenario"

#### REPORT

UHV Organized a programme an "Understanding happiness and prosperity- Current Scenario" on 06.10.2018. In this Programme Dr.S.Udayakumar AP/ Chemistry welcomed the gathering. Dr. S. Francis Annuncia, Motivational speaker, Thanjavur delivered a lively talk on "Understanding happiness and prosperity- Current Scenario". She discussed the need for guidance and counseling in modern time that augments the multiplicity of problems at every turn of one's life.

She addressed that "every individual is entrusted by the almighty with a life full of questions to be solved honestly, carefully, and confidently". Quoting that "happiness is the best makeup of all and everyone born in the world is unique and making comparison with others is unfair and this will lead to a great fall", she wanted to live happily as ever possible as all are gifted with the unique blessings.

UHV Coordinator

SIP Coordinator



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Department of Science and Humanities Academic Year 2018-2019 ODD Semester Universal Human Values (UHV) Students Induction Programme (SIP) "How to improve self confident"

#### REPORT

UHV Organized a programme an "How to improve self confident" on 10.11.2018. In this Programme Dr.S.Udayakumar AP/ Chemistry welcomed the gathering. Mr.T.Suresh Babu T&P, Kings College of Engineering has motivated the students through her personal experience at Kings. He had an edge over others at everything he took part. He demanded the same from every young engineers who pursue engineering with passion. "Engineering", she maintained her thought, "will certainly address to the dreams of young achievers and will lead for greater challenges by offering perfect solutions to all of it. And that makes engineers more responsible member in society that requires comfortable living standard."

He also insisted on the importance of communication to inspiringly face the heterogeneous society in global arena. He ended up her speech with a short account of advice for the young learners to take on the lead role, the challenges, and the tolerance to emerge notably.

THV Coordinator

SIP Coordinator







Department of Science and Humanities Academic Year 2018-2019 ODD Semester Universal Human Values (UHV) Students Induction Programme (SIP) "Motivational Talk"

#### REPORT

UHV cell was organized a programme on "Motivational Talk" on 15.12.2018 through online mode from 4.30-5.30 pm. Dr.S.Udayakumar AP/ Chemistry welcomed the gathering. The speaker of this programme was Dr.V.Suresh kumar HoD / S & H, Kings College of Engineering. The presenter himself is a resource of motivation to students gave encouraging examples from his own life and inspired students to be a self motivator. He discussed the importance of positive thinking and attitude which bring optimism in to life and such constructive changes can make own brighter and more successful.

UHV Coordinator

SIP Coordinator







Department of Science and Humanities
Academic Year 2018-2029 Even Semester
Universal Human Values (UHV)
Students Induction Programme (SIP)
"Human Aspirations – Continuous happiness and Prosperity"

#### REPORT

UHV Cell of our college, was organized a programme on "Human Aspirations – Continuous happiness and Prosperity" at our college on 19.01.19. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Prof. Mrs.K.Abhirami, Asst. Prof, Department of Computer Science, Kings College of Engineering delivered lecture on "Human Aspirations – Continuous Happiness and Prosperity". She stressed 'the need to focus on human values as they are quintessential to lead one's life amicably, comfortably, and socially responsible'. She explained, "the core values help to grow and develop confidently and also help to create the healthy future we want". Her discussion maintained 'making decision destines our values and life'.

The student participants were kept abreast of all the required standards of being an exemplary to good values of life. She emphasized on the needed moralities, an inevitable prerequisite for attaining the excellence in education. And her presentation touched the right chord to assure "sharing of values will certainly pave a way for building a concrete social group to unitedly achieve things in the world".

SIP Coordinator







Department of Science and Humanities Academic Year 2018-2029 Even Semester Universal Human Values (UHV) Students Induction Programme (SIP) "Right Understanding with Human Beings"

#### REPORT

With Human Beings" at our college on 09.02.19. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Mrs.R.Revathi, HoD, Department of Civil, Kings College of Engineering delivered a lecture on "Right Understanding with Human Beings". The presenter enunciated clearly that 'understanding others in the right way will be of conducive to have better existence' and insisted 'it would lead for interconnectedness'.

She reminded, "Understanding others will help us predict the people" and pointed, "this will move us solidly for better coexistence". She had not forgotten to make clear to the student that 'our actions bring in reactions'. She maintained, "the joint living patterns make us to live life thoroughly by learning and adapting to the values". "Good interpersonnal skills to communicate with others more effectively", was rightly quoted by her. Her presentation was interlaced with the need of 'SMILE' since 'it brings positive effects on us and it stimulates our brain to perform more productively'. Finally, the participants interacted with the resource person till their queries on interpersonal skills were addressed convincingly.

SIP Coordinator



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Department of Science and Humanities
Academic Year 2018-2029 Even Semester
Universal Human Values (UHV)
Students Induction Programme (SIP)
"To ensure Trust and Respect in human relationship"

#### REPORT

UHV Cell of our college, was organized a programme on "To ensure Trust and Respect in human relationship" at our college on 16.03.19. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Mr. R. Sundaramoorthy, Assistant Professor, Department of EEE, delivered a lecture on "To ensure trust and respect human' relationship". In his deliberations, he made out how to trust and respect with others through our behavior.

He insists how to develop our relationship with others through our respect and trust. He also explained about how to maintain good relationship with others trough good harmony with others. Finally he insists to have self confidence and how to face the problem and overcome the weakness to develop the personal skills.

Coordinator

SIP Coordinator



## A NAAC Accredited Institution A NAAC Accredited Institution COLLEGE OF ENGINEERING Recognized under 2(f) & 12(B) of UGC Approved by AICTE, New Delhi Affiliated to Anna University, Chennai



Department of Science and Humanities
Academic Year 2018-2019 Even Semester
Universal Human Values (UHV)
Students Induction Programme (SIP)
"Understanding the difference between intention and competency"

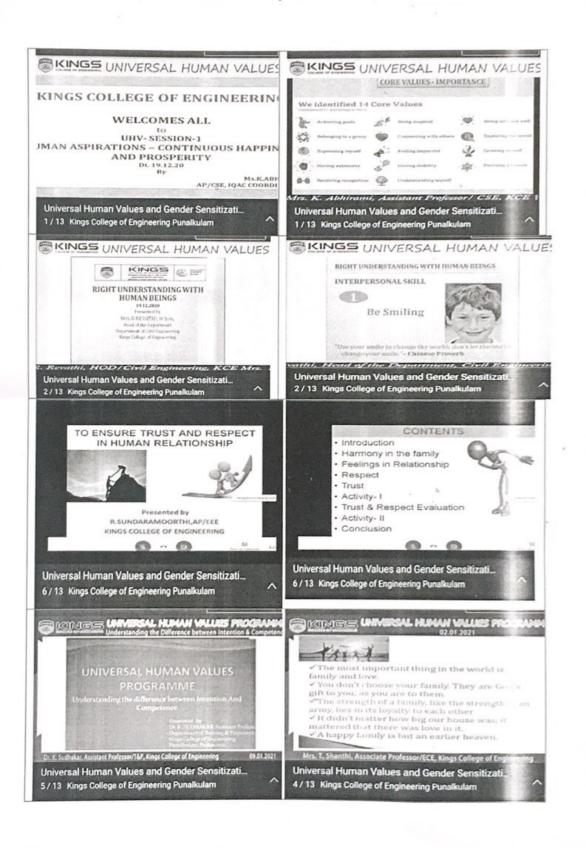
#### REPORT

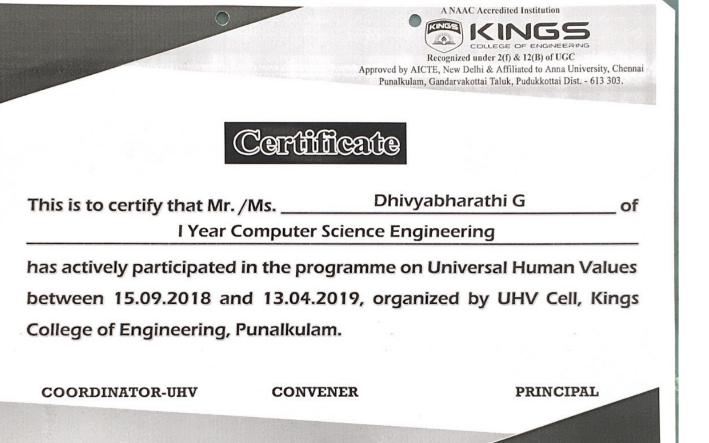
UHV Cell of our college, was organized a programme on "Understanding the difference between intention and competency" at our college on 13.04.19. In this programme, welcome address was given by UHV coordinator Dr. S.Udayakumar, APIII/ Chemistry. The resource person of the program Dr.K.sudhakar, Assistant Professor, Department of T&P, shared his views on steering one's life to enviable heights by "Understanding the difference between intention and competency" in the right way. He inspired everyone through his speech, by giving lively examples about competency.

He remained so focused on the importance of "self respect, living together, and natural acceptance". He explained about how to get self exploration: He explained in detail about the importance of engineering study and how to create new devices for the betterment of society. He differentiated the intension and competency through with lively examples. Finally he pointed out the requirements to make one happy.

SIP Coordinator

### UHV Programme for the first year students (2018-2019 Batch)





E-certificate signature is not required









## Department of Science & Humanities

Academic Year 2018-19 / Odd Semester UHV Programme

Branch: All branches

**Attendance Sheet** 

Total Strength: 212

S. No.	Roll No.	Student Name	5109/18	06/10/18	10   11   18	15/12/18	19/01/19	09/04/19	16/03/19	13/04/19
6	18A01	AARTHI M	1	1	1	1	1	1	1	1
2	18A02	AASHA A	1	1	1	1	1	1	1	1
3	18A03	ABIMANYU M	1	1	1	1	1	1	1	1
4	18A04	ABIRAMI K	)	1	1	1	1	1	1	1
5	18A05	AISWARYA K	1	,	1	1	1	1	1	1
6	18A06	AKASH A	A	1	1	1	1	1	1	1
7	18A07	AKASH R (06.05.2001)	1	1	1	./	1	1	1	1
8	18A08	AKASH R (23.01.2001)	1	1	1	1	1	1	A	1
9	18A09	AKESH SATHIYA A	,	1	1	,	1	1	,	1
•	18A10	APARNAA S	1	1	1	_	1	1	1	1
11	18A11	ARAVINDHAN G	A	1	1	1	1	1	,	1
12	18A12	ARAVINTH M	,	1	1	1	1	1	,	1
13	18A13	ARCHANA A	1	1	1	1	1	1	_	1
14	18A14	ARUNPANDIAN S	1	1	1	1	,	1	1	1
15	18A15	BABU M	1	1	1	1	1	,	1	1
16	18A16	BIRTHIVARAJ D	1	1	,	1	/	1	A	1
17	18A17	CHANDRAPRIYA S	1	1	1	,	1	1	1	1
18	18A18	DURGADEVI S	1	1	,	1	1	1	1	1
19	18A19	GOKULAKRISHNAN M	1	/	,	1	1	1	,	1
20	18A20	GUHAN C	,	1	1	1	1	1	,	1

	10431	JAGADESHWARAN S	1	1	1	/			,	1	1	_
21	107121			,	1	1	1				1	
22	18A22	JAYARAJ B			,	1	/	/	-	/	1	
23	18A23	JEGATHISH S	/		,	,	1	1		/	-	_
24	18A24	JOSHI A	1	/		1	1		/		1	
25	18A25	KALAIKUMAR S	/	/	A	-	1		1	1	/	
26	18A26	KAVIYACHELVAN K	1	/	/	/	1	100	,	1	/	
27	18A27	MANIKANDAN M	1	1	/	/	+		_	,	1	2
28	18A28	MANIKANDAN P	, 1	1	1	/	/			-	1	,00
29	18A29	NANDHINI R	1	1	1	/	/	_		/	+	-
30	18A30	NAVEEN S	,	1	1	1	/	-		/	- /	5
31	18A31	PRIYADHARSHINI S	1	1	1	1	/	'		/		
32	18A32	RAJAGOPALRAJA R.M	1	1	1	1	/	'	/_	/	1	_
33	18A33	RAMKUMAR M	1	1	1	1	,	/	1	1	-	_
		REVATHI K	-	1	1	1		,	1	1		1
34	18A34		A	-			-	1	1	1		/
35	18A35	ROOSIKA K	/	/	/				,	1		1
36	18A36	SANTHOSH G (11.10.2001)	1	1	/	/	-	1	/	1		
37	18A37	SANTHOSH G (15.09.2001)	1	/	/	/	-	/	1	1	-	61
38	18A38	SARASWATHI M.R	1	/	/			/_	/	-	/	1
39	18A39	SHOBIGA P	1	1	/		/_	/	+ '	+	/	
40	18A40	THAMILSELVAN B	1	,	1	/	/	/	/	-	/	/
41	18A41	VEERAMANI M	1	/	1		/	/	/		/_	/
42	18A42	VIGNESH M	1	1		A	1	1	1		1	/
43	18A43	VINOTHKUMAR J	,	1		1	1	1	/	'	1	/
44	18B01	ABINASH B	1	1		/	1	1		/	1	/
45	18B02	ABINAYA K	1		,	1	1	1		/	/	1
46	18B03	10101010	1		,	1	1	1		1	1	/
47	18B04		1			,	1	1		1	1	1

48	18B05	CHANDRA KUMAR K	A	A	A	/	1	1	1	1
49	18B06	CHANDRU K	1	1	A	1	1	1	1	/
50	18B07	CHANDRU S	1	1	1	1	1	1	1	1
51	18B08	DEEPIKA V	1	,	1	1	1	1	1	/
52	18B09	DEVIKHA A	1	1	A.	/	,	1	1	1
53	18B10	DIVAGAR K	1	1	1	1	,	1	1	/
54	18B11	GAYATHRI K	1	1	1	1	1	,	1	/
55	18B12	HARIPRIYA S	A	1	A	1	1	1	1	1
56	18B13	JAYALAKSHMI S	1	1	1	1	1	1	1	1
5	18B14	JAYAPRAKASH R	1	,	1	1	1	1	1	1
58	18B15	KAMALA PRIYA M	,	1	1	1	1	1	1	1
59	18B16	KARIKALAN S	,	1	,	1	1	1	1	1
60	18B17	KARTHIKEYAN K	1	1	,	1	1	1	A	1
61	18B18	KEERTHE AMIRTHA KADESWAR S	1	1	1	1	,	1	1	1
62	18B19	KEERTHI GOPAL M.M	1	1	1	1	1	1	1	1
63	18B20	MOHAMED ASSIF ALI S	1	1	1	1	1	1	1	1
64	18B21	MURALIDHARAN B	1	,	1	1	1	1	1	1
0	18B22	NATHIYADEVI N	1	1	1	1	1	1	1	1
66	18B23	NIVETHA C	1	1	,	1	1	1	1	1
67	18B24	PRAVEEN R	1	1	A	1	1	1	1	1
68	18B25	PRIYA S	1	1	1	1	1	1	1	1
69	18B26	PRIYADHARSHINI S	1	1	1	1	1	1	1	1
70	18B27	RATHNAKUMAR T	1	1	. 1	1	1	1	1	1
71	18B28	RENGASAMY G	A	,	,	1	1	1	1	1
72	18B29	SIVARANJANI T	1	1	1	1	1	1	1	1
73	18B30	SOWMIYA K	,	1	1	1	1	1	1	1
74	18B31	SRIMATHI C	,	1	1	1	1	,	1	,
75	18B32	SURIYA R	1	A	1	,	,	,	,	1

76	18B33	SURUTHI S	/	1	1	1 .	1	1	1	1
77	18B34	TAMILARASAN S	7.0	, ,	1	/	1	1	1	/
78	18B35	VAISHNAVI P		, ,	1		1	,	1	1
79	18B36	VANJINATHAN A	/	- 2	/	1		1	A	1
80	18B37	VASANTH K	/	/	1	/	'	1		1
81	18B38	VETRIVEL K	1	/	1	/	/	1	/	1
82	18B39	VIJAYAPRAKASH R		/	/	/	1	,	/	1
83	18B40	VIJITHRA S	1	1	/	/			1	
84	18B41	VINOTHA M	1	1	1	/	/	/		/
			1	1	1	1	1	1	/	/
85	18B42	VISHWABHARATHY V	1	1	1	1	1	/	1	1
86	18B43	VIVEK SARATHI G	1	1	1	1	1	1	1	/
87	18B44	SURIYA R	A	A	1	1	1	1	1	1
88	18B45	NAVEEN S.K	,	1	1	1	1	1	1	1
89	18C01	ABIMANYU S	1	,	1	1	1	1	,	1
90	18C02	ABINAYA N	1	1	1	1	1	1	1	1
91	18C03	ABIRAMI M	1	1	1	1	1	1	1	1
92	18C04	ANITHA J	1	j	1	1	1	1	/	1
93	18C05	ARUL SELVAM E	1	1	1	1	1	1	1	1
94	18C06	ARUNKUMAR R	A	1	1	1	1	1	/	,
95	18C07	ASWIN D	1	1	1	1	/	1	/	-
96	18C08	CHANDRAKUMAR S	/	1	1	1	/	/	/	+
97	18C09	DIVYA G	A	A	A	A	A	A	A	-
98	18C10		1	1	1	1	/	/	/	+
99	18C11	ELAMBHARATHI S	A	1	1	1	/	/	/	+
100	18C12	GOKUL R	A	1	1	1	/	/	/	+
101	18C13	GUNASEELAN B	1	1	/	/	/	/	/	+
102	18C14	HARIHARAN N	1	1	1	/	/	/	/	+
103	18C15	JAYASHREE S	1	1	1	/	/	/	/	

04	18C16	KAVIYA M	1	1	1	1	/	1	1	1
05	18C17	KAVIYARASAN T	1	1	1	/	1	1	1	1
06	18C18	KAWYA A	1	1	1	1	1	1	1	1
107	18C19	KEERTHIKA G	A	1	1	1	1	1	1	1
108	18C20	LATCHAYASRI G	1	1	1	1	1	1	1	1
109	18C21	MAHESWARAN M	1	1	1	/	1	1	1	1
110	18C22	MIDHUN KUMAR E	1	1	1	1	1	1	1	1
111	18C23	MOHAMED HALITH S	1	1	1	1	/	1	1	1
112	18C24	MUTHUKUMARAN U	1	A	1	1	1	/	1	1
1.3	18C25	NANDHA KISHORE S	1	1	1	1	1	1	1	1
114	18C26	NAVEEN SUNDHAR V	1	1	1	1	1	1	1	1
115	18C27	NIVETHA T	1	1	A	1	1	/	1	1
116	18C28	PRASANTH T	A	1	1	1	1	1	A	1
117	18C29	PRIYADHARSHINI M	1	1	1	1	1	/	1	1
118	18C30	PRIYANKA B	1	1	1	/	1	1	/	1
119	18C31	RAVICHANDRAN A	1	A	1	1	1	1	/	/
120	18C32		1	/	1	/	1	1	/	1
121	_		/	1	/	/	1	/	/	-
122	18C34	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	/	/	1	1	1	/	1	1
123			1	1	/	/	/	/	/	/
124			/	1,	/	1	1	/	/	/
125			/	/	/	/	/	1	1	/
127			/	/	/	1	/	1	-	/
128				1	1	/	,			1
129	9 18C4	1 VENKATESH E	1	1	A	1	1	1	1	1
130	0 18C4	2 VINOTHINI G	1	,	1	1	1	1	,	,
13	1 18C4	3 VISHNUVARMA S	1	1	1	1	,	1	1	1

32	18D01	ABARNA M	,	,	,	1	. /	1	1	7
,	,		/	/	1	,	1	1	1	1
33	18D02	ABINAYA P	1.	1	/	/			1	1
134	18D03	ABIRAMI U	1	,	1	1	1	/	+	+,
135	18D04	ABISHEIK P	1	1	1	1	1	1	/	1
136	18D05	AKASH B	1	1	,/	1	1	1	1	
137	18D06	ANANTH ELA	,	1	1	1	1	1	1	1
138	18D07	ANANTHAVALLI K	1	,	1	1	1	1	1	/
139	18D08	ANIZ R .K	1	,	1	,	,	1	1	1
140	18D09	BOOMIKA K	A	A	A	A .	A	A	A	A
141	18D10	DEEPAN RAJ G	1	1	1	,	,	1	1	1
142	18D11	DHARSHINI T.R	,	1	1	,	,	1	,	1
143	18D12	ISHWARYA S	,	1	1	,	1	1	1	1
144	18D13	JEMIMA ESTHER GRACE M	1	1	,	,	,	1	1	1
145	18D14	KAILASHKUMAR M	,	,	1	1	,	1	1	/
146	18D15	KAVIPRIYA K	,	1	1	1	1	1	1	1
147	18D16	KEERTHIKA M	,	1	51	1	1	1	1	1
148	18D17	KIRUTHIKA B	,	1	1	1	1	,	1	1
149	18D18	KRITHICK ROSHAN S	,	1	,	1	1	1	1	10
150	18D19	NASRINBANU N	1	,	1	1	,	1	1	1
151	18D20	PATHMANABAN R	,	1	1	1	1	1	1	1
152	18D21	PATRICK ANTONY SAMY A	,	,	1	1	1	1	1	1
153	18D22	PAVITHRAJ D	1	1	1	A	1	1	1	1
154	4 18D23	PRABHU G	1	,	1	1	1	1	1	1
15:	5 18D24	4 PRADHEESH P	1	1	1	1	1	1	1	1
150	6 18D2	5 PRAVEEN M	1	1	1	1	1	1	1	1
15	7 18D2	6 PRIYA G	,	,	,	1	1	1	1	1
15	8 18D2	7 PRIYADHARSHINI R	1	1	1	1	1	,	1	1
15	9 18D2	8 RAJADURAI R	,	1	,	1	1	1	1	1

	10000									
60	18D29	RAJARAJAN J	A	A	A	A	A	A	0	0
61	18D30	SANJAY KUMAR S		(1)	17)	n	F)	F)	A	A
62	18D31	SARIKA A	+		1	1	- (	1	1	/
63	18D32	SARMILA N	1		1	1	1	1	1	1
64	18D33	SHEELA T	1	1	1		1	1	1	1
			1	1	1	1	1	1	1	1
165	18D34	SRINITHI C	1	1	,	,	,	1	,	1
166	18D35	TAMILSELVAN V	1	,	,		,	,		,
167	18D36	THILAK M	1	,	,			,		1
168	18D37	THIRUMURUGAN S	1					,		
100	18D38	VEERARAGAVAN P	,	- 1				<b>-</b> /-		
170	18D39	VENGATESH R	,					1	-1-	
171	18D40	VIGNESHWARAN J		1	/	1			1	
172	18D41	VIJAYAPARTHIBAN M	1	/	1	1	1	1	1	
173	18D42	VITHYATHARAN S	1	1	/ .	1	1	1	1	1
	entreux and		1	1	1	1	1	1	1	1
174	18D43	YAGESHWARAN J	,	1	1	1	1	1	1	1
175	18E01	ABIRAMI P	1	,	,	,	,	1	1	1
176	18E02	ABURVANAYAKI T	1	1	1	,	1	1	1	1
177	18E03	AKASH RAJA D	1	1		1	,	1	1	1
178	18E04	AKASH S	A	A	A	A	A	A	A	A
179	18E05	ANURAJ R		1	1	,	,	1	,	,
180	18E06	ARUN KUMAR G	,		,	1	,	1	1	1
181	18E07	AYYAPPAN D	1		,	,	-1	1	,	,
182	18E08	BHUVANESHWARAN M	1		,		1	1		1
183	18E09	DEENADHAYALAN V			A	A	A	A	A	A
184	18E10	DHINAKARAN D	9	B	1	1	-	1	1	1
185				/	,		1	1		
186			/	/		1	/	1	/	1
		1	/	/	/		/	1	′	
187	18E13	OAILSII D	,	1	1	'	1		1	1

188	18E14	GAYATHRI J	1	1	1	1	1	1	/	/
189	18E15	GOWTHAMAN R	,	1	1	1	1	1	1	1
190	18E16	HARIHARAN E	,			,	.,	1	1	1
191	18E17	JEROME X	,	,	1,	,	1	1	1	1
192	18E18	KARTHIK KARAN S	,	,	,		,	1	1	1
193	18E19	KARTHIKEYAN R (27.7.2000)	,	,	,	,	,	,	1	1
194	18E20	KARTHIKEYAN R (08.1.2000)	,	1	1.	,	1	,	,	1
195	18E21	KEERTHANA V	1	,	1.	,	,	,	,	,
196	18E22	KRISHNAKANTH S	,	,	1,	,	,	,	1	1
197	18E23	LELILARASAN L		,	,		,	,	,	0-
198	18E24	MANI SANKAR P	,	1	,		,	,	,	1
199	18E25	MOUNISH RAJIAH D	,	1	1		1	,	1	1
200	18E26	NAGESWARI R	,	,	1	,	,	,	,	1
201	18E27	NARGUNAM D	\A	A	A	A	A	A	A	A
202	18E28	PADMAREKA R	11	1	,	,	,	,	1	1
203	18E29	PAVITHRA C	A	Pf	A	A	A	A	A	A
204	18E30	PRAVEEN SUNDHAR S	1	1	1	1	1	1	1	1
205	18E31	RAMYA J	1	1	1	^	1	,	1	6
206	18E32	RAMYA K	1	1	1	1	1	1	1	t
207	18E33	RANJITH P	1	1	1	1	,	t	1	1
208		SANTHIYA S	1	1	1	1	,	1	,	1
209		SARATHKUMAR R	1	1	1	1	t	1	1	1
210		SELVA GANAPATHY K SENTHILKUMAR C	1	1	1	1	1	t	1	1
211		CETULIDAL A T	1	1	1	1	1	1	1	1
213		SNEHA K	1	1	/	P	1		-1	1
214			1	1	1	1	1	/		- 1
215		SUBEKA M	1	1	/	/	1	1	1	1
_			1		/	1	-	1	1	'

216	18E42	VENKATESH A	,	,	1	,	,	1	,	,
217	18E43	VIGNESHWARAN K	,	,		,	,	,	,	,

UHV COORDINATOR

7

HoD/S&H







### ACADEMIC YEAR 2018-19 UHV PROGRAMMES FEEDBACK FORM

Student Name: A- Archana
Department: A Soction
Please give the rating for the following regarding UHV programmes

S.No	Aspect			ur feedback (pi				
		Strongly Agree	Agree	Disagree	Strongly disagree	No answe		
	Overall fee		t the program	nme	-			
1	Topics covered were relevant and appropriate	~						
2	Sessions were interesting	~						
3	Session duration was scheduled correctly		1					
4	I have truly benefitted by attending this programme	~						
5	I feel comfortable with the college ambience		1					
6	I got opportunity to mingle and make new friends							
7	Programme has helped to take my student role at kings	1						
8	Feel motivated after attending this programme	~						
9	I was given valuable inputs during this programme		1			19		
10	Overall objective of the programme is met							
		ssions Rating	(Put√)					
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance		1					
12	Understanding happiness and prosperity- Current Scenario	~						
13	Understanding the difference between intention and competence		1					
14	Ethical Human Conduct and Competence in Professional Ethics	1	P. It					
15	Human Aspirations - Continuous Happiness and Prosperity	1						
16	Right Understanding with Human Beings							
17	Understanding the needs of self and body		1					
18	Understanding harmony in the family	1						
19	To ensure trust and respect human relationship	1						
20	Respect and differentiation in human relationship ggestion		~					

A.Anhana Student Signature







## ACADEMIC YEAR 2018-19 UHV PROGRAMMES FEEDBACK FORM

Student Name: K. Bayana Department: B. Sortum Please give the rating for the f

Department: B. Sutum Please give the rating for the following regarding UHV programmes

	Strongly	Agree	Disagree	Mrongly	Your feedback (put ✓) Strongly Agree Disagree Strongly No							
	Agree	g. cc	Disagree	disagree	answer							
Overall fee	dback about	the progran	nme									
Topics covered were relevant and appropriate	1											
	1											
Session duration was scheduled correctly		1										
I have truly benefitted by attending this programme	1											
I feel comfortable with the college ambience		1										
I got opportunity to mingle and make new friends	1											
Programme has helped to take my student role at kings	~											
programme		1										
this programme	1		181									
programme is met												
	ssions Rating	g (Put√)										
Basic concepts of Value Education and Self Exploration about Natural Acceptance	1											
Understanding happiness and prosperity- Current Scenario	~											
Understanding the difference between intention and competence	1											
Ethical Human Conduct and Competence in Professional Ethics		1										
Happiness and Prosperity	~											
Beings		1										
and body	1											
family		~										
relationship	1											
human relationship		1										
	Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met  Se Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in	Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met  Sessions Rating Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in human relationship	Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme Overall objective of the programme is met  Sessions Rating (Put )  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in human relationship	Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met  Sessions Rating (Put )  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Conduct and Competence in Professional Ethics Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in human relationship	Sessions were interesting Session duration was scheduled correctly I have truly benefitted by attending this programme I feel comfortable with the college ambience I got opportunity to mingle and make new friends Programme has helped to take my student role at kings Feel motivated after attending this programme I was given valuable inputs during this programme Overall objective of the programme is met Sessions Rating (Put*)  Basic concepts of Value Education and Self Exploration about Natural Acceptance Understanding happiness and prosperity- Current Scenario Understanding the difference between intention and competence Ethical Human Aspirations - Continuous Human Aspirations - Continuous Happiness and Prosperity Right Understanding with Human Beings Understanding the needs of self and body Understanding harmony in the family To ensure trust and respect human relationship Respect and differentiation in human relationship							

K. Bayara Student Signature







## ACADEMIC YEAR 2018-19

Student Name: D-ASWID
Department: C-Section
Please give the rating for the following regarding UHV programmes

S.No	Aspect	Your feedback (put ✓)  Strongly Agree Disagree Strongly No							
		Strongly Agree	Agree	Disagree	disagree	answer			
	Overall fee	dback about	the program	nme					
1	Topics covered were relevant and appropriate	~							
2	Sessions were interesting	~							
3	Session duration was scheduled correctly	1							
4	I have truly benefitted by attending this programme		~						
5	I feel comfortable with the college ambience								
6	I got opportunity to mingle and make new friends		1	v .					
7	Programme has helped to take my student role at kings	~							
8	Feel motivated after attending this programme		1						
9	I was given valuable inputs during this programme	~							
10	Overall objective of the programme is met		1						
		ssions Rating	g (Put√)			-			
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance		1						
12	Understanding happiness and prosperity- Current Scenario	1							
13	Understanding the difference between intention and competence	~							
14	Ethical Human Conduct and Competence in Professional Ethics								
15	Human Aspirations - Continuous Happiness and Prosperity		1						
16	Right Understanding with Human Beings	~							
17	Understanding the needs of self and body		1						
18	Understanding harmony in the family	1							
19	To ensure trust and respect human relationship		1						
20	Respect and differentiation in human relationship	-							

D. Abuid Student Signature







# ACADEMIC YEAR 2018-19 UHV PROGRAMMES FEEDBACK FORM Student Name: G. Brunch Department: D. Soction Please give the rating for the following regarding UHV programmes

No	Aspect	Your feedback (put √)  Strongly Agree Disagree Strongly No						
		Agree			disagree	answer		
		edback abou	t the program	me	_	_		
1	Topics covered were relevant and appropriate							
2	Sessions were interesting	1						
3	Session duration was scheduled correctly		1					
4	I have truly benefitted by attending this programme	~						
5	I feel comfortable with the college ambience		~	35 33				
6	I got opportunity to mingle and make new friends	5						
7	Programme has helped to take my student role at kings		~					
8	Feel motivated after attending this programme	~						
9	I was given valuable inputs during this programme		1					
10	Overall objective of the programme is met	~						
		essions Ratir	g (Put√)			_		
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance	1						
12	Understanding happiness and prosperity- Current Scenario	~						
13	Understanding the difference between intention and competence		1	,				
14	Ethical Human Conduct and Competence in Professional Ethics	~						
15	Human Aspirations - Continuous Happiness and Prosperity		1					
16	Right Understanding with Human Beings	1						
17	Understanding the needs of self and body		~					
18	Understanding harmony in the family	1	1					
19	To ensure trust and respect human relationship		~					
20	Respect and differentiation in human relationship	1						





## ACADEMIC YEAR 2018-19 UHV PROGRAMMES FEEDBACK FORM

Student Name: P. Ranjith

Department: E. Socion

Please give the rating for the following regarding UHV programmes

S.No	Aspect	Strongly	Agree	ur feedback (pu Disagree	Strongly	No
		Agree	- 1.5		disagree	answer
		dback abou	t the progran	nme	1	
1	Topics covered were relevant and appropriate					
2	Sessions were interesting				-	-
3	Session duration was scheduled correctly					
4	I have truly benefitted by attending this programme		-			
5	I feel comfortable with the college ambience					
6	I got opportunity to mingle and make new friends					
7	Programme has helped to take my student role at kings					
8	Feel motivated after attending this programme					
9	I was given valuable inputs during this programme					
10	Overall objective of the programme is met			×		
		ssions Ratir	ıg (Put√)		_	_
11	Basic concepts of Value Education and Self Exploration about Natural Acceptance		1			
12	Understanding happiness and prosperity- Current Scenario	~				
13	Understanding the difference between intention and competence	~				
14	Ethical Human Conduct and Competence in Professional Ethics					
15	Human Aspirations - Continuous Happiness and Prosperity	1				-
16	Right Understanding with Human Beings					
17	Understanding the needs of self and body	~				
18	Understanding harmony in the family		1			
19	To ensure trust and respect human relationship	~				
20	Respect and differentiation in human relationship		1			