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| **Criteria Number** | **Criteria Name** | **Link to Download** |
| 2.1 | **Student Enrolment and Profile** |  |
| 2.1.1 | Average Enrolment percentage (Average of last five years) | Click Here |
| 2.1.2 | Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years ( exclusive of supernumerary seats) | Click Here |
| 2.2 | **Catering to Student Diversity** |  |
| 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners (Write description in maximum of 500 words) | Click Here |
| 2.2.2 | Student- Full time teacher ratio (Data for the latest completed academic year) | Click Here |
| 2.3 | **Teaching- Learning Process** |  |
| 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences (Upload a description in maximum of 500 words) | Click Here |
| 2.3.2 | Teachers use ICT enabled tools for effective teaching-learning process. (Write description in maximum of 500 words) | Click Here |
| 2.3.3 | Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year) | Click Here |
| 2.4 | **Teacher Profile and Quality** |  |
| 2.4.1 | Average percentage of full time teachers against sanctioned posts during the last five years | Click Here |
| 2.4.2 | Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count) | Click Here |
| 2.4.3 | Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) | Click Here |
| 2.5 | **Evaluation Process and Reforms** |  |
| 2.5.1 | Mechanism of internal assessment is transparent and robust in terms of frequency and mode (Upload a description not more than 500 words) | Click Here |
| 2.5.2 | Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient (Upload a description not more than 500 words) | Click Here |
| 2.6 | **Student Performance and Learning Outcomes** |  |
| 2.6.1 | Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students | Click Here |
| 2.6.2 | Attainment of programme outcomes and course outcomes are evaluated by the institution. (Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 500) | Click Here |
| 2.6.3 | Average pass percentage of Students during last five years | Click Here |