1. **EXECUTIVE SUMMARY**

## INTRODUCTION

### Vision

### Mission

## Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

### Institutional Weakness

### Institutional Opportunity

### Institutional Challenge

## 

## CRITERIA WISE SUMMARY

### Curricular Aspects

### Teaching-learning and Evaluation

### Research, Innovations and Extension

### Infrastructure and Learning Resources

### Student Support and Progression

### Governance, Leadership and Management

### Institutional Values and Best Practices

**PROFILE**

## BASIC INFORMATION

|  |  |
| --- | --- |
| Name and Address of the College | |
| Name |  |
| Address |  |
| City |  |
| State |  |
| Pin |  |
| Website |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Contacts for Communication | | | | | |
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Status of the Institution | | | | | |
| Institution Status | | |  | | |

|  |  |
| --- | --- |
| Type of Institution | |
| By Gender |  |
| By Shift |  |

|  |  |
| --- | --- |
| Recognized Minority institution | |
| If it is a recognized minroity institution |  |

|  |  |  |
| --- | --- | --- |
| University to which the college is affiliated/ or which governs the college (if it is a constituent college) | | |
| State | University name | Document |
|  |  |  |

|  |  |
| --- | --- |
| Details of UGC recognition | |
| Under Section | Date |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Details of autonomy | |
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? |  |
| If yes, has the College applied for availing the autonomous status? |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
| Statutory Regulatory Authority | Recognition /Approval details Inst itution /  Department Programme | Day, Month and year (dd-mm- yyyy) | Validity in months | Remarks |
|  |  |  |  |  |

|  |  |
| --- | --- |
| Recognitions | |
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? |  |
| Is the College recognized for its performance by any other governmental agency? |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Location and Area of Campus | | | | |
| Campus Type | Address | Location\* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus |  |  |  |  |
| area |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

ACADEMIC INFORMATION

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
| Programme Level | Name of  Pr ogramme/  C ourse | Duration in Months | Entry Qualificatio n | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG |  |  |  |  |  |  |
| PG |  |  |  |  |  |  |

### Position Details of Faculty & Staff in the College

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teaching Faculty | | | | | | | | | | | | | | | | | | | |
|  | Professor | | | | | | Associate Professor | | | | | | Assistant Professor | | | | | | |
|  | Male | Female | | Others | | Total | Male | Female | | Others | | Total | Male | | Female | | Others | | Total |
| Sanctioned by the UGC /University State Government |  | | | | | |  | | | | | |  | | | | | | |
| Recruited |  | |  |  |  | |  |  |  | |  | |  |  | |  | |  | |
| Yet to Recruit |  | | | | | |  | | | | | |  | | | | | | |
|  |  | | | | | |  | | | | | |  | | | | | | |
| Recruited |  | |  |  |  | |  |  |  | |  | |  |  | |  | |  | |
| Yet to Recruit |  | | | | | |  | | | | | |  | | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Non-Teaching Staff | | | | |
|  | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government |  |  |  |  |
| Recruited |  |  |  |  |
| Yet to Recruit |  |  |  |  |
| Sanctioned by the Management/Society or Other Authorized Bodies |  |  |  |  |
| Recruited |  |  |  |  |
| Yet to Recruit |  |  |  |  |
| Technical Staff | | | | |
|  | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government |  |  |  |  |
| Recruited |  |  |  |  |
| Yet to Recruit |  |  |  |  |
| Sanctioned by the Management/Society or Other Authorized Bodies |  |  |  |  |
| Recruited |  |  |  |  |
| Yet to Recruit |  |  |  |  |

Qualification Details of the Teaching Staff

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Permanent Teachers | | | | | | | | | | |
| Highest Qualificatio n | Professor | | | Associate Professor | | | Assistant Professor | | |  |
|  | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. |  |  |  |  |  |  |  |  |  |  |
| Ph.D. |  |  |  |  |  |  |  |  |  |  |
| M.Phil. |  |  |  |  |  |  |  |  |  |  |
| PG |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Temporary Teachers | | | | | | | | | | |
| Highest Qualificatio n | Professor | | | Associate Professor | | | Assistant Professor | | |  |
|  | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. |  |  |  |  |  |  |  |  |  |  |
| Ph.D. |  |  |  |  |  |  |  |  |  |  |
| M.Phil. |  |  |  |  |  |  |  |  |  |  |
| PG |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Part Time Teachers | | | | | | | | | | |
| Highest Qualificatio n | Professor | | | Associate Professor | | | Assistant Professor | | |  |
|  | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. |  |  |  |  |  |  |  |  |  |  |
| Ph.D. |  |  |  |  |  |  |  |  |  |  |
| M.Phil. |  |  |  |  |  |  |  |  |  |  |
| PG |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Details of Visting/Guest Faculties** | | | | |
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
|  |  |  |  |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Programme | | From the State Where College is Located | | | From Other States of India | | NRI Students | | Foreign Students | | Total |
| PG | Male |  | | |  | |  | |  | |  |
| Female |  | | |  | |  | |  | |  |
| Others |  | | |  | |  | |  | |  |
| UG | Male |  | | |  | |  | |  | |  |
| Female |  | | |  | |  | |  | |  |
| Others |  | | |  | |  | |  | |  |
| Doctoral (Ph.D) | Male |  | | |  | |  | |  | |  |
| Female |  | | |  | |  | |  | |  |
| Others |  | | |  | |  | |  | |  |
| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | | | | | | | |
| Programme | | | | 2020-21 | | 2019-20 | | 2018-19 | | 2017-18 | |
| SC | | | Male |  | |  | |  | |  | |
| Female |  | |  | |  | |  | |
| Others |  | |  | |  | |  | |
| ST | | | Male |  | |  | |  | |  | |
| Female |  | |  | |  | |  | |
| Others |  | |  | |  | |  | |
| OBC | | | Male |  | |  | |  | |  | |
| Female |  | |  | |  | |  | |
| Others |  | |  | |  | |  | |
| General | | | Male |  | |  | |  | |  | |
| Female |  | |  | |  | |  | |
| Others |  | |  | |  | |  | |
| Others | | | Male |  | |  | |  | |  | |
| Female |  | |  | |  | |  | |
| Others |  | |  | |  | |  | |
| Total | | | |  | |  | |  | |  | |

# Extended Profile

## Programme

### Number of courses offered by the institution across all programs during the last five years Response :

Number of self-financed Programmes offered by college Response :

Number of new programmes introduced in the college during the last five years Response :

## Student

### Number of students year wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

### Number of outgoing / final year students year wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

Total number of outgoing / final year students Response :

## Academic

### Number of teachers year wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

Number of full time teachers year wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

### Number of sanctioned posts year wise during the last five years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

Total experience of full-time teachers Response

**Number of teachers recognized as guides during the last five years Response :**

Number of full time teachers worked in the institution during the last 5 years

Response :

## Institution

### Total number of classrooms and seminar halls Response :

Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|  |  |  |  |  |

Unit cost of education including the salary Component(INR in Lakhs) Response :

Unit cost of education excluding the salary component(INR in Lakhs) Response :

# Number of computers count

response:

# 4.Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

|  |
| --- |
| **1.1.2 Number of certificate/diploma program introduced during the last five years**  **Response:** |
| 1.1.2.1 **Number of certificate/diploma programs introduced year wise during the last five years**  **(Civil+cse+ece+eee+mech+s.h)**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | |  |  |  |  |  | |

**1.1.2 Curriculum Planning and Implementation**

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Minutes of relevant Academic Council/BOS meetings | View Document |
| Details of the certificate/Diploma programs | View Document |

|  |
| --- |
| **1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | |  |  |  |  |  | |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Minutes of relevant Academic Council/BOS meetings | View Document |
| Details of the certificate/Diploma programs | View Document |

1.1.3

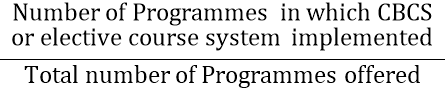
Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.

**Academic flexibility**

|  |  |
| --- | --- |
| **1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years**  **Response:** | |
| 1.2.1.1 How many new courses are introduced within the last five years  Response: | |
| **File Description** | **Document** |
| Details of the new courses introduced | View Document |

1.2.1

Formula:  **X 100**



**File Description (Upload)**

* Any additional information
* Minutes of relevant Academic Council/ BOS meetings
* Institutional data in prescribed format (Data Template)

|  |  |
| --- | --- |
| **1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**  **Response:** | |
| 1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.  Response: | |
| **File Description** | **Document** |
| Name of the programs in which CBCS is implemented | View Document |

**1.2.2.**

**File Description (Upload)**

* Any additional information
* Brochure or any other document relating to Add on /Certificate programs
* List of Add on /Certificate programs (Data Template )

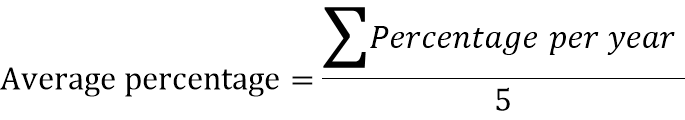
|  |
| --- |
| **1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add- on programs as against the total number of students during the last five years** |
| 1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | |  |  |  |  |  | |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | View Document |

1.2.3

Data Requirement: (As per Data Template)

* Total number of students enrolled in certificate / Add –on programs
* Total number of students across all the programs
* Formula:
* Percentage per year **=**



**File Description(Upload)**

* Any additional information
* Details of the students enrolled in Subjects related to certificate/Add-on programs

Curriculum Enrichment

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response

* + - 1. Environmental Science and Engineering
      2. Professional Ethics and Human Values
      3. Business Ethics, Corporate Social Responsibility and Governance

1.3.1

**File Description (Upload)**

* Any additional information
* Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

|  |  |
| --- | --- |
| **1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years**  **Response:** | |
| 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years  Response: | |
| **File Description** | **Document** |
| Details of the value-added courses imparting transferable and life skills | View Document |
| Brochure or any other document relating to value added courses. | View Document |

1.3.2.

Data Requirement for last five years: (As per Data Template)

* Name of the Course
* Details of experiential learning through project work/field work/internship
* Name of the Programme

Formula:

Average percentage =

**File Description: (Upload)**

* Any additional information
* Programme / Curriculum/ Syllabus of the courses
* Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
* MoU's with relevant organizations for these courses, if any
* Average percentage of courses that include experiential learning through project work/field work/internship (Data Template)

|  |
| --- |
| 1.3.3 Percentage of students undertaking field projects / internships  Response: |
| 1.3.3.1 Number of students undertaking field projects or internships  Response: |

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Institutional data in prescribed format | View Document |
| List of students enrolled | View Document |

1.3.3.1

Data Requirement : ( As per Data Template)

* Name of the programme
* No. of students undertaking project work/field work / internships

Formula**:**

**File Description:(Upload)**

* Any additional information
* List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

Feedback system

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

1. Any 4 of the above
2. Any 3 of the above
3. Any 2 of the above
4. Any 1 of the above

Response:

|  |  |
| --- | --- |
| **File Description** | **Document** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View Document |
| URL for stakeholder feedback report | View Document |

1.4.1

Data Requirement:

Report of analysis of feedback received from different stakeholders year wise

**File Description**

* URL for stakeholder feedback report
* Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)

Any additional information (Upload)

1.4.2 Feedback processes of the institution may be classified as follows:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected

Response:

|  |  |
| --- | --- |
| **File Description** | **Document** |
| URL for feedback report | View Document |

1.4.2

Documents:

Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management

**File Description**

* Upload any additional information
* URL for feedback report